

GRADUATE CATALOG

2009 – 2011 ADDENDUM

This addendum only lists additions and corrections to the 2009-2011 Graduate Catalog. It is a supplement to the main catalogs, available in hard copy from the Office of Student Records and online at www.txwes.edu/registrar. The next edition of the Texas Wesleyan University Academic Catalog will be published for academic years 2011-2013. It will be available in June 2011.

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The statements in this publication are for information only and do not constitute a contract between the student and Texas Wesleyan University. Degree requirements in place at the time of initial enrollment will be honored for an individual student. However, the University reserves the right to change any policy, requirement, or fee at any time during the student's enrollment.

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THE UNIVERSITY

Added Memberships

National Association of Schools and Colleges of the United Methodist Church (NASCUMC)

Accreditation

Texas Wesleyan University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate, master's, and doctoral level degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 (web site: www.sacscoc.org) only for questions relative to the accreditation of Texas Wesleyan University. The School of Law is accredited by the American Bar Association. Program accreditation includes:

The Association of Collegiate Business Schools and Programs
State Board for Educator Certification
National Association of Schools of Music
Council on Accreditation of Nurse Anesthesia Educational Programs
University Senate of the United Methodist Church

ACADEMICS: PROGRAMS, OFFICES, POLICIES

Changes in Programs Offered

MAJORS/DEGREES

Major degree programs have been added or revised in these areas:

Business Administration, Accounting Concentration— B.B.A./M.B.A
Business Administration, Accounting Concentration with Forensic/Fraud
Emphasis— B.B.A./M.B.A

Major degree programs have been removed in these areas:

Master in Management—M.i.M.

Academic Policies

TRANSCRIPT REQUEST

Students may order official transcripts by mailing the request to:

Office of Student Records
Texas Wesleyan University
1201 Wesleyan Street
Fort Worth, Texas 76105

Students may also fax the request to 817/531-4464. A transcript request form is available on the Texas Wesleyan University web site, www.txwes.edu/registrar. The request should include the student's name, University ID number or social security number, telephone number, approximate dates of attendance, any address to which the transcript should be sent, and the student's signature. Students may also complete a request form in the Office of Student Records. The transcript fee is \$5 per copy. Allow 3 - 5 business days for processing. Allow additional time for processing if ordering transcripts during registration periods or graduation.

Realizing that emergencies occur, a student may receive expedited mailing. There is an additional fee of \$16 if the transcript is mailed using express mail.

GRADUATE PROGRAMS IN BUSINESS

Hector Quintanilla, Dean
Sameer Vaidya, Associate Dean

Changes in Programs Offered

The changes in this addendum will only apply to students who begin Texas Wesleyan University in Summer 2010 – Spring 2011.

MAJORS/DEGREES

Major degree programs have been added or revised in these areas:
Business Administration—B.B.A./M.B.A.

Concentration offered:

- Accounting Concentration, B.B.A./M.B.A.
- Accounting Concentration with Forensic/Fraud Emphasis,
B.B.A./M.B.A.

Major degree programs have been removed in these areas:
Master in Management—M.i.M.

MAJORS/DEGREES

Bachelor of Business Administration/ Master of Business Administration in Accounting

The joint B.B.A./M.B.A. degree with a specialty in accounting is designed for the student who desires both an undergraduate degree in accounting and an advanced degree specializing in accounting. Students who complete the joint B.B.A./M.B.A. degree program also meet the 150-credit-hour requirement to be licensed as a CPA upon successful completion of the CPA examination and the experience requirement for certification. By meeting requirements for the two degrees simultaneously, the student may earn the B.B.A. and M.B.A. degrees in a shorter length of time than would be the case if each degree were pursued consecutively.

Applicants are initially admitted into the Bachelor of Business Administration with a major in Business Administration and an Accounting Concentration program and follow that program's requirements. Students may apply for admission into the M.B.A. program upon completion of 90 undergraduate credit hours in their junior year and are admitted to the M.B.A. program in their senior year. When a student has earned 115 credit hours and has been admitted into the M.B.A. program, she/he may choose to remain in her/his original undergraduate catalog year for graduate school or change to the current graduate catalog year.

Applicants to the joint degree program must meet the admission requirements of both the undergraduate and the graduate programs and follow the application procedures for the respective programs. Admission to the undergraduate accounting program does not guarantee admission to the M.B.A. program.

For the M.B.A. degree, the student must complete 30-33 hours of the M.B.A. core courses. In addition to the core courses, students will select 3-6 hours of graduate-level electives.

GENERAL EDUCATION CURRICULUM45-46
The General Education Curriculum (GEC) is listed on page 88 of the 2009-2011 catalog.

Some courses listed in program "Major Requirements" or "Required Related Courses," (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 89 of the 2009-2011 catalog.

REQUIRED RELATED COURSES3-12
Economics 0-3
 ECO 2305 Principles of Economics I*
Management Information Systems 3
 MIS 2310 Advanced Business Applications
Mathematics 0-3
 MAT 1310 Mathematics for Business and Economic
 Analysis*

Speech 0-3
 SPC 1301 Fundamentals of Speech*

UNDERGRADUATE MAJOR REQUIREMENTS 60-63

Business Core Curriculum..... 33-36

Students should review catalog course descriptions for any course prerequisites before registration. Students are not allowed to register for a course unless they satisfy all course prerequisites.

Foundation Courses 24
 Accounting 6
 ACC 2303 Principles of Financial Accounting
 ACC 2304 Principles of Managerial Accounting
 Economics 3
 ECO 2306 Principles of Economics II
 (Microeconomics)
 Finance 3
 FIN 3313 Corporate Finance
 Management 6
 MGT 3319 Management Theory and Practice
 MGT 3323 Production/Operations Management**
 Management Information Systems 3
 MIS 3305 MIS Analysis and Design
 Marketing 3
 MKT 3321 Principles of Marketing
 Related Courses 9
 Business Administration 9
 BUA 2321 Business Statistics
 BUA 3301 Business Communications
 BUA 3311 Business Law I
 Capstone Course 0-3
 Management 0-3
 MGT 4337 Business Policy and Decision Making
 (may be waived for dual accounting degree students)

Accounting Concentration 27

ACC 3311 Intermediate Accounting I
 ACC 3312 Intermediate Accounting II
 ACC 3325 Accounting and Financial
 Information Systems
 ACC 3340 Cost Accounting I
 ACC 4301 Federal Income Taxation I
 ACC 4307 Accounting Theory (Accounting Research
 Course)
 ACC 4311 Advanced Accounting
 ACC 4328 Auditing
 ACC 4332 Introduction to Fraud Examination

Business Advanced Electives 0
 requirement fulfilled by M.B.A. courses

UNDERGRADUATE ELECTIVES 0-7

** MGT 3323 added to business core.

MBA CORE COURSES.....30-33

All students seeking the Master of Business Administration degree must complete the following 30-33 hours of graduate-level core courses. Specific core courses can only be substituted or waived for students presenting evidence of prior completion of graduate-level courses that are similar in objective and content as Texas Wesleyan University's core courses. Such substitution or waiver is at the discretion of and must be approved by the Dean of the School of Business Administration and is governed by the transfer of credit policy. Up to six hours maximum may be considered for the substitution or waiver. Students without a business degree will be required to enroll in foundation courses in addition to the core courses.

Accounting

- ACC 5336 Ethics and Professionalism in Accounting
(If a dual accounting degree student has taken ACC 4336 as an undergraduate requirement or elective, then BUA 6309, Legal Environment and Ethics, becomes a required course.)
- ACC 6301 Integrated Accounting Analysis for Decision Making
(see graduate electives for option)

Business Administration

- BUA 6305 Quantitative Methods and Decision Making Strategies
- BUA 6306 Applied Research and Project
- BUA 6310 Business and Organizational Communications

Economics

- ECO 6308 Managerial Economics

Finance

- FIN 6303 Integrated Advanced Financial Analysis

Management

- MGT 6307 Business Strategy and Policy
- MGT 6320 Organizational Behavior

Management Information Systems

- MIS 6302 Integrating Management Information
Technology in Business

Marketing

- MKT 6304 Marketing Management

GRADUATE ELECTIVES.....3-6

In addition to the graduate-level core courses, students must receive credit for 3 hours of graduate-level accounting elective. Dual-degree students may choose to take an additional accounting elective in place of ACC 6301.

TOTAL HOURS.....151-154

**Bachelor of Business Administration/
Master of Business Administration
in Accounting with Forensic/Fraud Emphasis**

The joint B.B.A./M.B.A. degree in accounting with an emphasis in forensic/fraud accounting is designed for the student who desires both an undergraduate degree in forensic/fraud accounting and an advanced degree specializing in forensic/fraud accounting. Students who complete the joint B.B.A./M.B.A. degree program also meet the 150-credit-hour requirement to be licensed as a CPA upon successful completion of the CPA examination and the experience requirement for certification. By meeting requirements for the two degrees simultaneously, the student may earn the B.B.A. and M.B.A. degrees in a shorter length of time than would be the case if each degree were pursued consecutively.

Applicants are initially admitted into the Bachelor of Business Administration with a major in Business Administration and an Accounting Concentration with Forensic/Fraud Emphasis and follow that program’s requirements. Students may apply for admission into the M.B.A. program upon completion of 90 undergraduate credit hours in their junior year and are admitted to the M.B.A. program in their senior year. When a student has earned 115 credit hours and has been admitted into the M.B.A. program, they may choose to remain in their original undergraduate catalog year for graduate school or change to the current graduate catalog year.

Applicants to the joint degree program must meet the admission requirements of both the undergraduate and the graduate programs and follow the application procedures for the respective programs. Admission to the undergraduate accounting program does not guarantee admission to the M.B.A. program.

For the M.B.A. degree, the student must complete 30 hours of the M.B.A. core courses as well as 13 hours in Forensic/Fraud Accounting.

GENERAL EDUCATION CURRICULUM45-46
 The General Education Curriculum (GEC) is listed on page 88 of the 2009-2011 catalog.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

REQUIRED RELATED COURSES6-15

Criminal Justice.....	3
CRJ 3310 White Collar Crime/Corporate Crime**	
Economics.....	0-3
ECO 2305 Principles of Economics I*	
Management Information Systems.....	3
MIS 2310 Advanced Business Applications	
Mathematics.....	0-3
MAT 1310 Mathematics for Business and Economic Analysis*	
Speech.....	0-3
SPC 1301 Fundamentals of Speech*	

*Students pursuing this emphasis should take ECO 2305, MAT 1310 and SPC 1301 as part of their GEC.

**Students pursuing this emphasis must take Criminal Justice (CRJ 3310) as a required related course. This course must be taken before enrolling for ACC 4332 Introduction to Fraud Examination.

UNDERGRADUATE MAJOR REQUIREMENTS57
Business Core Curriculum.....33

Students should review catalog course descriptions for any course prerequisites before registration. Students are not allowed to register for a course unless they satisfy all course prerequisites.

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Foundation Courses.....	24
Accounting	6
ACC 2303 Principles of Financial Accounting	
ACC 2304 Principles of Managerial Accounting	
Economics	3
ECO 2306 Principles of Economics II (Microeconomics)	
Finance	3
FIN 3313 Corporate Finance	
Management	6
MGT 3319 Management Theory and Practice	
MGT 3323 Production/Operations Management**	
Management Information Systems	3
MIS 3305 MIS Systems Analysis and Design	
Marketing	3
MKT 3321 Principles of Marketing	
Related Courses	9
Business Administration.....	9
BUA 2321 Business Statistics	
BUA 3301 Business Communications	
BUA 3311 Business Law I	
Accounting Concentration	24
ACC 3311 Intermediate Accounting I	
ACC 3312 Intermediate Accounting II	
ACC 3325 Accounting and Financial Information Systems	
ACC 3340 Cost Accounting I	
ACC 4301 Federal Income Taxation I	
ACC 4307 Accounting Theory (Accounting Research Course)	
ACC 4311 Advanced Accounting	
ACC 4328 Auditing	
Business Advanced Electives	0
requirement fulfilled by M.B.A. courses	

**** MGT 3323 added to business core.**

MBA CORE COURSES.....30

All students seeking the concurrent BBA/MBA accounting degrees with an emphasis in forensic/fraud must complete the following 30 hours of graduate-level core courses. Specific core courses can only be substituted or waived for students presenting evidence of prior completion of graduate-level courses that are similar in objective and content as Texas Wesleyan University's core courses. Such substitution or waiver is at the discretion of and must be approved by the Dean of the School of Business Administration and is governed by the transfer of credit policy. Up to six hours maximum may be considered for the substitution or waiver. Students without a business degree will be required to enroll in foundation courses in addition to the core courses.

Accounting

- | | |
|----------|--|
| ACC 5336 | Ethics and Professionalism in Accounting
(If a dual accounting degree student has taken ACC 4336 as an undergraduate requirement or elective, then BUA 6309, Legal Environment and Ethics, becomes a required course. See graduate electives for option.) |
|----------|--|

Business Administration

- BUA 6305 Quantitative Methods and Decision Making Strategies
- BUA 6306 Applied Research and Project
- BUA 6310 Business and Organizational Communications

Economics

- ECO 6308 Managerial Economics

Finance

- FIN 6303 Integrated Advanced Financial Analysis

Management

- MGT 6307 Business Strategy and Policy
- MGT 6320 Organizational Behavior

Management Information Systems

- MIS 6302 Integrating Management Information Technology in Business

Marketing

- MKT 6304 Marketing Management

FORENSIC/FRAUD ACCOUNTING EMPHASIS 13

- ACC 5332 Introduction to Fraud Examination
- ACC 5433 Forensic/Fraud IT Audit
- ACC 5334 The Legal Environment and Fraud
- ACC 5335 Forensic/Fraud Practicum

TOTAL HOURS 151

Course Descriptions

Graduate level business courses are described in this section. These courses and the course descriptions are subject to change at the discretion of the Graduate Committee in the School of Business Administration and Professional Programs. Students applying for the joint B.B.A./M.B.A. degrees should consult Texas Wesleyan University's Undergraduate Catalog for undergraduate course descriptions.

Changes in courses offered are listed in this section of the addendum. All other courses offered by the University on the main campus are listed in the 2009-2011 Graduate Catalog.

ACCOUNTING (ACC)

5332. Introduction to Fraud Examination 3 hours

Prerequisite: C or better in ACC 3311, 3312, and 3325 as well as CRJ 3310 (for majors with forensic/fraud emphasis)

This course examines the pervasiveness of fraud in society and the elements of the various types of frauds that occur in organizations. The course exposes students to current methodologies of fraud prevention, detection and investigation. The course also stresses the role and responsibilities of the fraud examiner/forensic accountant.

5433. Forensic/Fraud IT Audit 4 hours

Prerequisite: ACC 5332 and a C or better in ACC 4328, and MIS 2310

This course will utilize computer-aided data analysis techniques for detecting and investigating fraud cases, examine issues related to the collection and use of digital evidence and the collection of data from electronic devices. Students will use at least one generalized audit software package to create detection tools and test various transaction cycles for suspicious activity.

5334. The Legal Environment and Fraud **3 hours**

Prerequisite: ACC 5332

This course focuses on legal concepts and evidence management, investigative and analysis techniques, interviewing skills and reporting findings in a litigious environment.

5335. Forensic/Fraud Practicum **3 hours**

Prerequisite: ACC 5332, 5433, and 5334

The course will cover all of the major methods employees use to commit occupational fraud. Students will learn how and why occupational fraud is committed, how fraudulent conduct can be deterred, and how allegations of fraud should be investigated and resolved.

5336. Ethics and Professionalism in Accounting **3 hours**

Prerequisite: C or better in ACC 4328

This course examines various theories of ethical reasoning that accountants could use to resolve ethical dilemmas. Both ethical principles and rules are considered. In addition, the concepts of integrity, objectivity, independence, and other core values as experienced in the accounting profession will be studied. The course incorporates the essentials of professional responsibilities, including a history of the regulatory environment and its impact on accountants and the public interest. This course is intended to satisfy conditions of the Texas State Board of Public Accountancy that require candidates for the CPA Exam to have completed an approved ethics course.

GRADUATE PROGRAMS IN EDUCATION

Carlos Martinez, Dean
Lisa Dryden, Director of Master's Studies in Education
Michael Ellison, Director of Graduate Programs in Counseling
Aileen Curtin, Director of Doctor of Education Program

Course Descriptions for Education

Changes in courses offered are listed in this section of the addendum. All other courses offered by the University on the main campus are listed in the 2009-2011 Graduate Catalog.

EDUCATION (EDU)

7304. Quantitative Design, Statistics and Analysis **3 hours**

Prerequisite: EDU 7301 and 7302 and admission to Ed.D. program

The purpose of this course is to acquire the skills for developing an appropriate quantitative research design. Students will learn the correct procedures for selecting participants for research, and preparing for data collection using the following basic methods of research: historical, descriptive, developmental, case and field, correlational, causal-comparative/Ex post Facto, true experimental, quasi experimental and action research.

7307. Statistical Methods of Inquiry **3 hours**

Prerequisite: EDU 7301 and 7302 and admission to Ed.D. program

An advanced review of inferential statistics is the basis for this course. In-depth study of descriptive, parametric, and non-parametric measures are applied to specific research problems.

MATHEMATICS (MAT)

6374. Teaching Methods in Algebra for High School Teachers **3 hours**

Prerequisite: Demonstrated knowledge of college-level mathematics, classroom teaching experience or permission of the department

A study of current teaching methods and educational research that includes techniques to communicate concepts and understanding of algebra. Research reports that appear in professional publications are examined. A formal report on a given topic in algebra will be developed and presented by each student as a basic course requirement.

6375. Methods in Applications of Algebraic Functions for High School Teachers **3 hours**

Prerequisite: MAT 6374 or permission of the department

A study designed to enhance teaching methods and techniques to communicate concepts and understanding of algebra for classroom teachers. An individual Power Point presentation will be developed and presented by each student as a basic course requirement. Individual presentations will include a video of actual teaching by the student as well as the lesson plan and handouts.

6376. Teaching Methods II in Algebra for High School Teachers **3 hours**

Fundamental analysis and modeling techniques applied to nonlinear functions in teaching applications of mathematics. Provides high school teachers with fundamental knowledge and skills to apply mathematical thinking in teaching quadratic and other nonlinear functions.

6377. Methods in Applications of Algebraic Quadratic Functions for High School Teachers **3 hours**

Emphasizes inquiry-based, process-oriented, cooperative learning, and other teaching strategies. Methods reinforce teaching quadratic and nonlinear functions in Algebra I. Provides high school teachers with fundamental knowledge and skills to apply mathematical thinking in teaching quadratic and other nonlinear functions in Algebra I and encourages development and use of activities specifically designed for the Algebra I classroom. Media presentation is required.

Course Descriptions for Counseling

COUNSELING (COU)

6320. Principles for Marital Therapy (MFT 6320) **3 hours**

Prerequisites: COU 6311

This course is a fundamental introduction to the systems approach to interventions that integrates information regarding the marital, sibling, and individual subsystems, as well as family of origin and external social influences. Special emphasis will be placed on the substance abuse issues and systemic treatment approach to it.

6321. Strategies for Interventions in Family Therapy (MFT 6321) **3 hours**

Prerequisites: COU 6311

This course will focus on different therapeutic interventions that are based on family therapy models. Students will become familiar with importance of language and process in the session and how it can be applied to different family or couple issues.

6322. Family Systems (MFT 6322) **3 hours**

Prerequisites: COU 6311

A fundamental introduction to the systems approach to intervention that integrates information regarding the marital, sibling, and individual subsystems, as well as family of origin and external social influences. Clinical diagnosis and treatment are emphasized.

6323. Family of Origin (MFT 6323) **3 hours**

Prerequisites: COU 6311

Theoretical bases of family of origin work and transgenerational family systems approach. In-depth examination of the student's own family history and review of concepts and therapeutic techniques used in family of origin education and counseling.

6424. Family Therapy Practicum (MFT 6424) **4 hours**

Prerequisites: COU 6302, 6303, 6305, 6306, 6310, 6311, 6313, 6314, 6415 and 6416; COU/MFT 6320, 6321, 6322, and 6323

Professional supervised experience in counseling couples and families; supervision of live and videotape sessions.

MARRIAGE AND FAMILY (MFT)**6320. Principles for Marital Therapy (COU 6320) 3 hours***Prerequisites: COU 6311*

This course is a fundamental introduction to the systems approach to interventions that integrates information regarding the marital, sibling, and individual subsystems, as well as family of origin and external social influences. Special emphasis will be placed on the substance abuse issues and systemic treatment approach to it.

6321. Strategies for Interventions in Family Therapy 3 hours*Prerequisites: COU 6311*

This course will focus on different therapeutic interventions that are based on family therapy models. Students will become familiar with importance of language and process in the session and how it can be applied to different family or couple issues.

6322. Family Systems (COU 6322) 3 hours*Prerequisites: COU 6311*

A fundamental introduction to the systems approach to intervention that integrates information regarding the marital, sibling, and individual subsystems, as well as family of origin and external social influences. Clinical diagnosis and treatment are emphasized.

6323. Family of Origin (COU 6323) 3 hours*Prerequisites: COU 6311*

Theoretical bases of family of origin work and transgenerational family systems approach. In-depth examination of the student's own family history and review of concepts and therapeutic techniques used in family of origin education and counseling.

6424. Family Therapy Practicum (COU 6424) 4 hours*Prerequisites: COU 6302, 6303, 6305, 6306, 6310, 6311, 6313, 6314, 6415 and 6416; COU/MFT 6320, 6321, 6322, and 6323*

Professional supervised experience in counseling couples and families; supervision of live and videotape sessions.

COURSE DELETIONS

This section of the addendum lists courses no longer offered by the University. All other courses offered by the University on the main campus are listed in the previous section and in the 2009-2011 Graduate Catalog.

GUIDE TO COURSE PREFIXES

Prefix	Field of Study	School/Academic Area
PUA	Public Administration Systems	Business Administration and Professional Programs

Public Administrations (PUA)

6311. Public Policy and Community Relations	3 hours
6312. Public Financial Management	3 hours
6315. Local Governance Capacity Building through Networks and Public Management	3 hours

TRUSTEES, ADMINISTRATION, FACULTY

Changes in faculty information are listed in this section of the addendum. All other university faculty on the main campus are listed the 2009-2011 University Catalog.

Appointed Graduate Faculty

First date indicates year of original appointment to the University.

- LORAIN SILVESTRO DIECKMAN, Assistant Professor of Chemistry, 2004. B.A., State University of New York at Buffalo, 1985; Ph.D., University of Pennsylvania, 2000.
- DEBRA MALOY FLOWERS, Assistant Director, Graduate Programs of Nurse Anesthesia, 2003. A.D., State University of New York, 1977; B.S.N., University of Texas at Arlington, 1989; M.H.S., Texas Wesleyan University, 1992.
- JOHN EDWARD MARTIN, Director, Graduate Programs of Nurse Anesthesia, 2002; B.S., The George Washington University, 1981; M.S., Virginia Commonwealth University, 1986; M.S., University of Texas Health Science Center at San Antonio, 1989.
- LISA H. MILHOAN, Instructor of Nurse Anesthesia, 2007. B.S.N., Baylor University, 1996; M.H.S., Texas Wesleyan University 1998
- TWYLA THOMAS MIRANDA, Professor of Education and Reading, 1990. B.S. Ed., Abilene Christian University, 1972; M.Ed., Central State University, Edmond, Oklahoma, 1977; Ph.D., University of North Texas, 1990.
- RODERICK LEE REINKE, Professor of Biology, Health Science Department, 1982. B.A., Dickinson State College, 1965; M.S., The University of North Dakota, 1969; Ph.D., 1972.
- RICARDO ESCOBEDO RODRIGUEZ, Professor of Chemistry and McCann Professor, 1990. B.S., Baylor University, 1982; Ph.D., Texas Christian University, 1987.
- JOHN R. USELDING, Clinical Instructor of Nurse Anesthesia, 2000. BSN, University of Wisconsin, 1966; Certification in Nurse Anesthesia, Milwaukee County General Hospital, 1972; .M.S., Texas Women's University, 1985.
- CHARLES WALLER, Instructor of Nurse Anesthesia, 2005. B.A., University of Texas at Arlington, 1981; BSN, University of Texas at Austin, 1990; MHS, Texas Wesleyan University, 1992.

Contributing Graduate Faculty

First date indicates year of original appointment to the University.

- LISA DRYDEN, Professor of Education and Reading, 1992. B.S., Louisiana State University, 1983; M.Ed., 1987; Ph.D., Florida State University, 1991.

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