

GRADUATE CATALOG

2007 – 2009 ADDENDUM

This addendum only lists additions and corrections to the 2007-2009 Graduate Catalog. It is a supplement to the main catalog, available in hard copy from the Office of Student Records and online at www.txwes.edu/registrar. The changes in this addendum only apply to students who begin Texas Wesleyan University in Summer 2008 – Spring 2009. The next edition of the Texas Wesleyan University Graduate Catalog will be published for academic years 2009-2011. It will be available in June 2009.

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The University shall not discriminate against any individual because of race, color, religion, creed, national or ethnic origin, gender, age, disability, veteran's status, sexual orientation or any other reason prohibited by applicable federal, state or local laws.

The statements in this publication are for information only and do not constitute a contract between the student and Texas Wesleyan University. Degree requirements in force at the time of initial enrollment will be honored for an individual student. However, the University reserves the right to change any policy, requirement, or fee at any time during the student's enrollment.

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University Calendar (Historic Campus)

Academic Calendar

The University offers courses on a semester basis. The regularly scheduled fall semester runs from late August to mid-December and the spring semester from January to mid-May. The summer program includes a wide range of courses offered in both a traditional summer session and in workshop formats. The University also offers special interterm courses between the fall and spring semesters and between the spring semester and first summer term. Courses are offered on compressed schedules during the fall and spring semesters. Check the course syllabi for add/drop dates. The Academic Calendar is also available on the Registrar's web page on the Texas Wesleyan web site, www.txwes.edu/registrar.

SUMMER 2008

(Dates and times subject to change)

Summer I

March 31- April 4	Monday- Friday	Advising week
April 7-14		Priority registration for Summer I 2008
April 15	Tuesday	Financial Aid Priority Application Deadline for Summer 2008
April 15-June 1		Open online registration for Summer I 2008
May 5	Monday	Last day to pay 100% to hold Summer I 2008 registration
May 10-11	Saturday- Sunday	Weekend Track A&C classes begin
May 17-18	Saturday Sunday	Weekend Track B classes begin
May 26	Monday	Memorial Day; University closed
June 9	Monday	Classes begin; Official first day of classes; Late registration
June 10	Tuesday	Last day to register or to add a class for Summer I 2008
June 26	Thursday	Last day to apply for Fall 2008 housing
July 2	Wednesday	Last day to drop a class for Summer I 2008
July 4	Friday	University closed
July 9	Wednesday	Final examinations

Summer II

March 31- April 4	Monday- Friday	Advising week
April 7-14		Priority online registration for Summer II 2008
April 15	Tuesday	Financial Aid Priority Awarding Date Summer 2008
April 15-July 6		Open online registration for Summer II 2008
June 5	Thursday	Monday Last day to pay 100% to hold Summer II 2008 registration
June 26	Thursday	Last day to apply for Fall 2008 housing
July 4	Friday	University closed
July 14	Monday	Classes begin; Official first day of classes; Late registration
July 15	Tuesday	Last day to register or add a class for Summer II 2008
July 29	Tuesday	Last day to drop a class for Summer II and Weekend Program 2008
August 2-3	Saturday- Sunday	Weekend Track A final examinations
August 9-10	Saturday- Sunday	Weekend Track B&C final examinations
August 13	Thursday	Final examinations; Last day of class

FALL 2008

(Dates and times subject to change)

April 1	Tuesday	Last day to apply for December 2008 graduation
March 31- April 4	Monday- Friday	Advising week
April 7-14		Priority online registration for Fall 2008
April 15- June 15		Open online registration for Fall 2008
May 15	Thursday	Financial Aid Priority Awarding Date Fall 2008
June 16- August 20		Late online registration; Late fee applies
June 26	Thursday	Last day to apply for Fall 2008 housing

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August 5	Tuesday	Last day to make 25% payment to hold Fall 2008 Registration
August 21	Thursday	Residence Halls open 2 p.m.
August 21	Thursday	Faculty arrive 9:00 a.m. for fall semester; Late registration
August 21-27	Thursday-Wednesday	Late registration in Office of Student Records; Late fee applies
August 23-24	Saturday-Sunday	Weekend Program Track A&C classes begin
August 25	Monday	Classes begin 8:00 a.m.; Official first day of classes
August 26	Tuesday	President's Picnic 3:00 p.m.
August 29	Friday	Last day to register or add a class for Fall 2008
August 30-31	Saturday-Sunday	No Weekend classes; Labor Day holiday
September 1	Monday	Labor Day; University closed
September 6-7	Saturday-Sunday	Weekend Program Track B classes begin
September 9	Tuesday	Faculty/Staff Convocation 12:05 p.m.
September 25	Thursday	Last day to remove grade of "I"
October 10	Friday	Fall break; University closed
October 14	Monday	Mid-semester grades due noon
October 20-24	Monday-Friday	Advising week
October 27-November 3		Priority online registration for Spring and May Term 2009
November 3	Monday	Last day to apply for Spring or Summer 2009 graduation
November 21	Tuesday	Last day to drop a class for Fall 2008
November 22-23	Saturday	Weekend Program Track A final examinations
November 26	Wednesday	Thanksgiving holiday begins; University closed beginning at 2:00 p.m.
November 27-28	Thursday-Friday	Thanksgiving holiday; University closed

November 29-30	Saturday-Sunday	No Weekend Program classes
December 1	Monday	Classes resume 8:00 a.m.
December 3	Wednesday	Official last day of classes
December 4	Thursday	Final examinations for Thursday evening classes; no day classes (Dead Day)
December 5	Friday	Last day to make 25% payment to hold Spring 2009 Registration
December 4-9	Thursday-Tuesday	Final examinations
December 6-7	Saturday-Sunday	Weekend Program Track B&C final examinations
December 12	Friday	Robing Ceremony 11:00 a.m.; Law School Commencement Ceremony 2:00 p.m.; Graduation Convocation 7:00 p.m.; Fall semester ends; Office of Student Records closed for graduation preparation.
December 22- January 2		Christmas and New Year's holiday; University closed

WINTER TERM 2009

(Specially designed courses; dates and times to be announced)

SPRING 2009

(Dates and times subject to change)

October 20-24	Monday-Friday	Advising week
October 27- November 3		Priority online registration for Spring and May Term 2009
November 3	Monday	Last day to apply for Spring or Summer 2009 graduation
November 4- December 5		Open registration for Spring and May term 2009
November 15	Saturday	Financial Air Priority Awarding Date for Spring 2009
December 5	Friday	Last day to make 25% payment to hold Spring 2009 early registration
December 8 - January 9		Late online registration for Spring 2009; Late fee applies.
January 11	Sunday	Residence Halls open 2:00 p.m.

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January 12	Monday	Faculty arrive 9:00 a.m. for Spring semester; Late registration
January 12-13	Monday-Tuesday	Late registration in Office of Student Records; Late fee applies
January 13	Tuesday	Faculty/staff information session 10:00 a.m.
January 14	Wednesday	Classes begin 8:00 a.m.; Official first day of classes for Spring 2009
January 16	Friday	Last day to register or add a class for Spring 2009
January 17-18	Saturday-Sunday	Weekend Program Track A&C classes begin
January 19	Monday	Martin Luther King, Jr. Day; University closed
January 24-25	Saturday-Sunday	Weekend Track B classes begin
February 13	Friday	Last day to remove grade of "I"
March 5	Wednesday	Mid-semester grades due noon
March 16-20		Spring Break
March 21-22	Saturday-Sunday	No Weekend Program classes
March 23	Monday	Classes resume 8:00 a.m.
April 1	Wednesday	Last day to apply for December 2009 graduation
April 9-10	Thursday-Friday	Easter vacation begins 8:00 a.m.; University closed
April 11-12	Saturday-Sunday	No weekend classes; Easter holiday
April 13	Monday	Classes resume 8:00 a.m.
April 13	Monday	Last day to drop a class
May 2-3	Saturday-Sunday	Weekend Program Track A final examinations
May 5	Tuesday	Official last day of classes
May 6	Wednesday	Final examinations for Wednesday evening classes; no day classes (Dead Day); Awards Day 11–12:00 p.m.
May 9-10	Saturday-Sunday	Weekend Program Track B&C final examinations

May 7-12	Thursday- Tuesday	Final examinations; Last day of classes
May 15	Friday	Robing Ceremony 11:00 a.m.; Law School Commencement Ceremony 2:00 p.m.; Graduation Convocation 7:00 p.m.; Spring semester ends; Office of Student Records closed for graduation preparation
May 16	Saturday	Residence Halls close

MAY TERM 2009

(Dates and times subject to change)

October 20-24	Monday- Friday	Advising week
October 27- November 3		Priority registration for May Term 2009
November 4- January 16		Open online registration for May Term 2009
December 5	Friday	Last day to make 25% payment to hold May Term 2009 early registration
March 23-27	Monday- Friday	Advising week
March 30-April 7		Priority registration for May Term 2009
April 8-May 1		Open online registration for May Term 2009
May 5	Tuesday	Last day to make 100% payment to hold May Term 2009 registration
May 18	Monday	Classes begin; Late registration; Last day to register or add a May Term 2009 class
May 25	Monday	Memorial Day; University closed
May 29	Friday	Last day to drop a May Term 2009 class
June 5	Friday	Final exam or Project due

THE UNIVERSITY

Accreditation

Texas Wesleyan University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate, master's level degrees, the juris doctor degree, and the doctorate of nurse anesthesia practice. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Texas Wesleyan University.

ACADEMICS: PROGRAMS, OFFICES, POLICIES

Graduate and Professional Programs

The changes in this addendum will only apply to students who begin Texas Wesleyan University in Summer 2008 – Spring 2009.

Programs of study have been revised or added that lead to the following degrees:

D.N.A.P.	Doctorate of Nurse Anesthesia Practice
M.Ed.	Master of Education
M.A.Prof.Couns.	Master of Arts in Professional Counseling
M.S.Sch.Couns.	Master of Science in School Counseling

The information in this addendum pertains to changes in programs for Counseling, Education, and Nurse Anesthesia. The 2007-2009 Graduate Catalog contains information about all other graduate programs. For information about the J.D. program, students should contact the Texas Wesleyan University School of Law.

Roles of Academic Offices

GRADUATE FACULTY

Appointed Graduate Faculty

To be appointed to the graduate faculty, an individual must be nominated according to the graduate faculty appointment policy by his/her dean to the Committee on Graduate Programs. Nominations are then sent to the Provost who in turn makes the appointment. Candidates must have an earned terminal degree (or ABD with satisfactory progress) in the discipline or disciplines of the graduate courses being taught or must otherwise meet accreditation guidelines. It is expected that the candidate meet the “18 hours in a field” guideline and/or have clinical and/or unique qualifications. They must also demonstrate successful teaching in the discipline, demonstrate intellectual activity at the graduate level, or show progress towards intellectual activity at the graduate level, and they must hold the University rank of Assistant Professor, or higher, or the title of administrative faculty in the Graduate Program of Nurse Anesthesia.

Contributing Graduate Faculty

Full-time, adjunct, and/or part-time faculty, called contributing graduate faculty, may be invited or assigned to teach graduate courses on a semester by semester basis. The invitation or assignment is made by the dean of the school and a school-based faculty committee, and the process is reviewed by the Committee on Graduate programs.

Academic Policies

COURSES

Class Attendance

Regular and punctual attendance at all scheduled classes is expected of all students. University regulations authorize certain absences of students when representing the University (e.g. participation in Intercollegiate athletic competitions, and student government, student development, or fine arts events). Absences that may be necessary to fulfill course requirements and are approved by the Provost are also considered to be authorized. **The maximum number of authorized absences during one semester is five for a Monday-Wednesday- Friday class, three for a Tuesday-Thursday class, and two for a class or laboratory meeting once a week.** Additional authorized absences may be granted on an individual basis when extreme circumstances warrant (e.g. advancement to and representation of the university at regional or national level intercollegiate athletic, academic, or fine arts competition). Individual faculty may not enforce a more restrictive policy than what is set by the University. Students are **required** to notify instructors prior to any missed class and will be held responsible for all class and laboratory assignments.

Unauthorized absences may be excused when caused by illness or other emergencies and should be reported promptly to the instructor. When a student has a number of unauthorized absences equal to the number of days the class meets per week, the student **may** be dropped from the class roll by the instructor of the class. (See “Faculty Initiated Student Withdrawal from a Course” in the Graduate Catalog.)

Class attendance is critical to a student's success in the **C. E. Hyde Weekend/Evening Program**, since many classes meet every other weekend. A student who is absent from class must contact the instructor before the absence if possible. Class absences jeopardize a student's academic success and grade. Each instructor determines specific attendance policies.

WITHDRAWALS/DROPS

Withdrawal from the University. A student wishing to withdraw from all classes must formally withdraw from the University by completing the withdrawal form available in the Office of Student Records. This form must be signed by the Director of Financial Aid, Cashier, and the University Registrar. For the withdrawal to be complete, the form must be returned to the Office of Student Records along with the student's identification card.

A student who withdraws from the University after the last day to drop a course as specified in the University Academic Calendar or who withdraws without following the official procedure will be given the grade of "F" in all courses. A student who withdraws from the University is still obligated to pay the tuition and fees incurred at the time of registration

A student may be dropped from the University when her/his instructors and the dean of her/his school determine that the student is not achieving passing grades in the academic work or for other sufficient causes, including but not limited to poor class attendance, failing to meet program or University ethical, integrity, or other standards.

GRADUATE PROGRAMS IN EDUCATION

Carlos Martinez, Dean
Twyla Miranda, Director

Academic Program Advisors

Twyla Miranda, Reading
Carlos Martinez, Second Language Education and Culture
R. J. Wilson, Science Education
Bruce Benz, Science Education
Joseph Dryden, Administration

Changes in Degree and Programs Offered

The changes in this addendum will only apply to students who begin Texas Wesleyan University in Summer 2008 – Spring 2009.

M.Ed. Master of Education

MASTER OF EDUCATION (M.Ed.)

This degree program is designed for certified teachers who wish to pursue a degree that focuses on developing advanced skills in teaching as well as an enriched knowledge base in selected content areas. The program is designed to enhance the candidate's appreciation of the art and science of teaching and the ability to understand and critically evaluate education practice.

Concentrations have been revised or added in the following areas:

Administration
Gifted and Talented

See M.Ed. core and specific concentration requirements. Program information and requirements for post-baccalaureate certification and endorsements are listed under the School of Education in the Undergraduate Catalog.

Successful completion of the Master of Education degree provides the student with professional growth and scholarly enrichment in the following areas:

1. Human growth and development and the relationship of curricular expectations and methodology to individual capabilities, experiences, and cultural diversity.
2. Knowledge and understanding of selected content areas.
3. Research in education and allied fields.
4. Historical, philosophical, theoretical, and research-based influences on education and teaching.
5. Issues facing teachers in contemporary society.

Academic Policies for Graduate Studies in Education

MULTIPLE CONCENTRATIONS

Students may complete more than one concentration area in the masters program. All degree requirements must be met for each concentration that is declared. Students must fulfill the requirements of each by completing the basic Educational Foundational Core courses (12 hours) and the specific concentration courses (24 hours and/or electives) for each concentration.

Changes in Degree Requirements for Graduate Programs in Education

Master of Education

EDUCATIONAL FOUNDATIONS CORE COURSES..... 12

Education

- EDU 6301 Introduction to Graduate Studies and Research
- EDU 6302 Philosophical Foundations in Education
- EDU 6305 Psychosocial Dimensions in Education
- EDU 6307 Emerging Issues in Education

CONCENTRATION AREA REQUIREMENTS.....24-48

Students should select one or two of the concentration areas listed below.

TOTAL HOURS36-60

Program requirements related to each concentration within the Master of Education:

Administration

Coursework and on-site experiences are provided to selected exceptional educational leaders in the field. This concentration leads to a Principal’s Certificate. Candidates must have been selected to attend and successfully passed the Wesleyan Leadership Institute. Selection criteria includes being a classroom teacher of record a minimum of 3 years and evidence of teaching ability and leadership through yearly teaching evaluations, principal recommendations and similar educational projects in schools. Candidates must present a passing score on the principal TExES state exam in order to be certified.

Concentration Area..... 18

Education

- EDU 6315 Instructional Leadership in Public Schools
- EDU 6316 School Law Administration
- EDU 6317 Administration of EC-12th Grade Curriculum

EDU 6318 Supervision and Professional

	Development at School Level	
EDU 6619	Internship	
Resource Area	6
Recommended:		
EDU 5309	Reading and Language Arts in the Bilingual Classroom	
RDG 6320	Diagnosis and Remediation of Reading Difficulties	
RDG 6345	Reading in the Content Area—Elementary	
or:		
RDG 6346	Reading in the Content Area—Secondary	

Total Hours Concentration.....24

Requirements for Professional Principal Certification, in order to be recommended to the State Board of Educator Certification by Texas Wesleyan University.

1. Selection to participate in Texas Wesleyan Leadership Institute.
2. Master degree.
3. Internship hours in public school setting (150 total hours*).
4. Successful completion of principal coursework.
5. Certified as a teacher, minimum 3 years of teaching experience.
6. A passing score on the principal TExES. Contact the Certification Officer for correct test code.
7. Apply for recommendation completed and returned to the Certification Office at Texas Wesleyan.

Gifted and Talented Education

Coursework and field based experiences are provided to educators who desire thorough understandings in gifted and talented education. Curriculum design, assessment and differentiated instructional strategies compose the theory and practice of teaching gifted and talented students. In addition, candidates in this concentration area will design and conduct an action research project to submit for publication in an educational journal or text.

Texas Wesleyan University provides this particular coursework in partnership with CASENEX, a leading online education consortium of current educational courses for educators. Candidates may sit for the state TExES gifted and talented exam upon successful completion of coursework.

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Concentration Area..... 15

Education

- EDU 6330 Introduction to Gifted and Talented Students and Programs
(online course, offered Fall semester)
- EDU 6331 Assessment and Measurement of Gifted Learners
(online course, offered Spring semester)
- EDU 6332 Social and Emotional Needs of Gifted Learners
(on campus course, offered Spring semester)
- EDU 6333 Differentiating Instruction of Gifted Learners
(online course, offered throughout summer sessions)
- EDU 6334 Curriculum Development for the Gifted and Talented
(on campus course, offered Summer II session)

Electives 9

9 hours of graduate education coursework, with approval of advisor

Total Hours Concentration 24

Course Descriptions for Graduate Programs in Education

Changes in courses offered by Graduate Programs in Education are listed in this section of the addendum. All other courses offered by Education are listed the Graduate Catalog. Courses numbered 6000 and above fulfill master's degree requirements and are taken by students who have been formally admitted to graduate school.

EDUCATION (EDU)

6330. Introduction to the Gifted and Talented Students and Programs 3 hours

Online introductory course. Coursework introduces what it means to be gifted and how to differentiate instruction to effectively teach gifted students. This course includes practical, hands-on strategies for immediate use in the classroom. (Online, Fall)

6331. Assessment and Measurement of Gifted Learners 3 hours

Coursework includes appropriate assessment tools and practice in identifying gifted learners, as well as measurement tools. (Online, Spring)

6332. Social and Emotional Needs of Gifted Learners 3 hours

This course is designed to examine the social and emotional characteristics that are unique to gifted individuals. There will be an emphasis on various counseling strategies and theories of emotional development to help in guiding gifted individuals. (Spring)

6333. Differentiating Instruction for Gifted Learners 3 hours
Coursework is designed for teachers in mixed-ability classrooms and will focus on the how-to's of differentiation and the principles and practices that support effective teaching. Practical methods for setting up and managing a differentiated classroom that integrates gifted learners into the school environment will be explored. (Online, Summer I and II)

6334. Curriculum Development for the Gifted and Talented 3 hours
This course involves the designing and implementing of curriculum for gifted learners. It will emphasize key areas of focus including the differentiation of content, process, product, and concept. There will also be a focus on the implementation of curriculum with gifted students. (Summer II)

GRADUATE PROGRAMS IN COUNSELING

Carlos Martinez, Dean
Michael Ellison, Director

Changes in Degrees Offered

The changes in this addendum will only apply to students who begin Texas Wesleyan University in Summer 2008 – Spring 2009.

M.A.Prof.Couns. Master of Arts in Professional Counseling
M.S.Sch.Couns. Master of Science in School Counseling

The Master of Arts in Professional Counseling degree consists of 48 semester credit hours of course work and a minimum of 300 hours of practicum experience. The courses and practicum hours meet eligibility requirements for application for the Licensed Professional Counselor (LPC) credential. The awarding of the degree does not, however, guarantee the granting of the license, which is under the control of the Texas State Board of Examiners of Professional Counselors. Current and prospective students seeking information concerning the mental health counseling graduate program should consult the Department of Education for all applicable policies.

The Master of Science in School Counseling consists of 39 semester credit hours of course work and a minimum of 150 hours of practicum experience. Some courses are offered during the day in the summer. Remaining courses are offered during the evenings and weekends throughout the year. Upon completion of the course work, practicum hours, and passing the TExES exam for school counseling, students are eligible to be employed as school counselors in the public or private school setting.

Admission to Master of Arts in Professional Counseling program

A complete list of program requirements may be found in the Graduate Catalog. This addendum only lists additional criteria that may serve to meet admission requirements.

Requirements

- Complete a Bachelor's Degree from an accredited college or university with at least 18 hours in psychology, counseling, or related course work.
- Complete course work in psychology or counseling that must include statistics and a development course (child, adolescent, adulthood, or life span).

Code of Ethics

LPC

The Graduate Counseling Program accepts and adopts the American Counseling Associations’ Code of Ethics as its department code of ethics. All students will be required to read and sign an acknowledgement of receiving the code of ethics and agreement to be bound by the ethical standards during and after the Graduate Counseling Program. Failure to abide by these standards may result in dismissal from the program.

SCHOOL COUNSELING

The Graduate School Counseling Program accepts and adopts both the American School Counselor Association’s Ethical Standards for School Counselors and the Texas Administrative Code Title 19, Part 7, Chapter 247, Rule § 247.2 Code of Ethics and Standard Practices for Texas Educators as its department code of ethics. All students will be required to read and sign an acknowledgement of receiving the code of ethics and agreement to be bound by the ethical standards during and after the Graduate Counseling Program. Failure to abide by these standards may result in dismissal from the program.

DISMISSAL

A counseling student may be dismissed from the graduate program for failure to abide by the department and professional code of ethics. A counseling student is subject to dismissal at any time his/her conduct is documented as “severely unbecoming of a professional.” A student who is suspended from the University will be informed by letter. The program may terminate a counseling student where flagrant or repeated violations of rules, regulations, policies, or procedures occur.

APPEAL

The appeal process and procedures are detailed in the Texas Wesleyan University Graduate Catalog and Student Handbook.

Changes in Degree Requirements for the Graduate Programs in Counseling

Master of Arts in Professional Counseling

REQUIRED COURSES	48
Counseling.....	48
COU 6301	Theories of Counseling
COU 6302	Lifespan/Human Growth and Development
COU 6303	Techniques of Appraisal and Assessment
COU 6304	Multicultural/Cross-Cultural Counseling
COU 6305	Advanced Human Sexuality and Sexual Dysfunction
COU 6306	Research Methodology and Program Evaluation
COU 6307	Career Development and Assessment
COU 6308	Advanced Counseling and Crisis Skills
COU 6309	Ethical and Professional Conduct for Counselors
COU 6310	Advanced Psychopathology***
COU 6311	Marriage and Family Counseling
COU 6312	Group Counseling
COU 6313	Counseling Children and Adolescents

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COU 6314	Professional Identity and Prepracticum Skills
COU 6315	Mental Health Clinical Practicum I
COU 6316	Mental Health Clinical Practicum II

TOTAL HOURS **48**

Master of Science in School Counseling

REQUIRED COURSES..... **39**

Counseling	39
COU 6301	Theories of Counseling
COU 6302	Lifespan/Human Growth and Development
COU 6303	Techniques of Appraisal and Assessment
COU 6304	Multicultural/Cross-Cultural Counseling
COU 6307	Career Development and Assessment
COU 6308	Advanced Counseling and Crisis Skills
COU 6309	Ethical and Professional Conduct for Counselors
COU 6310	Advanced Psychopathology***
COU 6311	Marriage and Family Counseling
COU 6312	Group Counseling
COU 6317	Introduction to School Counseling
COU 6318	School Counseling Programs
COU 6319	Practicum in School Counseling

TOTAL HOURS **39**

*** COU 6310 has undergone a change in course title to Advanced Psychopathology and is now required by both the LPC and School Counseling Programs.

Course Descriptions for Graduate Programs in Counseling

Changes in courses offered by Graduate Programs in Counseling are listed in this section of the addendum. All other courses offered by Counseling are listed the Graduate Catalog.

COUNSELING (COU)

6310. Advanced Psychopathology **3 hours**
A survey of the basic concepts of neurochemistry, psychopharmacology, diagnosis, and treatment of abnormal behaviors.

6320. Principles for Marital Therapy **3 hours**
This course is a fundamental introduction to the systems approach to interventions that integrates information regarding the marital, sibling, and individual subsystems, as well as family of origin and external social influences. Special emphasis will be placed on the substance abuse issues and systemic treatment approach to it.

6321. Strategies for Interventions in Family Therapy **3 hours**
This course will focus on different therapeutic interventions that are based on family therapy models. Students will become familiar with importance of language and process in the session and how it can be applied to different family or couple issues.

6322. Family Systems **3 hours**

A fundamental introduction to the systems approach to intervention that integrates information regarding the marital, sibling, and individual subsystems, as well as family of origin and external social influences. Clinical diagnosis and treatment are emphasized.

6323. Family of Origin

3 hours

Theoretical bases of family of origin work and transgenerational family systems approach. In-depth examination of the student's own family history and review of concepts and therapeutic techniques used in family of origin education and counseling.

6324. Family Therapy Practicum

3 hours

Professional supervised experience in counseling couples and families; supervision of live and videotape sessions.

GRADUATE PROGRAMS IN NURSE ANESTHESIA

John E. Martin, CRNA, MSN, MSNA, Director
Ricardo Rodriguez, Ph.D., Associate Director
Paul Austin, Ph.D., Coordinator of Research
and Nurse Anesthesia Curriculum

Added Degree and Program

DNAP Doctorate of Nurse Anesthesia Practice

Accreditation

The program is pending approval from the Council on Accreditation (COA) of Nurse Anesthesia Education programs, a specialized accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education.

Doctorate of Nurse Anesthesia Practice (DNAP)

The Doctorate of Nurse Anesthesia Practice Program will provide Masters level prepared Nurse Anesthetists with advanced studies that will lead to Practice Doctoral Degree. The program is designed to provide scientific enhancement of the Certified Registered Nurse Anesthetist's (CRNA) current knowledge and to develop administrative skills in both management and/ or nurse anesthesia education. The program will require advanced studies in the interrelationships of Pathophysiology, Biochemistry and Pharmacology, study of management theory, educational administration and an advanced research project. The program is designed to provide students the opportunity to complete the 35-42 credit hour programs on a part-time basis in three years or two years as a full-time student following the initial three year phase-in of all courses.

The program will build upon the scientific and leadership knowledge and skills that the student gained during their Masters Degree nurse anesthesia education as well as from their professional practice experience gained as a nurse anesthetist. The successful student will develop advanced, in-depth scientific knowledge concerning the disease processes and treatment modalities and strengthen the leadership, administrative and management skills beyond that gained at the Masters level.

Two foci are offered in the program, and students may choose to complete one or both:

Education Administration

The education administration courses will provide the knowledge not offered in most Master's level CRNA curriculums. With the development of clinical doctorate programs for advanced practices nurses, both in anesthesia and other advanced nursing specialties, the need for doctoral prepared program administrators is great. The goal of the education specialty focus is to prepare the CRNA to administer a doctorate level program, including curriculum development and assessment.

Management

The management focus courses will provide the knowledge necessary to advance into administrative roles in the anesthesia department/group or other areas in the clinical facility as well as the entrepreneurial skills and knowledge to create and operate an anesthesia group. These skills will include budget management and the contract and legal issues associated with the creation of a business.

Program Length/Structure

The program is provided in an online format only and designed to be completed on a part-time basis in three to five years. The program is offered via distance learning using Embanet WebCT services. All courses will be phased-in over the first three years of program availability. Following the initial three-year program phase-in process, the program may be completed in two years of full-time study.

Graduate Faculty in the DNAP Program

The graduate faculty is comprised of faculty members whose experience and record of scholarship qualify them to offer graduate instruction. The graduate faculty, through teaching and research, encourage and contribute to the advancement of knowledge. Individuals appointed to the graduate faculty hold the highest degree in their field except in those cases where a person possesses special knowledge or has had unique experiences. The graduate faculty is appointed by the Provost upon recommendation of the Faculty Committee on Graduate Programs and with approval of the Director of the Doctorate of Nurse Anesthesia Practice program.

Graduate Advisory Committee to the DNAP Program

The Graduate Advisory Committee recommends policy, hears appeals, and approves and recommends curricular changes for the Doctorate in Nurse Anesthesia Program, reviews applications for admission and determines acceptance into the Doctorate of Nurse Anesthesia Program. Membership includes:

Director, Doctorate of Nurse Anesthesia Practice
Associate Director, Doctorate of Nurse Anesthesia Practice
DNAP Program Coordinator of Research and Anesthesia Curriculum
All faculty in the Doctorate Program of Nurse Anesthesia
All faculty in the Masters Program of Nurse Anesthesia
Dean, School of Business (ex-officio)
Dean, School of Education (ex-officio)
Director of the Masters in Counseling Program (ex-officio)
Provost (ex-officio)

Admission to the DNAP Program

Admission to the Doctorate of Nurse Anesthesia Program is offered only to CRNAs who possess a master's degree and is contingent upon submission of the following items/documentation:

1. An Application for Admission, Doctorate of Nurse Anesthesia Program;
2. A non-refundable application fee of \$50 made payable to Texas Wesleyan University;
3. Verification that the applicant has a master's degree from a regionally accredited college or university;
4. A copy of the applicant's current Council on Certification/Recertification card. All applicants must be Certified Registered Nurse Anesthetists;
5. A minimum overall GPA of 3.0 or greater;
6. A minimum science GPA of 2.75 or greater;
7. Licensure as a registered nurse (RN) in one of the fifty states or District of Columbia (enclose copy of RN license with application);
8. An undergraduate statistics course with an earned grade of "C" or better. A graduate statistics course with an earned grade of "B" or better can be substituted for the undergraduate course. Texas Wesleyan University will offer an online statistics course beginning fall 2008. Also, an undergraduate statistic course can be taken on campus at Texas Wesleyan or transferred in from another college or university.
9. A graduate level research course with an earned grade of "B" or better. Texas Wesleyan offers an online graduate level research course through the Graduate Program of Nurse Anesthesia; Registration for this course can be accomplished through the Graduate Program of Nurse Anesthesia's Admission Coordinator at 817/531-4406.
10. Official transcripts for all college or university coursework;
11. Three letters of support:
 - a. One from an educator that can attest to the applicant's academic ability and aptitude for advance learning;
 - b. One from a clinical supervisor/colleague that can attest to the applicant's clinical skills;
 - c. And a personal reference from a non-relative that can attest to the applicant's integrity.

It is recommended that the applicant has taken a graduate level physiology course and chemistry course within five years of starting the program.

Responsibility for completion of the application process rests with the applicant. Applicants are encouraged to inquire into the status of their application and to submit application early due to a limited size of each course. Incomplete applications will not be processed. All application materials should be mailed directly to:

Doctorate of Nurse Anesthesia Program
Texas Wesleyan University
1201 Wesleyan Street
Fort Worth, Texas 76105-1536

Students will be notified of the admission decision by letter: admitted or denied. On occasion, notification will be via telephone or email with an official follow-up letter sent to the student. Students not meeting admission requirements will not be allowed to take the course(s) on a conditional or provisional basis. Conditional or provisional admission into the program is not an option.

All students must have completed the application, admission and registration process no later than one week prior to the first class day to be eligible to take the class.

The Doctorate Program in Nurse Anesthesia Practice reserves the right to deny admission to any applicant as determined by the Admissions Committee. All decisions by this committee are final and not subject to appeal.

Registration for the Doctorate of Nurse Anesthesia Program

Graduate students are advised by the director of the program or her/his designee to facilitate course enrollment and academic program planning. To enroll in this program, prospective students should consult with the director of the program prior to the registration period by phone, first class mail, or by email to be eligible for registration. Online registration is not available to graduate students for the first semester they become students. Instead, registration will be done by the administrative office, and thereafter, graduate students may register online within the appropriate registration period. Returning students are encouraged to register in the semester preceding enrollment to avoid late fees but can register at the beginning of the semester of enrollment. Information on registration periods will be available for the DNAP office and the Registrar's Office.

Academic Policies for the DNAP

Academic Integrity and Plagiarism

Please refer to the section on "Academic Integrity" located in the Graduate Catalog.

Transfer Credits

Candidates for the Doctorate of Nurse Anesthesia Practice (DNAP) must complete all Texas Wesleyan University Doctorate Program in Nurse Anesthesia Practice courses. No courses may be transferred into the program to meet program completion requirements.

Time Limitation

Graduate courses expire within seven years from the date of course completion shown on the transcript; thus, at the time the student graduates with the DNAP degree, no course may be more than seven years old. In the event that the required course is no longer offered, a substitute course of similar content must be taken in its place. Approval to take this course must be obtained from the Director of the Doctorate of Nurse Anesthesia Practice program. This applies to all courses taken at Texas Wesleyan University.

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Grading

Grading for each course will be identified in each course syllabus.

No final grade assigned for a graduate/doctoral level course may be raised unless an error has been made. The substitution of a different course for one completed with a lower grade is not permitted.

Students wishing to raise a grade in a completed course must retake the completed course and pay full tuition for that course. The student must first gain approval from the course instructor and then petition the *Graduate Advisory Committee to the Doctorate of Nurse Anesthesia Practice Program* through the Director of the Doctorate in Nurse Anesthesia Program. The decision of the committee is final and cannot be appealed.

“Incomplete” grades must be removed by the date designed in the University Calendar. On or before the designated date, the instructor will assign a grade and report it to the Office of Student Records. If a new grade is not reported by the designated date, the “I” will automatically convert to an “F”.

Academic Probation

Doctoral degree students who have been accepted into the DNAP program must maintain a 3.0 cumulative grade point average for all graduate courses. Should a graduate student’s cumulative GPA fall below 3.0, that student will be placed on academic probation for the following semester. The student must achieve a 3.0 GPA by the end of the probation semester or be dismissed immediately from the program. During the time the student is on probation, the student’s course schedule must be approved by the Director or Associate Director of the DNAP Program.

The Doctorate of Nurse Anesthesia Program at Texas Wesleyan University requires a minimum overall GPA of 3.0 for graduation. A course grade of less than “C” will result in dismissal from the program. The student is allowed a total of two course grades of “C”. The student will be dismissed from the program with the third “C” grade.

A grade lower than “B” may be raised by repetition of the course; a re-examination to raise the course grade is not permitted. Any course that is repeated must be retaken from Texas Wesleyan University. A course may be repeated only once. The student must pay full tuition and fees for all courses retaken to achieve a higher grade.

Residency Requirement

To be awarded the Doctorate of Nurse Anesthesia Practice degree, students must complete all core and focus credit hours at Texas Wesleyan.

Disability Services

Students who have a physical or mental impairment that substantially limits a major life activity can apply for accommodation according to the policies and procedures for students with disabilities. See “University Policies” in the Graduate Catalog or contact the Director of Counseling for specific information. Academic or physical adjustments will be implemented in accordance with University Policies.

Tuition and Fees

The tuition and fees are set by Texas Wesleyan University and can be found in the Expenses section of the Graduate Catalog. **All tuition and fees are subject to change without written notice.**

The student is responsible for all books, supplies, and equipment as required by instructors.

Payment of Accounts

Tuition, fees, and room and board charges for each academic period are due and payable upon registration. All checks should be made payable to Texas Wesleyan University. Payment may also be made using American Express, VISA, MasterCard, and Discover.

Students who have not made arrangements to pay the balance due on their student account may be withdrawn from classes due to non-payment if prior arrangements have not been made. Students that have been withdrawn from classes due to non-payment will be required to pay all past due balances and a late registration fee prior to reregistering. A payment plan fee will also be assessed if the total balance owed is not paid in full.

Deferred Payment Plan

A student who is in good financial standing with the University may arrange to pay tuition, fees, and room and board charges through a payment plan for the fall and spring semesters. For the students to be in good financial standing, all prior balances must be paid in full. Payment plans are available through Sallie Mae's Tuition Payment Plan for the fall and spring semesters only. A non-refundable enrollment fee will be collected each semester at the time of enrollment along with the first payment. The remaining payments will be collected on the 5th of the each month until the payment plan is completed. Late fees and/or non-sufficient funds (NSF) charges will be assessed for late or missed payments. For information about setting up a payment plan, visit the Cashier's Office web page on the Texas Wesleyan University website (www.txwes.edu/cashier) or call 817/531-4456.

Delinquent Accounts

A student who has a past due account will have a financial hold placed on her/his record. Any student with an account more than 30 day past due may be withdrawn from classes. The student will remain responsible for all the semester charges. In the event an account is sent to an outside agency for collection, any collection or legal fees will be the responsibility of the student.

Financial Aid

Financial Aid is available through Texas Wesleyan University Graduate Financial Aid Office, 817/531-5860.

Rights and Responsibilities

The student has the right to:

- expect quality, appropriate education;
- be represented in the educational process;
- be regarded as a professional member of the health care community;
- receive fair and objective evaluations; and
- exercise due process of appeal.

In addition, the student has the responsibility to:

- demonstrate a professional manner at all times; and
- adhere to regulations and policies as set forth in the Graduate Catalog and *Student Handbook* of Texas Wesleyan.

Graduation Requirements for the DNAP

To qualify for graduation, a student must have completed all program core courses and either the management or educational administration focus courses.

The student must complete a minimum of 35 credit hours of course work and earned a 3.0 (on a 4.0 scale) overall grade point average, have no more than two “C” grades, no grades below “C” and successfully produced a paper suitable for publication to be eligible for graduation. An application for graduation must be filed in the Office of Student Records no later than the deadline specified in the Graduate Catalog.

All course work applicable to the doctoral degree must be no older than seven years.

Proof of Publishable Paper

The research project paper produced during the program must be submitted for review within a calendar year of starting HSC 7112 – Research Project Completion. A six-month extension may be requested twice in order to complete the project.

Following approval from the course instructor, the paper will be submitted to a Texas Wesleyan University Project Review Committee consisting of three University doctoral prepared faculty members. Committee members will consist of program faculty and other University faculty that possess a Doctoral degree in clinical practice specialty in another health care field. The determination of suitability for publication will be determined by the committee.

If the student’s project is determined unsuitable for publication, the student will be given a six-month window with one additional six-month extension to correct identified issues. The student must remain enrolled in HSC 7112 during the extension period and pay full tuition for each semester of that extension.

Extensions will not extend beyond the seven year course work requirement as stated above.

Program Requirements

To successfully complete the program, a student must complete the core courses and the required courses for either the educational administration or management focus. The student may choose to complete all courses (a total of 42 credit hours). A student may graduate after completing one specialty emphasis and continue in the remaining specialty emphasis courses following program completion and have these courses reflected on their official University transcript.

Doctorate of Nurse Anesthesia Practice

DNAP CORE CURRICULUM.....30
 Students should review catalog course descriptions for any course prerequisites before registration. Students are not allowed to register for a course unless they satisfy all course prerequisites.

Finance

FIN 6314 Financial Planning: Business and Personal

Management

MGT 6308 Leadership and Managing Change

MGT 6330 Administration of Health Care Organizations

Health Science

HSC 6310 Health Care Law and Ethics

HSC 7111 Research Project Planning

HSC 7112 Research Project Completion

HSC 7410 Research – Evidence Based Practice of Nurse Anesthesia

HSC 7601 Pathophysiology, Biochemistry, Pharmacology I

HSC 7602 Pathophysiology, Biochemistry, Pharmacology II

FOCUS COURSES 5-12

Choose one or both:

Educational Administration 7

HSC 7308 Curriculum Design

HSC 7412 Administration of a Nurse Anesthesia Program

Management..... 5

ACC 6212 Using Activity Based Management

MGT 6314 Public Health Policy and Management

TOTAL HOURS..... 35-42

A Sample Part-Time Course Sequence for each Focus

Only HSC 7601, HSC 7602 and MGT 6308 will be offered in academic year 2008-2009. All other courses will be phased-in over a two year period beginning academic year 2009-2010.

Doctorate of Nurse Anesthesia Practice Educational Administration

Year I

FALL SEMESTER..... 6
HSC 7601 Pathophysiology, Biochemistry and Pharmacology I

SPRING SEMESTER 6
HSC 7602 Pathophysiology, Biochemistry and Pharmacology II

SUMMER SEMESTER..... 3
MGT 6308 Leadership and Managing Change

Year II

FALL SEMESTER..... 4
HSC 7111 Research Project Planning
MGT 6330 Administration of Health Care Organizations

SPRING SEMESTER 7
FIN 6314 Financial Planning: Business and Personal
HSC 7410 Research – Evidence Based Practice of Nurse Anesthesia

SUMMER SEMESTER..... 4
HSC 6310 Health Care Law and Ethics
HSC 7112 Research Project Completion (may be taken summer of either the second or third year)

Year III

FALL SEMESTER..... 3
HSC 7308 Curriculum Design for Nurse Anesthesia Education

SPRING SEMESTER 4
HSC 7412 Administration of a Nurse Anesthesia Program

TOTAL PROGRAM HOURS..... 37

Doctorate of Nurse Anesthesia Practice Management Focus

Year I

FALL SEMESTER..... 6
HSC 7601 Pathophysiology, Biochemistry and Pharmacology I

SPRING SEMESTER 6
HSC 7602 Pathophysiology, Biochemistry and Pharmacology II

SUMMER SEMESTER..... 3
MGT 6308 Leadership and Managing Change

Year II

FALL SEMESTER..... 4
HSC 7111 Research Project Planning
MGT 6330 Administration of Health Care Organizations

SPRING SEMESTER 7
FIN 6314 Financial Planning: Business and Personal
HSC 7410 Research – Evidence Based Practice of Nurse Anesthesia

SUMMER SEMESTER.....4
HSC 6310 Health Care Law and Ethics
HSC 7112 Research Project Completion (may be taken summer of either
the second or third year)

Year III
FALL SEMESTER.....2
ACC 6212 Using Activity Based Management for Improvement

SPRING SEMESTER.....3
MGT 6314 Public Health Policy and Management

TOTAL PROGRAM HOURS35

Course Descriptions

ACCOUNTING (ACC)

6212. Using ABM (Activity Based Management) for Improvement **2 hours**

This course is designed to provide students techniques in how to streamline, improve, and measure productivity of business processes. The principle technique used for this analysis is Activity Based Management (ABM) which is considered a best practice technique in most major corporations.

FINANCE (FIN)

6314. Financial Planning: Business and Personal **3 hours**

This course is designed to provide a framework for starting a business and for managing business and personal financial affairs. Course content will include entrepreneurial basics, preparation of a business plan, personal financial planning, legal considerations, and tax considerations.

HEATH SCIENCE (HSC)

6310. Health Care Law and Ethics **3 hours**

This course focuses on key concepts in health law such as the structure of health care organizations, health care liability, confidentiality of medical information, access to health care, taxation, antitrust, state and federal regulations of health care, financing mechanism of health care, including private health insurance, Medicare and Medicaid, and emerging bioethical issues in health care.

7111. Research Project Planning I **1 hour**

The student will work with a faculty member to identify an answerable clinical question. The clinical question will be comprised of a problem, an intervention, comparison intervention, and outcomes. The faculty member will guide the student to formulate an answerable clinical question given the constraints of time and resources of the student and program.

7112. Research Project Completion **1 hour**

The student will work with a faculty member to perform a literature search supporting the identified clinical question. The faculty member will guide the student to perform the literature search in a systematic manner using multiple sources. It is anticipated the clinical question will evolve during the literature search.

7308. Curriculum Design for Nurse Anesthesia Education 3 hours

This course will focus on design and implementation, Council on Accreditation of Nurse Anesthesia Education Programs' standards and problem solving in a Nurse Anesthesia program.

7410. Research - Evidence Based Practice of Nurse Anesthesia 4 hours

This course prepares the nurse anesthesia student to engage in knowledge application activities including the translation of research in practice, the evaluation of practice, improvement of the reliability of nurse anesthesia practice and outcomes, and participation in collaborative research. [Spring]

7412. Administration of a Nurse Anesthesia Program 4 hours

This course will focus on the development and administration of faculty and staff in Nurse Anesthesia Programs as well as program recruiting and Clinical site development and administration.

7601. Pathophysiology, Biochemistry and, Pharmacology I 6 hours

This course will cover medications and the pharmacological treatment of disease. It will integrate the pathophysiology of various disease states and underlying biochemical mediators, with available pharmacological treatments. This will include Drug Discovery, drug action at Synaptic and neuroeffector junction sites, CNS drugs, drug abuse, drugs of Inflammation, Renal and Cardiovascular Function. [Fall]

7602. Pathophysiology, Biochemistry, and Pharmacology II 6 hours

This course will cover medications and the pharmacological treatment of disease. It will integrate the pathophysiology of various disease states and underlying biochemical mediators, with available pharmacological treatments. This will include discussions on GI function, Chemotherapeutics of Microbial disease, Neoplastic diseases, Immunomodulators, Blood and blood forming organs, Hormones and antagonists, and Pharmacogenetics, Toxicology. [Spring]

MANAGEMENT (MGT)

6308. Leadership and Managing Change 3 hours

Advanced study of the use of power, influence, and leadership in organizations. Detailed coverage of sources of power in organizations, resource dependency, multidirectional influence tactics, trait theories of leadership, behavioral theories of leadership, contingency approaches to leadership, and charismatic leadership. Special consideration is given to the ethical use of power and leadership.

6314. Public Health Policy and Management 3 hours

This course provides an overview of major issues related to the design, function, management, regulation, and evaluation of health insurance programs and managed care organizations, including HMOs. The course will focus on both private and public sector programs. Emphasis will be placed on programs in the US, though the course should be of relevance to organized health care programs in other nations.

6330. Administration of Health Care Organizations 3 hours

This course is designed to prepare students for their future roles as healthcare managers. The customary activities of the manager—planning, organizing, leading, decision making, staffing, motivating, and budgeting—are defined, explained, and presented with detailed examples drawn from a variety of health care settings. Students will learn proven management concepts, techniques, models, and tools for managing individuals or teams. [Fall or Spring]

Description of Distance Learning Program

Course Delivery

The program will use an asynchronous online delivery method. Online classes will use various methods of delivery including video lectures and more traditional internet based delivery. Course offering will be phased in over a three year period with all courses being offered in the third year. WebCT will be the platform used for password protected access to and delivery of each course. The University outsources WebCT service to a private corporation, Embanet. Embanet provides 24 hour customer service; seven days per week to all students enrolled in Texas Wesleyan University courses and will continue to provide this service for new degree course offerings. The courses will be offered as distance education classes only without any on-campus offerings.

Computer Requirements and Technical Issues

The student must have access to a computer that will provide email, Internet access and a printer. Class materials may be posted online. Accessing and printing class material is the student's responsibility. The student will be required to check their course website as per course instructor. The computer should be less than two years old, compatible with WebCT online systems. Technical support for WebCT will be provided 24 hours per day; seven days per week by the University's WebCT provider, Embanet. Embanet's Technical Assistance telephone number will be provided to all students enrolled in WebCT courses.

Orientation

An orientation DVD will be sent to each student up registration. The DVD will include general orientation information, orientation to WebCT, orientation to Library Resources and a copy of the Graduate Catalog and the Doctorate of Nurse Anesthesia Practice Program Handbook. Additional orientation information can be found on the DNAP's webpage at: www.txwes.edu/DNAP/orientation.

Schedule Changes

(Drop/Add/Withdrawal)

Schedule changes, including adding or withdrawing from a class will follow the University's dates and procedures provided in the Graduate Catalog. Online schedule changes are an option prior to the first class day. However, on or after the first class day, any adding or dropping must be done through the DNAP office. Request for course schedule changes may be faxed to 817/531-6508 for approval and processing. Email requests may be also submitted for approval and processing.

Grading

Grading for each course will be discussed in the course syllabus. Grades will be posted on the University's RamLink page in accordance with University policy. All students admitted into a course/program will receive an orientation to RamLink following admission.

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Official Communications

Official communications between the program and the student will be provided by either individual email using the student's assigned Texas Wesleyan University "RamLink" account, by telephone contact with the student, or by posting of general information to the DNAP's webpage at www.txwes.edu/DNAP. Official communication between the student and instructor will be addressed in the course syllabus.

A student's Ram Mail address is the official email address for Texas Wesleyan University. All official University email communication will be sent to this email address. Students may elect to forward Ram Mail to an alternate email address. However, the University will not be responsible for the handling of email to an alternative email address. Students will be responsible for any information sent to their official email address.

Access to Faculty and Director

The Director and Associate Director of the Doctorate of Nurse Anesthesia Practice and the Director of Program Curriculum and Academics can be reached via email and a toll-free telephone number. Students wishing to meet with either of these individuals in person will need to make an appointment. These individuals can be reached at 817/531-4406. The toll-free number will be given to all students in the program.

Access to each student's academic advisor will be provided to the student upon registration. Prior to registration, the Director and Associate Director of the Doctorate of Nurse Anesthesia Practice will be available for advising and guidance for prospective students.

Index

This addendum only lists additions and corrections to the 2007-2009 Graduate Catalog. It is a supplement to the main catalog, available in hard copy from the Office of Student Records and online at www.txwes.edu/registrar. The next edition of the Texas Wesleyan University Graduate Catalog will be published for academic years 2009-2011. It will be available in June 2009.

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