



UNDERGRADUATE CATALOG

2015 – 2017 addendum

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The statements in this publication are for information only and do not constitute a contract between the student and Texas Wesleyan University. Degree requirements in place at the time of initial enrollment will be honored for an individual student. However, the University reserves the right to change any policy, requirement, or fee at any time during the student's enrollment.

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University Calendar

Academic Calendar

The University offers courses on a semester basis. The regularly scheduled fall semester runs from late August to mid-December and the spring semester from January to mid-May. The summer program includes a wide range of courses offered in both a traditional summer session and in workshop formats. The University also offers special interterm courses between the fall and spring semesters and between the spring semester and first summer term. Compressed classes also are offered during the fall and spring semesters. Add/drop dates for these particular classes will be listed on the course syllabi. The most current version of the Academic Calendar is available on the Registrar's web page on the Texas Wesleyan web site, www.txwes.edu/registrar.

SUMMER 2016

(Dates and times subject to change)

SUMMER EXTENDED SESSION

May 14 – August 10

May 14-15	Saturday-Sunday	Track A & C classes begin; Official first day of Weekend Program
May 16	Monday	Students and Faculty should check course schedule in Ramlink for course meeting times.
May 21-22	Saturday-Sunday	Weekend Track B classes begin

SUMMER I

March 9	Wednesday	Financial Aid Priority Date
March 21-25	Monday-Friday	Advising week (Sophomore-Senior)
March 28- April 4		Priority online registration for Summer I 2016
March 28- April 8		Freshman advising weeks
April 5- May 24		Open online registration for Summer I 2016
May 5	Thursday	Last day to pay 100% to hold Summer I and SUE 2016 registration
May 30	Monday	Memorial Day; University closed
June 1	Wednesday	Classes begin; Official first day of classes; Late registration for SU1 2016
June 2	Thursday	Last day to register or to add a class for Summer I 2016

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June 21	Tuesday	Last day to drop a class for Summer I 2016
July 4	Monday	University holiday, offices closed
July 6	Wednesday	Last day of classes/Final examinations SU1 2016

SUMMER II

March 9	Wednesday	Financial Aid Priority Date
March 21-22	Monday-Friday	Advising week (Sophomore-Senior)
March 28- April 4		Priority online registration for Summer II 2016
March 28- April 8		Freshman advising weeks
April 5- July 6		Open online registration for Summer II 2016
May 5	Thursday	Last day to pay 100% to hold Summer II 2016 registration
July 4	Monday	University holiday, offices closed
July 11	Monday	Classes begin; Official first day of classes; Late registration
July 12	Tuesday	Last day to register or add a class for Summer II 2016
July 27	Wednesday	Last day to drop a class for Summer II and Weekend Program
August 6-7	Saturday-Sunday	Weekend Track A, B & C final examinations
August 10	Wednesday	Last day of classes/ Final examinations SU2 2016

FALL 2016

(Dates and times subject to change)

March 1	Tuesday	Financial Aid Priority Date for Fall 2016
March 21-25	Monday-Friday	Advising week (Sophomore-Senior)
April 1	Friday	Last day to apply for December 2016 graduation
March 28- April 4		Priority online registration for Fall 2016
March 28- April 8		Freshman advising weeks
April 5- June 15		Open online registration for Fall 2016

June 16- August 12		Late online registration; Late fee applies
August 5	Friday	Last day to make 100% payment to hold Fall 2016 Registration
August 12	Friday	Faculty arrive 9:00 a.m. for fall semester; All Faculty meeting & School Meetings.
August 14	Sunday	Residence Halls open 2 p.m.
August 15-16		Students and Faculty should check course schedule in Ramlink for course meeting dates.
August 15-19	Monday-Friday	Late registration in Office of Student Records; Late fee applies
August 17	Wednesday	Classes begin 8:00 a.m.; Official first day of Weekday classes
August 18	Thursday	President's Picnic 4:30 p.m.
August 19	Friday	Last day to register or add a class for Fall 2016
August 20-21	Saturday-Sunday	Weekend Program Track A & C classes begin; Official first day of Weekend Program
August 23	Tuesday	Faculty/Staff Convocation 12:15 p.m.
August 27-28	Saturday-Sunday	Weekend Program Track B classes begin
September 3-4	Saturday-Sunday	Weekend program classes do not meet
September 5	Monday	Labor Day; University closed
September 19	Monday	Last day to remove grade of "I"
October 7	Friday	Fall break; University closed
October 8-9	Saturday-Sunday	Weekend Program Track A classes meet
October 11	Tuesday	Mid-semester grades due noon
October 17-21	Monday-Friday	Advising week for Spring and May Term 2017 (senior-sophomore)
October 24- 31		Priority online registration for Spring and May Term 2017
October 24- November 4		Freshman advising weeks for Spring and May Term 2017
November 1	Tuesday	Last day to apply for Spring or Summer 2017 graduation
November 1- December 4		Open online registration for Spring and May Term 2017

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November 15	Tuesday	Last day to drop a class for Fall 2016
November 19-20	Saturday-Sunday	Weekend Program Track A final examinations
November 23	Wednesday	University closes at noon
November 24-25	Thursday-Friday	Thanksgiving holiday; University closed
November 26-27	Saturday-Sunday	Weekend Program classes do not meet
November 28	Monday	Classes resume 8:00 a.m.
November 29	Tuesday	Official last day of classes
November 30	Wednesday	Final examinations for Wednesday evening classes; no day classes; Dead Day
December 1-6	Thursday-Tuesday	Final examinations
December 3-4	Saturday-Sunday	Weekend Program Track B&C final examinations
December 5	Monday	Last day to make 100% payment to hold Spring 2017 Registration
December 6	Tuesday	Fall semester ends
December 6-January 8		Late registration for Spring 2017; late fee applies
December 9	Friday	Robing Ceremony 11:00 a.m.; Office of Student Records closed for graduation preparation.
December 10	Saturday	Graduation Convocation, Time to be announced.
December 19-January 2		Christmas and New Year's holiday; University closed

WINTER TERM 2016

(Specially designed courses; dates and times to be announced)

SPRING 2017

(Dates and times subject to change)

October 17-21	Monday-Friday	Advising week (Sophomore-Senior)
October 24-31		Priority online registration for Spring 2017
October 24-November 4		Freshman advising weeks

November 1	Tuesday	Financial Aid Priority Date for Spring 2017
November 1- December 4		Open online registration
December 6- January 8		Late registration for Spring 2017; Late fee applies.
December 5	Monday	Last day to make 100% payment to hold Spring 2017 early registration
January 8	Sunday	Residence Halls open 2:00 p.m.
January 9-13	Monday	Faculty arrive 9:00 a.m. for spring semester; Late registration
January 9-13	Monday- Friday	Late registration in Office of Student Records; Late fee applies
January 11	Wednesday	Classes begin 8:00 a.m. Official first day of weekday classes
January 13	Friday	Last day to register or add a class for Spring 2017
January 16	Monday	Martin Luther King, Jr. Day; University closed
January 17	Tuesday	Faculty/staff information session 12:15 p.m.
January 21-22	Saturday- Sunday	Track A&C classes begin; Official first day of Weekend Program
January 28-29	Saturday- Sunday	Weekend Track B classes begin
February 17	Friday	Last day to remove grade of "I"
March 7	Monday	Mid-semester grades due noon
March 13-17		Spring Break
March 18-19	Saturday- Sunday	Weekend Program classes do not meet
March 20	Monday	Classes resume 8:00 a.m.
March 20-24		Advising week (Sophomore-Senior)
March 27- April 7		Freshman advising weeks
March 29- April 5		Priority online registration for Fall 2017
April 3	Monday	Last day to apply for December 2017 graduation
April 6- June 15		Open online registration for Fall 2017
April 11	Tuesday	Last day to drop a class
April 13-14	Thursday- Friday	Easter vacation begins 8:00 a.m.; University closed

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April 15-16	Saturday-Sunday	Weekend Program classes do not meet
April 29-30	Saturday-Sunday	Weekend Program Track A final examinations
May 2	Tuesday	Official last day of classes
May 3	Wednesday	Final examinations for Wednesday evening classes; no day classes (Dead Day)
May 4-9	Thursday-Tuesday	Final examinations
May 6-7	Saturday-Sunday	Weekend Program Track B&C final examinations
May 9	Tuesday	Spring semester ends
May 12	Friday	Robing Ceremony 11:00 a.m.; Office of Student Records closed for graduation preparation.
May 13	Saturday	Graduation Convocation, Time to be announced; Residence Halls close.

MAY TERM 2017

(Dates and times subject to change)

October 17-21	Monday-Friday	Advising week (Sophomore-Senior)
October 24-31		Priority online registration for May Term 2017
October 24-November 4		Freshman advising weeks
November 1-December 4		Open online registration for May Term 2017 early registration
December 5	Monday	Last day to make 100% payment to hold May Term 2017
March 20-24		Advising week (Sophomore-Senior)
March 27- April 7		Freshman advising weeks
March 29- April 5		Priority online registration for May Term 2017
April 6- May 1		Open online registration for May Term 2017
May 5	Friday	Last day to make 100% payment to hold May Term 2017 registration

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May 15	Monday	Classes begin; Late registration; Last day to register or add a May Term 2016 class
May 26	Friday	Last day to drop a May Term 2017 class
May 29	Monday	Memorial Day; University closed
June 2	Friday	Final exam or Project due

THE UNIVERSITY

Organization

The governance of the University is vested in a Board of Trustees, as provided in its 1890 charter. The board delegates to an executive committee the authority to conduct the business of the University.

The board meets in regular session three times a year and at other times as needed. The board elects the President, manages the property of the corporation, and determines general policy. The organizational structure of the University fosters a student-centered approach to learning. Reporting to the President are the Provost and Senior Vice President with the responsibility for all academic matters, institutional research, and sponsored programs as well as information technology; the Vice President of Finance and Administration with responsibility for finance and budget, administrative services, and human resources; the Vice President for University Advancement with responsibility for development and alumni affairs; the Vice President for Marketing and Communications with responsibilities for designing and coordinating University marketing and communication to both internal and external markets; the Vice President of Enrollment and Student Services with responsibilities for admission, student engagement and student services; the Chief of Staff/General Counsel with responsibilities for managing the President's office and staff, advising and assisting the President, and representing the university in all legal matters, also serving as a liaison with the board of trustees, faculty, staff, and external constituencies; the University resident chaplain; the Athletic Director with responsibility to manage the operations of the athletic department and administer intercollegiate athletics.

The academic schools and programs reporting to the Provost include the Schools of Arts and Letters, Business Administration, Education, and Natural and Social Sciences led by the dean of each respective school, and the Graduate Programs of Nurse Anesthesia led by a director.

Members of the Board of Trustees, principal administrative officers, administrative staff, and faculty are listed in the back of this catalog.

History

When the Rev. Milton Kroger Little drove a claim-stake into a barren 50-acre tract of land east of Fort Worth in 1890, even the most visionary supporter of the new college could not have imagined the university that would come into being. From that inauspicious beginning, Texas Wesleyan has successfully taught generations of leaders how to rise to a challenge and get a job done. They did it with class and compassion, an attitude earning the university a Texas-sized reputation that has only grown in recent years.

THE POLY YEARS 1891-1914

When Polytechnic College of the Methodist Episcopal Church South opened its doors in September 1891, it boasted a 25-acre campus, a wooden dorm, an A-frame chapel and a brick classroom building to serve its 105 students and 11 faculty. It was among a growing number of colleges embracing a new way of thinking about education — adding training in commerce and industry to a classic education in the arts and letters, thus “poly,” or many. Students would receive practical training in business and professional life that would serve as a pipeline to the growing industrial base in Fort Worth, hence “technic.”

TEXAS WOMAN'S COLLEGE 1914-1935

On May 13, 1914, trustees changed Poly to Texas Woman's College. That September, 317 girls and eight faculty members began classes on a campus with six buildings. During the 1920s, the tradition of robing, which commemorates the relationship between faculty and students through a ceremonial vesting of cap and gown, became a University tradition. The tradition remains to this day, and is an example of Texas Wesleyan's dedication to a small, personal educational atmosphere. Faced with dwindling resources during the Depression, trustees voted to close the school in 1931. However, a merger with the financially secure Texas Wesleyan Academy in Austin kept the doors open and created the new, co-educational institution of Texas Wesleyan College in 1934.

TEXAS WESLEYAN COLLEGE 1935-1989

In the fall of 1934, women returned to campus to find men attending classes. The men increased enrollment by 51 percent. The following March, trustees changed the name one more time, to Texas Wesleyan College, maintaining the initials TWC. The little college would bear the name proudly for 54 years. In addition to strong undergraduate programs, the University added graduate programs in education in the 1970s, and nurse anesthesia and graduate business programs in the 1980s. The Graduate Programs of Nurse Anesthesia, accredited by the Council of Accreditation of Nurse Anesthesia, is the largest in the country. Recognizing the growth in programs, trustees changed the name of the institution to Texas Wesleyan University, effective in January 1989.

TEXAS WESLEYAN UNIVERSITY 1989-PRESENT

Texas Wesleyan has historically combined service to a residential population along with its strong commitment to a commuting and adult population. To add flexibility in the scheduling of courses and to recognize the special needs of adult learners, the University added the Weekend/Evening Program in 1994. The University established a campus in downtown Fort Worth in 1997 with the relocation of the Texas Wesleyan University School of Law, which was established in 1992 and fully accredited by the American Bar Association. In 2013, Texas Wesleyan University School of Law was acquired by Texas A&M University.

Texas Wesleyan continues to grow in the 21st century. The psychology department moved into its new home, the Nenetta Burton Carter Building in 2001, and a new building for the Graduate Programs of Nurse Anesthesia opened in 2003. A graduate program in counseling was added in 2004. In 2005, Texas Wesleyan opened its first apartment-style dormitory for students and completed renovations of the Polytechnic United Methodist Church. In 2007, the Ed and Rae Schollmaier Science and Technology Center opened as well as the Louella Baker-Martin Pavilion. In 2008, the historic Baker Building was renovated, and Texas Wesleyan established the Doctorate of Nurse Anesthesia Practice and, in 2009, the Doctor of Education. In 2010, the Claudia Stepp Scene shop opened for use by the theatre department, and the University unveiled the new Jack and Jo Willa Morton Fitness Center. A Doctor of Philosophy in Marriage and Family Therapy was established in 2014.

As a part of the 2020 Vision, the University completed the Rosedale Renaissance, the first major revitalization of East Fort Worth in several generations, in 2015. This multi-million dollar project was a partnership with the City of Fort Worth, Tarrant County and the North Central Texas Council of Governments. It created a new front door to the University, renovated the historic Polytechnic Firehouse, created a new Community

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Counseling Center and revitalized East Rosedale. In addition, the project brought the United Methodist Church Central Texas Conference Service Center and the bishop's offices to the Texas Wesleyan University campus.

The Campus**

Texas Wesleyan University's campus is located in east Fort Worth. The campus includes more than 83 acres four miles southeast of downtown and is located on one of the highest points in the city. The heritage of Texas Wesleyan is reflected in some of the historic buildings with Georgian-style columns, while progress is seen in the contemporary design of the newer buildings. Wesleyan also has a satellite location south of Fort Worth in the city of Burleson.

This mixture of old and new is reflected in all aspects of Texas Wesleyan University's life where new and innovative ideas complement more than a century of traditions. As a part of the Texas Wesleyan's 2020 vision, the University is completing major upgrades throughout the campus.

James C. Armstrong & Elizabeth Means Armstrong Hall (1957) is a residence hall for 144 students and includes a guest room, a large living room, a recreational area, kitchen, and laundry facilities. It was a gift of the late Elizabeth Means Armstrong (1898-1993), an alumna, a trustee, and principal philanthropist of the University. It was renovated and modernized in 2014 thanks to a generous donation from James C. Armstrong and his children.

Armstrong-Mabee Business Building (1957) houses the offices, classrooms, and computer laboratories for the School of Business Administration and Professional Programs, Graduate Studies in Business, and the Weekend/Evening Program. This building was originally named for Judge George W. Armstrong. It was renamed in 1989 to acknowledge the contribution of the J.E. and L.E. Mabee Foundation that provided matching funds for remodeling.

Brown-Lupton Campus Center (1981) contains lounge areas, a vending area, a fast food grill, and the Carter Conference Meeting room. Officed in this building are the Dean of Students, the Athletic Director, and the Student Government Association. The Athletic Department and coaches' offices are located on the second floor. The Campus Center offers a variety of activities and is open at hours designed to serve a diverse student population. It was built through gifts from the T.J. Brown and C.A. Lupton Foundation, Inc., the Amon G. Carter Foundation, and the L.E. and J.E. Mabee Foundation, Inc.

Community Counseling Center (2015) serves the Texas Wesleyan University campus and the surrounding community with clinical services provided by master-level counseling students from the Graduate Counseling department. The Center also houses classrooms, training facilities, and faculty offices for the Graduate Counseling department.

Glick House (1925) houses Career Services and Mass Communications offices. It was the home of Dr. and Mrs. Walter R. Glick. Their home was a gift to the University from Mrs. Walter R. Glick. From 1936 until 1960, the late Dr. Walter R. Glick was vice president and professor of history at Texas Wesleyan College.

The Language Company Complex contains various classroom buildings. The complex includes the Boyd House (c. 1893) identified as the oldest structure in Polytechnic Heights and designated as a City of Fort Worth Historic Landmark in 1996. The three buildings were renovated and modernized in 2015.

Stella Russell Hall (1967) is a co-ed residence hall for 150 students and includes a large living room, a guest room, study facilities, recreational and laundry rooms, and a sun deck. It was named for Stella Russell of Houston. The landscaping and interior common spaces and restrooms were modernized in 2015.

Bernice Coulter Templeton Art Studio (2015) is located in the historic Polytechnic Firehouse. Built in 1914, it houses classrooms that allow students to explore and create works of art.

Dan Waggoner Hall Annex (formerly part of the Polytechnic Baptist Church) was purchased by the University in 1989 and houses classrooms, faculty offices and the Office of International Programs. The interior of the building was modernized in 2015.

West Village (2005) is a 236-bed apartment style housing facility located at the corner of Wesleyan St. and Vickery Blvd. The three-story building has a combination of one-bedroom efficiencies and four-bedroom apartments. The Residential Life Department is located at The Clubhouse in the complex, and a Health Center for students is also located on the premises.

Eunice and James L. West Library (1988) is an 84,400 square-foot building housing the University library and special collections, classrooms, Information Technology and Media Services, Marketing and Communications, Center of Excellence in Teaching and Learning, the Freshman Advising Center, the Academic Success Center and Developmental Programs. The library is named for its donors, Eunice and James L. West of Fort Worth.

** Information on the campus has been updated to reflect renovations and office relocations.

**Undergraduate Admission
Expenses • Financial Aid
Academic and Student Services
University Policies**



EXPENSES

All tuition, fees, and room and board charges quoted in this catalog are subject to change without notice.

Expenses 2016-2017

UNDERGRADUATE TUITION AND FEES

Full-time students (12-18 hours) per semester	\$11390
Part-time students (1-11 hours) per semester hour	780
Students enrolled for more than 18 hours, per additional semester hour	780
Auditing courses, per course	242
Summer school tuition, per semester hour	780
General fees	
Full-time (12-18 semester hours)	1168
Part-time (1-11 semester hours)	80/credit hour
19 hours or more	80/additional credit hour
Technology fees	
Full-time (12-18 semester hours)	467
Part-time (1-11 semester hours)	32/credit hour
19 hours or more	32/additional credit hour

COURSE FEES

Academic Success Experience Book Fee	\$75
Art Studio Fee	19/credit hour
Art/Theatre Arts 3303	148
Athletic Training 3108, 3118	66
Athletic Training 4104, 4105, 4309, 4313	48
Athletic Training 4120	120
Athletic Training 4313	340
Business Administration 2310	100
Computer Science Course Fee	62
Conference course, in addition to tuition	
One-Hour course	258
Two-Hour course	450
Three-Hour course	638
Developmental Reading 0301 book fee	56
Developmental Reading 0311 book fee	42
Developmental Reading 0312 book fee	38
Education 2100	150
Education 4604, 4608, 4613 (student teaching)	45/credit hour
Exercise Science 2203	62
Exercise Science 4111	46
Exercise Science 1178, 1179, 2378, 2379	168
Exercise Science 3378, 3379, 4378, 4379	168
Music Applied X100, X101 (1 hour) Concentration or Secondary	110
Music Applied X200, X201 (2 hours) Concentration or Secondary	210
Music 1101, 1102, 2101, 2102	32
Music Practice and Equipment Use	110
Science Laboratory Fee	154
Theatre Arts Fee	19/credit hour
Theatre Applied Course Fee	70/credit hour
Theatre Arts 3311, 3312	86

MISCELLANEOUS FEES

Admission application fee	\$0
Catalog (printed copy)	5
Checks returned by bank for insufficient funds	36
Graduation Fee	*122
Doctoral Graduation Fee.....	418
Graduation Application Late Fee.....	*32, 216
Identification card replacement	20
International student insurance (annually).....	1389
Late Registration Fee.....	122
Morton Fitness Center locker fee (six months).....	25
Official Transcript Fee.....	7/paper copy, 5/electronic copy
Study abroad	varies with program

Note: Students may expect to incur small incidental fees or expenses not listed here.

*The graduation fee must be paid even if the graduate does not participate in the commencement ceremony. The fee covers the cost of the printed diploma and the academic regalia, including hood, for undergraduates and Master’s students. For doctoral students, the fee covers the rental cost of academic regalia. Late applications are subject to an additional fee depending on the severity of the missed deadline (see page 106 of the 2015-2017 Undergraduate Catalog).

HOUSING AND DINING RATES

General information, applications, and pricing for room and board can be obtained from the Office of Residence Life (817/413-5000) or from the Office of Admission.

Housing fees for Elizabeth Armstrong Hall, OC Hall, Stella Russell Hall, and the Wesleyan Village.

Contract Term	Single Rate	Double Rate
Elizabeth Armstrong Hall		
Fall and spring semesters	\$3691/semester	not available
OC Hall		
Fall and spring semesters	\$3192/semester	\$2128/semester
Stella Russell Hall		
Fall and spring semesters	\$3077/semester	\$2055/semester
Contract Term	Type	Rate
West Village		
Fall and spring semesters	Four bedroom	\$2663/person/semester
	Single	\$4913/semester
Summer	Four bedroom	\$530/person/session
	Single	\$1152/session

Meal Plan Fees

Students may choose from the Platinum, Gold, or Silver meal plans. All meal plans are the same price and are non-refundable after the official 12th day of class. All undergraduate students living in the residence halls must

be on a meal plan. Commuter and graduate students may purchase any of the meal plans by contacting the Office of Residence Life (817/413-5000). All students may add a cash amount declining balance to their account by contacting the Office of Residence Life.

Meal Plans (semester price)

\$1879 DB + tax (all plans)

Platinum - Unlimited all you care to eat meals per week at the Dora Roberts Dining Hall plus \$50 Declining Balance Dollars per semester to be used at the Sub.

Gold - Fifteen all you care to eat meals per week at the Dora Roberts Dining Hall plus \$100 Declining Balance Dollars per semester to be used at the Sub.

Silver - Twelve all you care to eat meals per week at the Dora Roberts Dining Hall plus \$150 Declining Balance Dollars per semester to be used at the Sub.

Payment of Accounts

Tuition, fees, room, and board charges for each academic period are due and payable upon registration. All checks should be made payable to Texas Wesleyan University. Payment may also be made using American Express, VISA, MasterCard, or Discover.

Students who have not made arrangements to pay the balance due on their student account may be withdrawn from classes due to non-payment. Students that have been withdrawn from classes due to non-payment will be required to pay all past due balances and a re-registration fee. A payment plan fee will also be assessed if the total balance owed is not paid in full.

STUDENT FINANCIAL RESPONSIBILITY**

All students are required to complete the Student Financial Responsibility Form on line through Ramlink prior to registration. A copy of the form can be reviewed at <https://txwes.edu/cashier/forms-and-documents/>.

** Information added about form that students are required to complete before registration.

DEFERRED PAYMENT PLAN

A student who is in good financial standing with the University may arrange to pay tuition, fees, and room and board charges through a payment plan. For students to be in good financial standing, all prior balances must be paid in full. Payment plans are available through FACTS e-Cashier for the fall, spring, and summer semesters. A non-refundable enrollment fee will be collected each semester at the time of enrollment. Payments are processed automatically on the 5th of each month and will continue until the balance is paid in full. Late payment fees and/or non-sufficient funds (NSF) charges will be assessed for late or missed payments. For information about setting up a payment plan, visit the Cashier's Office webpage on the Texas Wesleyan University website (www.txwes.edu/cashier) or call 817/531-4456.

INTERNATIONAL DE-REGISTRATION POLICY**

To maintain student enrollment and school reporting mandated by federal immigration law, international students not participating in a recognized student sponsorship program are deregistered from classes and removed from school on University-chosen but published deregistration date(s) unless a) the student pays in full for the current term by the deadline or b) the student successfully enrolls in and maintains compliance with a University-approved payment plan by the appropriate deadlines.

** Information added about de-registration process for international students.

DELINQUENT ACCOUNTS

A student who has a past due account will have a financial hold placed on her/his student record. Any student with an unpaid balance who has not set up a payment plan by the payment due date, may be withdrawn from classes.

A financial hold will prevent a student from registering for the next term and from obtaining an official transcript.

Graduating students with an unpaid account may not be eligible to participate in graduation ceremonies, obtain their diplomas or obtain a letter certifying all graduation requirements have been met.

In the event an account is sent to an outside agency for collection, any collection or legal fees will be the responsibility of the student.

CHANGE OF SCHEDULE (ADD/DROP)

After registration has been completed, a student may change her/his schedule only during the drop/add period. No course may be added after the first week of classes. Tuition and fee charges for any course dropped **before** the first day of the course will be refunded at 100%.

Tuition dropped after classes have begun will be credited as follows:

- 1) No adjustment will be made to fees. Fees, including course fees, are not refundable.
- 2) Courses dropped within 5% of the class calendar days will be credited at 80%;
- 3) Courses dropped within 10% of the class calendar days will be credited at 60%;
- 4) No refund will be credited for any course after 10% of the class calendar days has elapsed.

Non-attendance does not automatically drop you from a course or withdraw you from the university. Students must drop and withdraw through the Registrar's Office.

Financial Aid Recipients - For all students receiving financial assistance, the amount of refund to be released to the student may be adjusted because of revision of aid awarded based on number of hours enrolled.

BOOK VOUCHER POLICY**

Texas Wesleyan University sends a list of students with credit balances to the Texas Wesleyan/Follett bookstore two weeks prior to the beginning of school for use in the purchase of books and other educational material. A credit balance is an overpayment of charges on the student account that can

be attributed to cash payments, student loans, Pell grant, other grants, or other financial aid including institutional aid. The voucher system is open for one week after the beginning of school for a total of three weeks and allows students to charge books to their student account. The maximum allowed for charges is \$750.

If the student needs more materials, the bookstore contacts the Cashier's Office to get approval for a higher amount. A higher amount will be approved if the student's credit balance will support the charges.

If the voucher system is not used, the student automatically declines to participate in the program and no book charges are incurred. Book charges are posted the next day to the student account for the charged amount, reducing the credit available on their account. Any remaining credit balance will be issued to the student in the form of a refund check (see Refund Policy and Regulation 668.164[i]).

** Book voucher policy added.

WITHDRAWALS

A student wishing to drop from all classes must formally withdraw from the University (see Student Initiated Withdrawal from a Course section). Withdrawals processed on the same day classes start are subject to penalty.**

Fee—General fees, course fees, and technology fees are not refundable. A student withdrawing and/or dropping from the University after the official first day of classes is not eligible for a refund of fees.

Tuition—A student formally withdrawing from the University before the end of 20% of class time usage will be eligible for refund of tuition and room and board charges only, except for first-time students and Title IV aid recipients as noted on the next page. **Students not adhering to the University's formal withdrawal process forfeit their refund.** To withdraw, a student should contact the Office of Student Records.

Withdrawal tuition refunds are calculated on a class-by-class basis. The official first day of classes for refund purpose for all programs of study is established as the first regularly scheduled day of each class as set forth in the University's class schedule.

The withdrawal refund formula is as follows:

- 100% credit will be applied **before** the first day of class.
- 80% credit if 5% or less of the class calendar days has elapsed.
- 60% credit if 5.09% to 10% of the class calendar days has elapsed.
- 40% credit if 10.01% to 15% of the class calendar days has elapsed.
- 20% credit if 15.01% to 20% of class calendar days has elapsed.
- No credit will be given if 20% of the class calendar days has elapsed.

** Withdrawal policy clarified.

REFUND POLICY**

Beginning refund dates are posted on this website each term. After the first disbursement of Title IV financial aid onto the student account, within 14 days a refund check is issued to the student. Refunds not associated with Title IV funds are processed as quickly as possible.

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For International students with a credit balance, the credit is transferred up to the next semester to help pay registration cost. If an international student is not returning and wishes a refund, the student must go to the Cashier's Office and fill out a request form. Any remaining funds are mailed by check to the student's current United States address. Checks are only mailed to the address on record. Address changes are made in the Office of Student Records. Texas Wesleyan University does not mail checks outside of the U.S.

The student is sent an email to their University email account to notify them of the day the check is available for pickup. Students must present their student ID card to pick up a refund check. Checks are held for pickup for two weeks unless the Cashier's office is notified by email from the student. After two weeks, they will be mailed to the address on file.

Refund checks will only be mailed to the current address on record. This address can be verified by the student on Ramlink.

Financial Aid Recipients - For all students receiving financial assistance, the amount of refund to be released to the student may be adjusted based on the **Federal Refund Calculation and/or State Refund Calculation** listed on the next page.

Housing—A student who withdraws from residential housing will be eligible for a refund based on the day she/he officially checked out of the room. The refund policy is as follows:

Deposit Refund Policy

- 100% refund before August 1
- 50% refund from August 1 and first day to move in
- 0% refund after first day to move in

Contract Refund Policy

- 100% refund before first day to move in
- 0% refund after first day to move in

This policy does not apply to University Housing off-campus.

Any damages will be deducted from the housing deposit, and the balance will be refunded. The student must complete a refund form indicating an address to where a check can be mailed. **The request for a deposit refund must be submitted to the housing office within 30 days of checkout or the deposit will be forfeited.** If a student fails to check out officially, she/he will be assessed a charge for changing the lock core and replacing the key.

Federal Refund Calculation—For students receiving Title IV (federal) financial aid, the Federal Return of Title IV Funds calculation will be performed for all students who withdraw from the University during the first 60 percent of the enrollment period. Any funds that have not been “earned” during the enrollment period must be returned to the program(s) from which they were awarded. Students may obtain a copy of the full Federal Return of Title IV Funds policy in the Office of Financial Aid. The student will owe the University any funds which are considered to be “unearned” by the formula.

State Refund Calculation—Students receiving state funds who withdraw from the University will be subject to the state refund policy. This policy is also available from the Office of Financial Aid.

Refund Availability—Refunds are calculated from the day the Office of Student Records receives written notice of withdrawal. The Business Office

will establish a time schedule for issuance of refund checks. If warranted, refunds will be available to students in accordance with the established schedule after financial aid revisions have been issued and processed against the student's accounts.

**** Refund policy clarified**

ACADEMIC AND STUDENT SERVICES

Academic Success Center

The Academic Success Center is a critical link between undergraduate students and a fully successful academic experience. Located on the first floor of the library, the Center provides many different types of assistance including faculty and student tutors for writing, math, business courses, and various natural and social science courses. The Center also provides free workshops throughout the semester over such areas as note taking and study skills, test taking and managing anxiety, and time management. Individual academic assistance is also available to all students. Laptops are available in the Center for research and writing purposes, group study tables, various study tools and resources, and private study carrels. The Director also oversees and teaches the Ram Rebound course, which helps students on academic probation return to good standing with the University.

Career Development

CAREER SERVICES

Career Counselors provide assistance and guidance to students and alumni during their preparation for entry into their chosen career fields. Career Services, located in the Glick House**, offers individual career counseling to determine interests and aptitudes for specific occupations and assistance on resume preparation, interviewing skills, job placement and conducting career research. Career Services also provides a website for career information at <http://www.txwes.edu/career>.

Current employment and internship opportunities (categorized according to career fields) are available in Career Services, and current information about hiring trends, as well as company contact information, is available. Online resources for resume construction and job locations are available as well. Texas Wesleyan is a member of the Metroplex Area Consortium of Career Centers, the National Association of Colleges and Employers, and the National Career Development Association.

INTERNSHIPS

Internships are graded academic experiences in a chosen career field and are coordinated through academic departments. Information and notices of available internships as well as necessary registration forms are available in academic departments. Career Services provides assistance by helping students network with employers for internship opportunities.

** Location of Career Services updated.

Community Counseling Center

The Community Counseling Center offers personal counseling without fee at 3106 E Rosedale Street (817/531-4859). A licensed counselor is available to help students, as well as faculty and staff, with personal and interpersonal problems. Students have an opportunity to explore their concerns in a private, confidential meeting. When feasible, group meetings may be formed to help students cope with specific problem areas. Substance abuse intervention and treatment are available through

the Community Counseling Center. For those students who may benefit from resources in the community, referrals will be made to appropriate agencies and/or professionals.

**** Location and name of the Counseling Center updated.**

Marketing and Communications

The Office of Marketing & Communications supports the mission and vision of Texas Wesleyan by developing clear communications about news, events and weather emergencies. In addition to this direct communication, the Office supports the marketing & communications needs of academic and administrative offices across campus. Marketing & Communications increases awareness and perception of the University through advertising campaigns, direct mail and email marketing, digital marketing, as well as other strategic initiatives including public relations, media relations and support of major university events.

**** Services of Marketing and Communication updated.**

Student Employment

On-campus student employment is coordinated by Career Services for both work-study and non-work-study students in conjunction with the Office of Financial Aid. All students desiring on-campus employment should contact Career Services, where available positions are listed and all necessary forms are processed. The list of available positions can also be found at <http://www.txwesedu/career>. Career Services is located in the Glick House and can be contacted by calling 817/531-6512.

Technology Services

COMPUTER SET UP AND REPAIR

Texas Wesleyan provides computer set up, configuration, and warranty and non-warranty hardware repair services for University-owned equipment, and consultation assistance for personally-owned equipment through the University Service Desk.

UNIVERSITY SERVICE DESK**

To report an issue with technology, request a service, or ask a question, students and employees should contact the Service Desk via phone at 817.531.4428; or in person at room B-32 in the EJW Library for very urgent matters. The Service Desk may also be reached via email at servicedesk@txwes.edu, or online at txwes.edu/it for less urgent matters.

MEDIA AND CLASSROOM SUPPORT

Media and Classroom Support provides audio-visual support services for Texas Wesleyan students, faculty and staff. In addition to providing technical support for classroom audio-visual systems, various types of AV equipment are available for use on campus. These items include video cameras, document cameras, video projectors, screens and sound systems. A fully equipped video studio and audio booth are available for students when producing class-related projects.

NETWORK CONNECTIONS

Texas Wesleyan provides both wired and wireless network connection options for both University-owned and personally-owned devices,

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including gaming consoles. All wireless connections must be authenticated using one's University credentials; e.g. username and password. For assistance with connectivity, please contact the University Service Desk at 817/531-4428.

**** Name of IT Help Desk changed.**

UNIVERSITY POLICIES

Inclement Weather University Closing

Decisions regarding the closing of the University for inclement weather are made for the entire University and are not made for or by each unit of the University. Faculty, staff, and students who are registered with Texas Wesleyan Alerts will automatically receive official closure announcements by phone, text message, and/or e-mail. These announcements are sent within minutes of a decision being made. Registration with Alerts is automatic, and all faculty, staff, and students are urged to update their contact information immediately by visiting <http://txwes.edu/security/emergency>. To unsubscribe to Alerts, log into Ramlink and select the Texas Wesleyan Alerts opt-out form, which is located in the communication section of the main menu.

Otherwise, faculty, staff, and students may check the Texas Wesleyan web site, the University Facebook page, the official University Twitter account, www.txwes.edu, www.star-telegram.com, and the following radio or television stations to receive University closure information due to inclement weather:

KDFW Channel 4
KXAS Channel 5
WFAA Channel 8
KTVT Channel 11
WBAP 820 AM

Announcements will be made on the above stations after 5 a.m. weekdays for closures during the week. Weekend closures and class cancellations may be announced on the preceding 10 p.m. newscast and/or the morning of the closure. A recorded announcement will be available through the switchboard (817/531-4444). Classes cancelled because of inclement weather may necessitate scheduling additional class days. These make-up days will be announced through appropriate campus publications and to the faculty and staff within two weeks after the classes have been cancelled. University offices may open with limited services to assist students who are living on campus. The opening of these offices will be on an individual case basis and may include food service, the library, and the Brown-Lupton Campus Center.

**** Weather closings are now available on social media.**

Safety of Person and Property

Students must ensure and take responsibility for their own safety and the safety of their property by practicing fundamental crime prevention techniques. The University is not responsible for loss or theft of personal property. It is recommended that students carry applicable insurance to cover potential losses. In the event of an injury or imminent threat to anyone on campus, your first call is always 911. Security and the security manager should then be notified by calling 4911 or 817/531-4911.

TEXAS WESLEYAN ALERTS (ALERTS)

Texas Wesleyan University will provide accurate and timely information to the Historic and Burleson communities during emergencies via the new Texas Wesleyan Alerts (Alerts). In the case of a severe weather or other emergency, the University will utilize Alerts notification technology to alert students, faculty and staff of the nature of the emergency and of any steps the recipient should take to safeguard his or her personal welfare.

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Each student, faculty and staff member should report, and update as necessary, current local and home emergency contact numbers where Texas Wesleyan can most effectively provide the person time-sensitive emergency information. Usually, this will be a mobile phone or other hand-held electronic device. All Student, Faculty and Staff information submitted is confidential and secure. The University will limit use of this emergency contact information for only the most urgent campus emergencies. Once you have been assigned a University email address you will be automatically registered for Alerts within 24 hours. Registration is Automatic for current employees and enrolled students. You may then log into <http://txwes.edu/security/emergency> to add additional devices for notification. To unsubscribe you must log into Ramlink and select the Alerts Opt-Out form, which is located on the main Student, Faculty and Employee menus in the User Account section.

GUN FREE CAMPUS**

Texas Wesleyan University Board of Trustees affirmed University President Frederick G. Slabach's decision to remain a gun-free campus by opting out of Senate Bill 11, also referred to as the campus carry bill. License handgun permit holders may not carry guns on the university campus.

** University commitment to gun free campus added.

Students with Disabilities

Texas Wesleyan University complies with the Americans with Disabilities Act (ADA) and with Section 504 of the Rehabilitation Act of 1973 regarding its students with disabilities. Texas Wesleyan University also complies with Title IX of the Education Amendments of 1972 and does not discriminate against students on the basis of gender. It is the policy of Texas Wesleyan University that no student shall be denied access to or participation in the services, programs, and activities of the University solely on the basis of her/his disability or gender.

PROCEDURE FOR OBTAINING ACADEMIC ACCOMMODATION

The University shall provide, upon request, academic adjustments for students who have a physical or mental impairment that substantially limits a major life activity. An academic adjustment is defined by this policy as any reasonable accommodation for a student's disability as required by federal regulations.

If a student with a disability requires an adjustment, the student must present relevant, verifiable, professional documentation or assessment reports, confirming the existence of the disability, to the **Director of Disability Services** (817/531-7565) for review. Further documentation may be required to confirm the disability claim or to assist the University in determining the appropriate academic adjustment. An interview with the Director may be required for this purpose. Following its review, the Director will reach a determination regarding the existence of the disability for purposes of providing an academic adjustment. Information concerning a student's disability will be treated in a confidential manner in accordance with University policy as well as applicable federal and state law.

The student will be informed of the Director's determination within 15 calendar days. If the determination confirms the existence of a disability requiring an academic adjustment, the student may meet with the Director to explore possible adjustments.

A letter describing the adjustment the University will provide the student will be issued to the student within 15 calendar days after the formal request and all documentation is received. The student will have the responsibility of delivering the letter to, and conferring with, her or his professor concerning the implementation of the adjustment. If the academic adjustment is not provided or followed as outlined, the student shall report the matter to the Director within 15 calendar days.

Application Deadlines

To allow adequate time to evaluate the data properly and notify the parties involved, the following cut-off dates for application shall apply:

Fall: November 15

Spring: April 1

If the Director does not confirm the disability or the need for an academic adjustment, the student may challenge the determination by following the procedures outlined below.

This policy applies to students with disabilities as defined by Section 504 and the ADA. A person is disabled if she or he:

- Has a mental or physical impairment which substantially limits one or more of such person's major life activities;
- Has a record of such impairment; or
- Is regarded as having such an impairment.

Physical or mental impairments that fall within discrimination prohibitions include:

- Any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the following body systems: neurological, musculoskeletal; special sense organs; respiratory, including speech organs; cardiovascular; reproductive; digestive; genito-urinary; hemic and lymphatic; skin; and endocrine; or;
- Any mental or psychological disorder, such as mental retardation, organic brain syndrome, emotional or mental illness, and specific learning disabilities.

Physical or mental impairments includes (but are not limited to) such diseases and conditions as orthopedic, visual, speech, and hearing impairments, cerebral palsy, epilepsy, muscular dystrophy, multiple sclerosis, AIDS, cancer, heart disease, diabetes, mental retardation, emotional illness, and drug addiction and alcoholism. It does **not** include current or illegal substance abuse.

Major life activities include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, sitting, standing, lifting, reaching, thinking, concentrating, reading, interacting with others, learning, and working.

A student who has followed the procedures identified in this policy and does not agree with the determination of academic adjustment, and who has a mental or physical impairment as defined above, may file a grievance by using the "Student Grievance Procedures" policy listed below.

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COORDINATOR FOR CIVIL RIGHTS COMPLIANCE EFFORTS (Section 504 Coordinator and Director of Disability Services)

In compliance with the Office of Civil Rights, the names and office locations, including phone numbers, of Texas Wesleyan University's coordinator of civil rights compliance efforts is listed below:

Dr. Michael Ellison, Director
Disability Services

Physical address:
3110 E Rosedale St
Fort Worth, TX 76105
817/ 531-7565

Mailing address:
1201 Wesleyan Street
Fort Worth, TX 76105

**** Location of Coordinator has changed.**

STUDENT GRIEVANCE PROCEDURES**

Definition and Scope:

Note: The following grievance procedure applies to disability complaints. All other complaints regarding discrimination or harassment must be referred to the Unified Harassment and Discrimination Policy (see page 30).

Scope: Any student or group who believes that a violation of Section 504 or the ADA has occurred may file a grievance alleging any action that constitutes a violation of these laws.

Informal Review:

- The student shall first make a written request for an informal review by the dean of the school in which the student is majoring, within 60 calendar days after the event alleged to be discriminatory.
- The dean of the school will review the student's grievance and accompanying documentation or information and consider that information with respect to the requirements and discrimination prohibitions as defined by Section 504 and the ADA.
- The dean shall render a written decision within 15 calendar days.
- The dean is granted authority to take appropriate action if necessary.

Formal Review:

- If the informal review does not resolve the issue to the student's satisfaction, the student may make a written request for formal review to the Provost of the University within 15 calendar days following receipt of the dean's decision.
- The student shall provide a written explanation detailing the student's cause for appeal. Any associated documentation or information supporting the student's appeal must be included.
- No specific format is required. However, the student should provide pertinent information or documentation to substantiate a disability as defined by Section 504 and the ADA, and the requested academic adjustment, if this is the subject of the grievance.

- The Provost shall appoint a five-person committee within 15 calendar days consisting of at least two faculty members and two students to review the student's grievance.
- As part of the written appeal, the student will be granted, upon request, an opportunity to meet with the committee for the purpose of presenting relevant information.
- A hearing shall be scheduled within 30 calendar days of the formal appeal and a decision rendered within 45 calendar days.
- One representative or advisor as selected by the student may accompany the student at the hearing. The student shall advise the committee that a representative will be present and her/his identity prior to the hearing.
- To ensure impartiality, no committee member shall be directly affected by or previously involved in the student's academic adjustment request or grievance. In addition, student representation is provided on the committee.
- The Provost shall appoint a committee chairperson.
- Evidence shall be presented in a fair and orderly manner under the direction of the committee chairperson.
- The committee shall review discrimination prohibitions as defined by Section 504 and the ADA, as well as relevant information as provided by the student, and provide a recommendation on the matter to the Provost.
- The recommendation sent to the Provost shall be based on the majority opinion of the committee.
- The student shall be informed of the decision in writing by the Provost Office within 15 calendar days following receipt of the committee's recommendation.
- The student shall have no review rights beyond the five-person committee.

** Student Grievance Procedures language clarified.

Unified Harassment and Discrimination Policy

STATEMENT ON HARASSMENT AND DISCRIMINATION

Harassment and discrimination, including sexual harassment and discrimination, are illegal under federal and state statutes, including but not limited to, Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, and the Texas Commission on Human Rights Act, and is prohibited at Texas Wesleyan University (the "University").

The University is committed to providing an environment of academic study and employment free from harassment or discrimination to all segments of its community, that is, its faculty, staff, students (current or former), guests and vendors. It is the responsibility of members of the University community to conduct themselves so that their words or actions cannot be reasonably perceived as harassing, discriminatory, sexually coercive, abusive or exploitive, or as interfering with any other individual's ability to study or work productively at the University. Furthermore, the University strictly forbids retaliation by any member of the University community against anyone who brings a charge of discrimination, sexual harassment or any other form of harassment.

Once the University has knowledge of conduct or behavior that could be reasonably construed as harassment or discrimination, action under this policy must be initiated and followed to its conclusion.

FACULTY/STAFF-STUDENT RELATIONSHIP POLICY

The University prohibits relationships of a dating, intimate or sexual nature between faculty/staff and any student with whom the faculty or staff member has professional responsibility, even if the relationship is consensual. Professional responsibility may include, but is not limited to athletics, committee work, University sponsored activities or events, and any other direct educational or University employment related control that gives the faculty or staff member authority or power over the student that could subsequently affect the student's academic or work environment and/or success. These types of relationships are strongly discouraged even when there is no direct relationship with authority/power that could be exerted over the student.

In addition, faculty members may not teach or take any action that may influence the grade of an immediate family member enrolled at the University. Immediate family members are defined as the spouse, significant other, children (natural, adoptive or step) or any dependent person residing with the faculty member. An exception to this policy may be authorized by the dean of the school in question. Faculty members may request an exception, in-writing, to the dean by outlining the reasons that support the requested exception.

DEFINITION OF SEXUAL HARASSMENT

Sexual harassment is any unwelcome sexual advance, request for sexual favors or other verbal, visual or physical conduct of a sexual nature when:

1. Submission to, or rejection of, such conduct is used as the basis for employment or academic decisions or is made a term or condition of employment or academic success; or
2. Such conduct has the purpose or effect of unreasonably interfering with one's work or academic performance by creating an intimidating, hostile or offensive work or academic environment.

OTHER FORMS OF HARASSMENT

1. Any verbal, physical or visual act or conduct which denigrates, threatens or shows hostility toward any individual or group because of a protected status, and which has the purpose or effect of unreasonably interfering with one's work or academic performance by creating an intimidating, hostile or offensive work or academic environment.
2. Any threat or act of violence.
3. Such harassment may be based on, but is not limited to, race, color, national origin, ethnicity, gender, age, religion, disability, sexual orientation or other legally-protected status.

DEFINITION OF DISCRIMINATION

Any act or conduct that is prejudicial toward another person's race, color, national origin, ethnicity, gender, age, religion, disability, sexual orientation or other legally-protected status.

SANCTIONS

Any violation of any aspect of this policy toward any faculty member, staff member, student, guest or vendor will subject the violating faculty member, staff member, student, guest or vendor to appropriate disciplinary action or sanction, which may include: dismissal from employment for faculty and staff, cancellation of student status for students, and loss of business or other campus privileges for vendors and guests.

TIMING OF COMPLAINT

Any complaint, either oral or written, must be communicated to the appropriate University representative immediately as indicated by this policy, but no later than 180 calendar days from the most recent occurrence of the alleged behavior.

CONFIDENTIALITY OF PROCEEDINGS AND RECORDS

All persons involved in the investigation, adjudication or resolution of complaints shall preserve the confidentiality of information relating to such investigation, adjudication or resolution, to the extent possible. Such confidential information shall only be disclosed on a need-to-know basis to those in the University or their designees and legal representatives (including outside counsel) authorized to participate in the investigation, adjudication or resolution, or to those outside the University, as required by court order or otherwise required by law.

The University cannot guarantee confidentiality.

PROCEEDINGS

Once the complaint has been received, the appropriate authority, as defined by this policy, shall promptly initiate the specific complaint and investigation procedure applicable for the accused individual, according to this or other appropriate University policy.

TITLE IX OVERVIEW

Title IX of the Education Amendments Act of 1972 (amending the Higher Education Act of 1965) specifically provides: “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal financial assistance.”

Under Title IX, an educational institution’s athletic programs must insure effective accommodation of interests and abilities, equivalence in availability, quality and kinds of other athletic benefits and opportunities, including coaching, equipment, practice and competitive facilities, recruitment, scheduling of games and publicity, and equivalence in financial assistance. Title IX regulations provide that if an institution sponsors an athletic program, it must provide equal athletic opportunities for members of both sexes.

The United States Department of Education, Office of Civil Rights (“OCR”) is the primary federal agency responsible for enforcing Title IX, and it has developed regulations that require education programs to take steps to prevent and address sex discrimination.

Title IX Scope

Title IX’s prohibition against sex discrimination is broad, protecting students, faculty, and staff in federally funded education programs, and applies to every aspect of the program, including admission, recruitment, academics, employment, athletics, and student services. Title IX’s broad prohibition against sex discrimination also includes sexual harassment, and holds schools responsible for addressing and remedying harassment.

All faculty, staff or student, complaints of sex discrimination, including sexual harassment or violence, must be reported immediately to the Title IX coordinator 817/531-4214 or to any assistant coordinator immediately.

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The Title IX coordinator will take action within a reasonable period of time to effectively correct the situation, prevent a recurrence and remedy any effects of any unlawful harassment. Title IX complaints may also be reported to the OCR.

The Title IX coordinator is responsible for providing a prompt and equitable resolution of all Title IX complaints including conducting a reliable and impartial investigation or coordinating such an investigation through her/his appointment of Title IX assistant coordinators or others at the senior staff level.

Retaliation against any individual who files a complaint or participates in a harassment inquiry is strictly prohibited.

Title IX Coordinator

Vice President for Enrollment and Student Services 817/531-4214

Title IX Assistant Coordinators

Associate Vice President of Human Resources 817/531-4403

Vice President of Finance and Administration 817/531-6579

Academic: Associate Provost 817/531-4405

Athletics: Athletic Director 817/531-4874

Disability Accommodations: Director of Disability

Services 817/531-7565

Student Life: Dean of Students 817/531-4872

**** Phone number for Title IX Coordinator updated and list of Title IX Assistant Coordinators updated.**

LODGING OF COMPLAINT INVOLVING A FACULTY MEMBER

Investigation

Any complaint of harassment (other than sexual harassment) or discrimination against a faculty member shall be reported immediately to the Provost. The Provost shall promptly assign the complaint to two (2) appropriate administrators of at least the senior staff level or someone who directly reports to the senior staff. These administrators shall investigate the complaint, interview the parties and others in possession of pertinent information, review relevant documentation and evidence, reach an initial determination of whether harassment or discrimination has occurred and, depending upon its severity, seek to resolve the matter informally.

If the administrators believe that immediate harm to either party or the integrity of the investigation is threatened by the continued performance of the accused faculty member's customary duties or responsibilities, the administrators may recommend to the Provost that the accused faculty member be suspended with pay, or reassigned pending the completion of the investigation.

The Provost shall complete the investigation within thirty calendar days (30) of the receipt of the complaint, unless notice of delay is given. Within this time frame, the administrators shall prepare a written report of the investigation, which shall include their initial determination.

Informal Resolution

Upon completion of the investigation and depending upon its severity, the administrators are authorized to resolve the matter to the satisfaction of the University, the complaining party and the accused faculty member. If a resolution satisfactory to the University and both parties is reached through the efforts of the administrators, a written statement, a copy of which shall be attached to the administrators' report, shall indicate the agreement reached by the parties and shall be signed and dated by each party and by the administrators. At that time, all action contemplated under the agreement shall be taken and the investigation shall be closed.

Determination of Merits of Complaint

In arriving at a determination of the existence of harassment or discrimination, the administrators shall consider the evidence as a whole, the totality of the circumstances, and the context in which the alleged events occurred. The determination of the existence of harassment or discrimination shall be made from the facts on a case-by-case basis.

Determination of No Harassment or Discrimination

If the administrators determine that no harassment or discrimination has occurred, they shall dismiss the complaint, giving prompt written notice of said dismissal to each party involved. The complaining party or the University has the right to appeal said dismissal in writing, within fifteen (15) calendar days of the date of the notice of dismissal, to the Provost. If no appeal is filed within fifteen calendar days (15) period, the matter is automatically closed. If a determination of no harassment or discrimination is appealed, the Provost shall make a written recommendation to the President within seven (7) calendar days. The President shall notify all parties of his or her decision in writing within seven (7) calendar days after receipt of the Provost's recommendation. The President's decision is final.

Determination of Harassment or Discrimination

If the administrators determine that harassment or discrimination has occurred and that a particular sanction is appropriate, they shall promptly notify the parties without providing details of the sanctions to the complainant. The accused faculty member, the complaining party or the University may appeal said determination, in writing, to the Provost within fifteen (15) calendar days of the date of notice of determination. If no appeal is filed within the fifteen calendar days (15), the matter is automatically closed. If a determination of harassment or discrimination is appealed, the Provost shall make a written recommendation to the President within seven (7) calendar days. The President shall notify all parties of his or her decision in writing within seven (7) calendar days after receipt of the Provost's recommendation. The President's decision is final.

Revocation of Tenure and Termination as Possible Sanction for Harassment or Discrimination

If the administrators determine at any stage in the investigation that the evidence of harassment or discrimination is sufficiently clear and severe, and the Provost concurs in writing, so as to warrant the immediate commencement of proceedings to revoke tenure and/or terminate a tenured faculty member, the case shall be removed from the complaint procedures contained herein and resolved in accordance with the revocation of tenure and termination policies and procedures for faculty members. The faculty member shall be suspended, with pay, pending formal resolution of the matter.

LODGING OF COMPLAINT INVOLVING A STAFF EMPLOYEE, GUESTS OR VENDOR

Persons who have complaints alleging harassment (other than sexual harassment) or discrimination against a staff employee, guest or vendor are encouraged to raise them either orally or in writing to the Associate Vice President for Administration and Human Resources, Director of Human Resources, a supervisor, the department head, Dean, Divisional Vice President or the Provost. It is recommended, although not required, that the complainant follow the “chain of command.” For example, staff employees are encouraged to lodge complaints within their respective work area. The person receiving the complaint shall communicate it promptly to the Associate Vice President for Administration and Human Resources or the Director of Human Resources. The Office of Human Resources shall be responsible for investigating complaints. In the event of a conflict of interest involving the Office of Human Resources, the Associate Vice President shall assign the complaint for Administration and Human Resources to a Divisional Vice President for investigation. Nothing in this policy shall require a complainant to file a complaint with the individual who is accused of harassment or discrimination.

Investigation

Upon receipt of a complaint of harassment or discrimination against a staff employee, guest or vendor, the Office of Human Resources shall investigate the complaint itself or assign it to two (2) administrators, each of whom must be either a Vice President, Associate Vice President or someone who directly reports to a Vice President, Associate Vice President and who is employed at least at the director level.

The Office of Human Resources or the assigned administrators shall investigate the complaint, interview the parties and witnesses involved and gather all pertinent information. The investigation shall be completed within thirty calendar days (30) of receipt of the complaint, unless notice of delay is given. A written report shall be prepared, unless advised otherwise by University legal counsel.

At any stage in the investigation, an accused employee may be suspended with pay or reassigned. If the complaint is against a guest or vendor, the guest may have his or her privileges as a guest suspended, or the vendor may have its business dealings with the University suspended, or the guest or vendor may be prohibited from having contact with faculty, staff, students, guests or vendors of the University until the complaint is resolved. The Office of Human Resources or the administrators shall promptly inform the accused employee, guest or vendor of the complaint and shall, during the investigation, obtain the employee’s, guest’s or vendor’s version of the facts. The Office of Human Resources or the administrators, in arriving at a determination of whether harassment or discrimination has occurred, shall review the information as a whole in the totality of the circumstances and in the context in which the alleged incident or incidents occurred. The determination shall be made from the facts on a case-by-case basis.

Determination

Upon completion of the investigation, the Office of Human Resources or the administrators are authorized to take the following actions:

1. Determine that the claim of harassment or discrimination was not substantiated and provide written notice of such determination to the employee, guest or vendor, and the complainant; or

2. Determine that the claim of harassment or discrimination was substantiated and issue appropriate disciplinary action against the employee, guest or vendor with notification to the complainant that appropriate action is being taken against the employee, guest or vendor, without providing details of the nature of such action.

Appeals

Either party may appeal the determination by the Office of Human Resources or the administrators to the President in writing within fifteen (15) calendar days of receipt of notification of the determination. If the President does not act to change the determination within seven (7) calendar days of receiving the appeal, the determination shall become final under the executive authority of the President. The President's decision is final.

Employment-at-will

The utilization of these procedures shall not affect the employment-at-will nature of the employment relationship.

LODGING OF COMPLAINT INVOLVING A STUDENT

Persons who have complaints alleging harassment (other than sexual harassment) or discrimination against students are encouraged to raise them either orally or in writing to the Vice President of Student Services, the Dean of Students, the Provost, a Dean, or the Office of Human Resources. The person receiving the complaint shall communicate it promptly to the Vice President of Enrollment and Student Services or the Dean of Students in his or her absence.

Investigation

Upon receipt of a complaint of harassment or discrimination against a student, the Vice President of Enrollment and Student Services or the Dean of Students, if designated by the Vice President, shall investigate or assign the complaint to two (2) administrators, each of whom must be either a Vice President, Associate Vice President or someone who directly reports to a Vice President or Associate Vice President and who is employed at least at the director level. The Office of Human Resources shall serve in an advisory capacity for complaints involving students.

The above-mentioned staff or the assigned administrators shall investigate the complaint, interview the parties and witnesses involved and gather all pertinent information. The investigation shall be completed within thirty calendar days (30) of receipt of the complaint, unless notice of delay is given. A written report shall be prepared, unless advised otherwise by University legal counsel.

At any stage in the investigation, the accused student may be suspended until the matter is resolved. In the event a student is suspended and subsequently exonerated, the student shall be allowed to make-up missed assignments or tests, if possible. If that is not possible, the student shall be refunded any tuition or fees lost. The accused student shall be promptly notified of the complaint and shall, during the investigation, provide his or her version of the facts. In arriving at a determination of whether harassment or discrimination has occurred, the information as a whole in the totality of the circumstances and in the context in which the alleged incident or incidents occurred shall be reviewed. The determination will be made from the facts on a case-by-case basis.

Determination

Upon completion of the investigation, the Vice President of Enrollment and Student Services, the Dean of Students or the administrators are authorized to take the following actions:

1. Determine that the claim of harassment or discrimination was not substantiated and provide prompt written notice of such determination to the student and the complainant; or
2. Determine that the claim of harassment or discrimination was substantiated and issue appropriate disciplinary action against the student with notification to the complainant that appropriate action is being taken against the student, without providing details of the nature of such action. If the disciplinary action against the student is expulsion, the President must first be notified and approve the expulsion.

Appeals

Either party may appeal the determination by the Vice President of Enrollment and Student Services, the Dean of Students or the administrators to the President in writing within fifteen (15) calendar days of receipt of notification of the determination. If the President does not act to change the determination within seven (7) calendar days of receiving the appeal, the determination shall become final under the executive authority of the President. The President's decision is final.

Notice

This policy does not create contractual rights of any kind for students, faculty, staff, guests or vendors. This policy may be amended, amplified or withdrawn by the University, in its sole discretion, at any time.

Academics: Programs, Offices, Policies



ACADEMICS: PROGRAMS, OFFICES, POLICIES

Programs Offered

DEGREES

Programs of study are offered that lead to the following degrees:

B.A.	Bachelor of Arts
B.A.A.S.	Bachelor of Applied Arts and Sciences
B.B.A.	Bachelor of Business Administration
B.M.	Bachelor of Music
B.S.	Bachelor of Science
B.S.H.S.	Bachelor of Science in Health Science
B.S.A.T.	Bachelor of Science in Athletic Training
Ed.D.	Doctor of Education
Ph.D.	Doctor of Philosophy
D.N.A.P.	Doctorate of Nurse Anesthesia Practice
M.A.Prof.Couns.	Master of Arts in Professional Counseling
M.B.A.	Master of Business Administration
M.Ed.	Master of Education
M.H.S.	Master of Health Science
M.S.M.F.T.	Master of Science in Marriage and Family Therapy
M.S.N.A.	Master of Science in Nurse Anesthesia
M.S.Sch.Couns.	Master of Science in School Counseling

The requirements for the master's and doctoral degrees are found in the Texas Wesleyan University Graduate Catalog.

MAJORS

Major degree programs are available in these areas:

Accounting—B.B.A./M.B.A.	Interdisciplinary Studies – B.A.A.S.
Athletic Training—B.S.A.T.	Liberal Studies—B.A., B.S.
Business Administration — B.B.A., M.B.A.	Liberal Studies—B.S./M.Ed.
Biochemistry—B.A., B.S.	Marriage and Family Therapy— M.S.M.F.T. /Ph.D.
Biology—B.S.	Mass Communication—B.S.
Chemistry—B.S.	Music—B.A., B.M.
Computer Science—B.S.	Nurse Anesthesia—M.S.N.A., D.N.A.P.
Criminal Justice—B.S.	Paralegal Studies—B.S.
EC-Grade 6—B.S.	Political Science—B.A., B.S.
EC-Grade 6—B.A. with Bilingual Certification	Professional Counseling— M.A.Prof. Couns.
EC-Grade 6—B.S./M.Ed.	Psychology—B.A., B.S.
EC-Grade 6—B.A. with Bilingual Certification/M.Ed.	Religion—B.S.
Education—M.Ed., Ed.D	School Counseling— M.S.Sch.Couns.
English—B.A.	Sociology—B.S.
Exercise Science—B.S.	Spanish—B.A.
History—B.A., B.S.	Theatre Arts—B.A.
Health Science— B.S.H.S./M.H.S.	

MINORS

Minors are available in these areas:

Biology	Mathematics
Business Administration	Music
Chemistry	Non-Profit
Christian Ministries	Philosophy
Coaching	Physics
Comparative Religious Studies	Physical Science
Computer Science	Political Science
Counseling	Political Science, Pre-Law
Criminal Justice	Concentration
English	Psychology
English, Writing Emphasis	Recreation Diving Management
Exercise Science	Religion
Forensic Science	Sociology
History	Spanish
International Studies	Theatre Arts
Mass Communications	

TEACHER CERTIFICATION & ENDORSEMENT

Elementary certification (EC – Grade 6) is available as a general program with English as a Second Language certification or with bilingual specialization.

All-Level certification is available in Music and Spanish.

Secondary certification (Grade 7–12) is available in the following areas:

English/Language Arts/Reading
History
Life Science

Post-Baccalaureate Certification** in the above listed certification areas are available to individuals who possess a B.A. or B.S. from Texas Wesleyan; meet admission requirements; and have been approved to take education courses by the Certification Officer and did not complete student teaching as a part of their certification program requirement.

** Clarified post-baccalaureate requirements.

Bachelor's Degree Requirements

Basic to all bachelor's degrees is the General Education Curriculum, to be completed by all degree candidates. Students also complete Major Requirements and Required Related Courses to qualify for a degree. Students completing a degree with secondary certification will also complete additional School of Education Requirements. Specific requirements are listed on page 198 of the *2015-2017 Undergraduate Catalog*.

GENERAL EDUCATION CURRICULUM AND COMPETENCY GOALS

Each Texas Wesleyan University graduate should demonstrate competencies and attainments in preparation to be an informed and effective citizen of the world. To prepare each student for this goal, the University strives to instill literacy in the four areas of Language Literacy, Analytic Literacy, Cultural Literacy, and Social Literacy, with "literacy" defined as college-level knowledge with the ability to read and write. The specific expected competencies within each of these areas include the following:

Language Literacy

1. Competency in a variety of communication skills
 - a. This competency includes the ability to speak and write conventional English both clearly and correctly. The development of individual communicative style should also be encouraged.
 - b. This competency also includes the ability to speak and write interactively. This includes elements of effective reading, listening, and analysis as well as the framing of appropriate and intelligible responses.
 - c. Sufficient skills in information technology and information retrieval methods.
2. A summative experience regarding the total curriculum. The graduate should reflect an ability to integrate the broad scope of her/his learning in a meaningful manner.

Analytic Literacy

3. Understanding of how, when, and in what fields the scientific method is used, including personal experience in the method in a laboratory setting and exposure to current scientific issues and knowledge.
4. Ability to formulate a precise, concise, logical argument concerning a wide variety of problems in politics, science, mathematics, psychology, sociology, etc. The graduate should be proficient in applying problem solving skills in her/his life.

Cultural Literacy

5. An appreciation of and some direct experience with the creative arts as expressions of cultural and artistic values. This experience should include some combination of attendance at various art exhibits or performances, formal exposition of art works

representative of various cultural periods, and personal participation.

6. An understanding of the history and defining character of Western culture and an appreciation of other cultures. Cultural differences may be expressed in terms of linguistic structures, the creative arts, religious traditions, political values, etc.
7. Knowledge of religious history and tradition from its written word, including an awareness of Judeo-Christian values and ethics and an understanding of questions of moral behavior as applied to home, professional, civic, and social life. The student should be encouraged to formulate a clearly thought-out philosophy of ethical and moral values.

Social Literacy

8. An understanding of the social forces that influence individual and collective behavior, including economic, political, psychological, and sociological forces.
9. Awareness of the practices required and resources available to respond purposefully to social forces that affect one's physical, mental, and emotional health.

PHILOSOPHY OF GENERAL EDUCATION

The inclusion of specific general education requirements in all degree plans is an integral part of the overall purpose and philosophy of Texas Wesleyan University. The faculty, administration, Board of Trustees, and student body reaffirm the mission of the University to combine for the student the traditional liberal arts with preparation for a professional career in contemporary society. Thus, the curriculum followed by the student unites the general requirements outlined here and the specific offerings of the chosen major in order to provide an effective educational experience for each Texas Wesleyan University graduate.

As a private, comprehensive university with a tradition in the liberal arts stressing small classes and individual attention, Texas Wesleyan is committed to the liberal arts and general education as a means to the overall goal of a complete education for each student.

Departments may also recommend specific requirements within the General Education Curriculum for students planning to major in specific programs. The 3+2 Biology B.S. program with the UNTHSC may make additional modifications to the General Education Curriculum. The Bachelor of Science in Health Science also has a modified General Education Curriculum. Students should refer to the listings of major requirements for details.

All students, except transfer students for whom the General Education Curriculum has been waived following the policy below or those transfer students who have completed ENG 1301 or MAT 1302 or higher, are required to take the English and/or Mathematics Placement Exams prior to initial registration. All students with a verbal SAT score below 530 (or the ACT equivalent score) or transfer students with fewer than 31 hours must take the Reading Placement Exam. Students should refer to the Placement Exam section listed previously in the *Undergraduate Catalog* for specific information regarding this requirement.

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If a student successfully completes the state of Texas 42 semester credit hour baccalaureate core curriculum at any Texas public institution of higher education, that block of courses may be transferred to Texas Wesleyan University and will be substituted for Texas Wesleyan's General Education Curriculum (GEC). For students pursuing a Bachelor of Science in Health Science (BSHS), the General Education Curriculum in the BSHS program will be waived for those with an Associates of Applied Science in Nursing from a Texas public community college. A student who transfers from a private institution with a core curriculum equivalent to Texas Wesleyan University's core curriculum may be able to transfer that block of courses as determined on a case by case basis. All students will still be required to take three hours of an approved religion course (unless already completed) as listed in the General Education Curriculum requirements. A student suspended or dismissed from a previous institution will not receive the waiver of the General Education Curriculum. **Students should also note that although exempt from the General Education requirement, they may still be required to take specific prerequisites for required courses.**

While not part of the General Education Curriculum, ASE 1111, Freshman Seminar, is required for all first semester freshmen and freshman transfer students with 11 or fewer completed credit hours. Students receive elective credit for this course. Students in the Linguistic Diversity Bridge Program are required to take ASE 1311, College Success and American Cultural Experience instead of ASE 1111. ASE 1112, Freshman Seminar Laboratory, is a mandatory course for all freshman students placed on academic probation following their first semester.

GENERAL EDUCATION CURRICULUM REQUIREMENTS
(For all programs except B.S.H.S. and Biology B.S./M.S. Dual Degree*)

Language Literacy.....9-12

- English 9
- ENG 1301
- ENG 1302
- one of the following courses:
- ENG 2324, ENG 2326, ENG 2327, or ENG 2328
- Interdisciplinary Integrative Course..... 0-3
- (not required for students in the Education EC-6 programs)
- choose one course:
- HUM 2340
- HUM 2341

Analytic Literacy 10-11

- Choose one option:
- Option #1: two math / one science (10 hours);
- Option #2: one math / two sciences (11 hours)

Mathematics:

MAT 1302, MAT 1304 (if allowable by major), or any math course with MAT 1302 or MAT 1304 or higher as a prerequisite (students may not satisfy Option #1 with both MAT 1302 and MAT 1304 only)

Note: MAT 1304 is acceptable for all programs in the School of Natural and Social Sciences except for the programs in Biology, Chemistry, Computer Science, and Mathematics. MAT 1304 is acceptable for all programs in the School of Arts and Letters and the School of

Education. MAT 1304 is not acceptable for any program in the School of Business and Professional Programs.

Science**:

Choose 1 or 2 of the following courses with accompanying lab:

BIO 1321 and 1121, BIO 1322, and 1122, BIO 2301 and 2101, BIO 2302 and 2102, CHE 1315 and 1115, CHE 1316 and 1116, GEO 1401, GEO 1402, NSC 1403, NSC 1404, NSC 1405, NSC 1406, NSC 1407, NSC 1408, NSC 1409, NSC 1410, NSC 1412, NSC 1414, NSC 1402, NSC 2401, NSC 2402, PHY 1401, PHY 1402, PHY 1410

** Updated to reflect course changes and additional options available to complete requirement.

Cultural Literacy..... 12

HIS 2322

Choose 3 hours from one of the following:

ART, FAR, MUS, or THA

Choose 3 hours from any of the following:

REL 1311, REL 1312, REL 1313, REL 1321, REL 1322

Choose 3 hours from any of the following:

ART, FAR, MUS, THA, HIS 2321, HIS 2301, HIS 2303, PHI 2301, PHI 2321, REL 1311, REL 1312, REL 1313, or REL 1321, SPC 1301

Social Literacy 11

EXS 1220

Choose any three of the following courses with at least two different academic areas represented:

BUA 1301, ECO 2305, FIN 1325, GEG 2304, GEG 2305, IST 2300, POL 2311, PSY 1301, PSY 2342, SOC 1302, SOC 2301, SOC 2302, SOC 2390

TOTAL43-46

* The B.S.H.S. requires a specialized GEC designed to provide credit to students with A.A.S. nursing degrees for the core curriculum required in that degree. See B.S.H.S. program requirements on page 92 for a listing of the courses required. Students admitted to the Biology and Biomedical Sciences Dual Degree program with UNTHSC are able to waive nine hours of the GEC with approval of their academic advisor.

MAJOR REQUIREMENTS

A major program is composed of a minimum of 30 semester hours, 15-18 of which must be upper level (3000 or 4000 level) of academic credit in an approved program. Major requirements are described under each school. The following are the basic requirements for the bachelor's degrees offered at Texas Wesleyan University:

Bachelor of Applied Arts and Sciences

General Education Curriculum	45-46
Major Requirements	36
Transferred Applied Electives from A.A.S. Degree	42- 45
Total Hours	124
Specific requirements are listed under the School of Arts and Letters.	

Bachelor of Arts

General Education Curriculum	43-46**
Required Related Courses	6-39
Major Requirements	30-72
Education Requirements	0-33
Electives	3-39
Total Hours	124-149
Specific requirements are listed under each school's degree programs.	

Bachelor of Business Administration

General Education Curriculum	45-46
Required Related Courses	3-15
Major Requirements	66-76
Electives	0-10
Total Hours	124-127
Specific requirements are listed under School of Business Administration and Professional Programs.	

Bachelor of Music

General Education Curriculum	45-46
Required Related Courses	0
Major Requirements	76
Education Requirements	26
Electives	0
Total Hours	147-148
Specific requirements are listed under the School of Arts and Letters.	

Bachelor of Science

General Education Curriculum	43-46**
Required Related Courses	0-38
Major Requirements	30-72
Education Requirements	0-26
Electives	0-47
Total Hours	124-133
Specific requirements are listed under each school's degree programs.	

Bachelor of Science in Health Science

General Education Curriculum	32
Required Related Courses	12
Major Requirements	43-46
Electives	34-37
Total Hours	124
Specific requirements are listed under the School of Natural and Social Sciences.	

Bachelor of Science in Athletic Training

General Education Curriculum.....	45-46
Required Related Courses	4-12
Major Requirements	72
Electives	0-2
Total Hours.....	124-130

Specific requirements are listed under the School of Education.

** Major requirements updated to show new hours possible in modified General Education Curriculum.

Academic Policies

COURSES

Class Attendance

Regular and punctual attendance at all scheduled classes is expected of all students. University regulations authorize certain absences of students when representing the University (e.g. participation in Intercollegiate athletic competitions, and student government, student development, or fine arts events). Absences that may be necessary to fulfill course requirements and are approved by the Provost are also considered to be authorized. **The maximum number of authorized absences during one semester is five for a Monday-Wednesday- Friday class, three for a Tuesday-Thursday class, and two for a class or laboratory meeting once a week.** Additional authorized absences may be granted on an individual basis when extreme circumstances warrant (e.g. advancement to and representation of the university at regional or national level intercollegiate athletic, academic, or fine arts competition). Individual faculty may not enforce a more restrictive policy than what is set by the University. Students are **required** to notify instructors prior to any missed class and will be held responsible for all class and laboratory assignments.

Class attendance is vital for student success in the **Evening and Weekend Classes**, since many classes meet once each week or every other weekend. A student who is absent from class must contact the instructor before the absence, if possible. Class absences jeopardize a student's academic success and grade. Each instructor of **Evening and Weekend Classes** determines the specific attendance policies for the class.

Attendance via participation is critical to a student's success in **Online and Hybrid Classes**. When an online or hybrid class student does not participate in consecutive online activities or does not submit consecutive assignments AND has not communicated with the instructor about the student's participation, the instructor must drop the student from the class using the Faculty Initiated Student Withdrawal process. Each instructor determines the specific number of consecutive activities or assignments that will initiate the withdrawal, according to the requirements of the particular online or hybrid class.

** Attendance policy updated to reflect expectations for classes outside the traditional class schedule.

Withdrawals/Drops

Faculty Initiated Student Withdrawal from a Course. Unauthorized absences may be excused when caused by illness or other emergencies and should be reported promptly to the instructor. When a student has a number of unauthorized absences equal to the number of days the class meets per week AND has not communicated with the instructor about the absences within 10 calendar days, the instructor must either drop the student from the class or give a grade of incomplete (I) as appropriate. For evening, weekend, hybrid or online classes, each instructor determines the specific number of consecutive activities or assignments that will initiate the withdrawal, according to the requirements of the particular class.

The instructor must drop the student from the class using the Faculty Initiated Student Withdrawal process. The Registrar will record a grade of "DP" for the course on the student's transcript. The Registrar will record a grade of "WF" (failure) on the student's transcript if the instructor drops the student after the date for receiving a grade of "DP" as specified in the University catalog.

Instructors who give a student a grade of incomplete (I) must follow the grading policies set forth in the University Catalog. Any student who successfully completes all outstanding assignments by the prescribed date specified in the Academic Calendar will have the incomplete grade replaced with a grade as determined by the instructor. Any student who does not complete the outstanding assignments by the prescribed date shall have the incomplete grade replaced with a grade of "F".

A student who has been absent from any regular examination and has satisfied the instructor that the absence was due to serious illness or other unavoidable cause may take a special examination at the discretion of the instructor concerned.

**** Policy updated to reflect faculty options for students who have not met attendance requirements.**

GRADING

A grade is assigned for each course in which a student is regularly enrolled. A passing grade may be earned only if the student is enrolled for the duration of the course.

The following grades are used by Texas Wesleyan University:

Grade	Description	Grade Points
A	Excellent	4.0
B	Above average	3.0
C	Average	2.0
D	Below average	1.0
F	Failing	0.0
P	Passing	*
WF**	Withdrawal Failing	0.0

* Not counted in calculating grade point average (GPA)

The following may appear on the transcript in lieu of a grade but are not included in the GPA calculation:

AU	Audit	*
CIP	Course in Progress	*
CR	Credit	*
DP	Dropped	*
I	Incomplete	*

NR	No Grade Reported	*
T	Temporary	*
W	Withdrawal	*

* Not counted in calculating grade point average (GPA)

The grade “T” is a temporary grade assigned if a course extends beyond the regular semester dates. This grade is not used in lieu of an “I” but is given to students who are enrolled in courses in which grades will not be available until after the regular semester ends. Examples of such courses are Weekend University summer courses, EDU 2100, NSC 1410, and certain courses taken abroad.

** New transcribed grade added.

Grade Point Average

Grade points are used in calculating the grade point averages (GPA) required for admission, graduation, and other scholastic requirements. Grade Point Averages are calculated by dividing the total number of grade points by the total number of attempted credit hours. Grade points are based on A=4, B=3, C=2, D=1, and F/WF**=0. Grades of “W,” “I,” “P,” “DP” or “T” have no grade points and are not used in GPA calculation. When a course is repeated, the grade point average will be calculated using the most recent grade achieved. Grade point averages are calculated at the end of each semester and at the end of each summer term.

For courses taken at another institution and repeated at the other institution prior to enrolling at Texas Wesleyan University, the last grade awarded for the course will be shown on the Wesleyan transcript.

** New calculated grade of “WF” added.

SPECIAL ACADEMIC PROGRAMS

Joint High School Enrollment Programs

Texas Wesleyan University offers cooperative agreements with the following schools:

Cassata Catholic High School
Dunbar High School
Fort Worth Christian School
Harvest Christian Academy
Hill School of Fort Worth
Mansfield Independent School District
Southwest Christian School
Weatherford Christian School

This program allows eligible high school students to take college courses for credit in a variety of subjects taught by qualified teachers at these schools. Students who participate in the program also have opportunities to visit the Texas Wesleyan University campus to become acquainted with Texas Wesleyan University, its services, and its facilities.

** New Joint High School Enrollment schools added.

Schools of the University with Programs of Instruction



SCHOOL OF ARTS AND LETTERS

Steven Daniell, Dean

Changes in Programs Offered

MAJORS/DEGREES

Music—Bachelor of Arts

MAJORS/DEGREES WITH ALL-LEVEL CERTIFICATION

Music, Choral Track—Bachelor of Music with All-Level Certification
Music, Instrumental Track—Bachelor of Music with All-Level
Certification

DEGREE AUDIT PROGRAM CODES

(for student/faculty use when running Degree Audit – see Degree Audit section in this catalog)

Program	Degree Audit Program Code
Music, B.A.	MUS.BA
Music w/ All-Level Certification, B.M.	
Choral Track	MUS.CHOR.BM
Instrumental Track	MUS.INST.BM

DEPARTMENT OF MUSIC

Jerome Bierschenk, Chair

Faculty

Ilka Araújo
Christine Beason
Jerome Bierschenk, Chair
John Fisher
Julie McCoy

Changes in Programs Offered

MAJORS/DEGREES

Music—Bachelor of Arts

MAJORS/DEGREES WITH ALL-LEVEL CERTIFICATION

Music, Choral Track—Bachelor of Music with All-Level Certification
Music, Instrumental Track—Bachelor of Music with All-Level Certification

MAJOR/DEGREE

Music Bachelor of Arts

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 37 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the *2015-2017 Undergraduate Catalog*.

REQUIRED RELATED COURSES..... 6

Foreign Language..... 6
for alternatives see “Foreign Language Requirement” in this catalog;
German and/or French recommended

MAJOR REQUIREMENTS..... 62

Gateway Division..... 37

MUS 0356 Music Theory I
MUS 1201 Aural Skills I
MUS 1203 Aural Skills II
MUS 1205 Aural Skills III
MUS 1302 Music Theory II
MUS 1304 Music Theory III
MUS 2003 Sophomore Barrier

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MUS 2313	Music History I	
MUS 2315	Music History II	
MUS 2317	Music History III	
8 hours of Applied Music Concentration (MAP 1200C, 2200C)		
4 hours of ensembles		
1 hour of MUS, MAP, or MIT		
4 semesters' satisfactory enrollment in Recital Lab		
Pass completely the Piano Proficiency Requirement		
Attainment Division		25
MUS 3228	Fundamentals of Conducting	
MUS 3321	Studies in the History of Music	
MUS 3322	Studies in the Creation of Music	
MUS 4101	Senior Exam Review	
MUS 4200	Senior Project	
MUS 4232	Advanced Instrumental Conducting	
MUS 4321	Studies in Music Theory-Repetition Idea**	
6 hours of Applied Music Concentration (MAP 3200C, 4200C)		
3 hours of ensembles		
3 semesters satisfactory enrollment in Recital Lab		
ELECTIVES.....		10-11
The following courses are recommended:		
MUS 2312 Music in America		
MUS 2224 Introduction to Music Education		
MUS 3240 Language/Diction I		
MUS 3243 Language/Diction II		
MUS 3320 Music in Worship		
MUS 3360 Music of Women Composers		
TOTAL HOURS.....		124
** Course requirements updated.		

Music with All-Level Certification Bachelor of Music Choral Track

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 37 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program "Major Requirements" or "Required Related Courses" (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the *2015-2017 Undergraduate Catalog*.

MAJOR REQUIREMENTS 75

Gateway Division		39
MUS 0356	Music Theory I	
MUS 1201	Aural Skills I	
MUS 1203	Aural Skills II	
MUS 1205	Aural Skills III	
MUS 1302	Music Theory II	
MUS 1304	Music Theory III	
MUS 2003	Sophomore Barrier	

MUS 2224	Introduction to Music Education	
MUS 2313	Music History I	
MUS 2315	Music History II	
MUS 2317	Music History III	
	8 hours of Applied Music Concentration (MAP 1200C, 2200C)	
	4 hours of ensembles	
	1 hour of MUS, MAP, or MIT	
	4 semesters satisfactory enrollment in Recital Lab	
	Pass completely the Piano Proficiency Requirement	
Attainment Division		36
MUS 2214	Instrumental Methods for Choral Majors	
MUS 3228	Fundamentals of Conducting	
MUS 3240	Language/Diction I	
MUS 3243	Language/Diction II	
MUS 3311	Principals of Music Education, Elementary	
MUS 3322	Studies in the Creation of Music	
MUS 3419	Instruction, Assessment, and Classroom Management for Secondary Choral Music	
	(Note: team-taught with EDU 3432: Instruction, Assessment and Discipline Management in Secondary Schools. EDU 3431: Instruction, Assessment and Classroom Management in the Elementary School may be substituted for this course)	
MUS 4101	Senior Exam Review	
MUS 4233	Advanced Choral Conducting	
MUS 4321	Studies in Music Theory-Repetition Idea**	
MUS 4331	Differentiating Instruction in Mixed-Ability K-12 Music Classrooms	
	(Note: team-taught with EDU 4331-01: Differentiating Instruction in Mixed-Ability K-12 Classrooms)	
	6 hours of Applied Music Concentration (MAP 3200C, 4200C)	
	3 hours of ensembles	
	3 semesters satisfactory enrollment in Recital Lab	

EDUCATION REQUIREMENTS..... 16

To enter the education certification program a student must attain a 2.5 cumulative GPA. A Texas Wesleyan student with the required average will be allowed to begin education courses in the fall of her/his sophomore year; transfer students who have completed 45 hours with the required average will be allowed to begin education classes during her/his first semester at Texas Wesleyan.

Professional Development.....	7
EDU 2100 Foundations of Education**	
EDU 3308 Teaching the Exceptional Child	
EDU 3310 Studies in Multicultural Education	
Reading	3
RDG 4347 Reading in the Content Area	
Student Teaching	6
EDU 4604 Student Teaching in Secondary School	

TOTAL HOURS 136-137

** Course requirements updated.

Music with All-Level Certification Bachelor of Music Instrumental Track

GENERAL EDUCATION CURRICULUM45-46

The General Education Curriculum (GEC) is listed on page 37 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the *2015-2017 Undergraduate Catalog*.

MAJOR REQUIREMENTS 76

Gateway Division 39

- MUS 0356 Music Theory I
- MUS 1201 Aural Skills I
- MUS 1203 Aural Skills II
- MUS 1205 Aural Skills III
- MUS 1302 Music Theory II
- MUS 1304 Music Theory III
- MUS 2003 Sophomore Barrier
- MUS 2224 Introduction to Music Education
- MUS 2313 Music History I
- MUS 2315 Music History II
- MUS 2317 Music History III
- 8 hours of Applied Music Concentration (MAP 1200C, 2200C)
- 4 hours of ensembles
- 1 hour of MUS, MAP, or MIT
- 4 semesters satisfactory enrollment in Recital Lab
- Pass completely the Piano Proficiency Requirement

Attainment Division 37

- MIT 2104 High Brass Instrumental Technique for Instrumental Majors
- MIT 2105 Low Brass Instrumental Technique for Instrumental Majors
- MIT 2106 Woodwind Instrumental Technique for Instrumental Majors
- MIT 2107 Double Reed Instrumental Technique for Instrumental Majors
- MIT 2108 String Instrumental Technique for Instrumental Majors
- MIT 2109 Percussion Instrumental Technique for Instrumental Majors
- MIT 2110 Vocal Methods for Instrumental Majors
- Note: Instrumental students are exempt from the methods course containing their primary instrument
- MUS 3228 Fundamentals of Conducting
- MUS 3311 Principals of Music Education, Elementary
- MUS 3322 Studies in the Creation of Music
- MUS 3419 Instruction, Assessment, and Classroom Management for Secondary Choral Music
- (Note: team-taught with EDU 3432: Instruction, Assessment and Discipline Management in Secondary Schools. EDU 3431: Instruction, Assessment and

	Classroom Management in the Elementary School may be substituted for this course)
MUS 4101	Senior Exam Review
MUS 4232	Advanced Instrumental Conducting
MUS 4321	Studies in Music Theory-Repetition Idea**
MUS 4331	Differentiating Instruction in Mixed-Ability K-12 Music Classrooms
	(Note: team-taught with EDU 4331-01: Differentiating Instruction in Mixed-Ability K-12 Classrooms)
	6 hours of Applied Music Concentration (MAP 3200C, 4200C)
	3 hours of ensembles
	3 semesters satisfactory enrollment in Recital Lab

EDUCATION REQUIREMENTS..... 16

To enter the education certification program a student must attain a 2.5 cumulative GPA. A Texas Wesleyan student with the required average will be allowed to begin education courses in the fall of her/his sophomore year; transfer students who have completed 45 hours with the required average will be allowed to begin education classes during her/his first semester at Texas Wesleyan.

Professional Development.....	7
EDU 2100	Foundations of Education**
EDU 3308	Teaching the Exceptional Child
EDU 3310	Studies in Multicultural Education
Reading	3
RDG 4347	Reading in the Content Area
Student Teaching	6
EDU 4604	Student Teaching in Secondary School

TOTAL HOURS 137-138

** Course requirements updated.

SCHOOL OF BUSINESS ADMINISTRATION AND PROFESSIONAL PROGRAMS

**Hector Quintanilla, Dean
Sameer Vaidya, Associate Dean**

Faculty

Trisha Anderson
Thomas J. Bell III
Rodney Erakovich
Kevin McGarry
Thomas Nichols
Hector A. Quintanilla, Dean
Sarah Roche

Thomas Dale Tolleson
Sameer Vaidya, Associate Dean
Kimberly Webb
Shengxiong Wu
Sinan Yildirim

Changed in Programs Offered

CERTIFICATE PROGRAM

Accounting Certificate

OTHER ACADEMIC PROGRAMS

ACCOUNTING CERTIFICATE**

This program is designed for students who have earned a BBA or other undergraduate degree from a United States educational institution recognized by the Texas State Board of Public Accountancy and who wish to obtain the additional accounting coursework required to sit for the CPA exam. An Accounting Certificate will be awarded upon successful completion of the certificate program requirements. Students must earn a “C” or better in all Accounting Certificate courses and any prerequisites.

Admission requirements: Applicants must have a Bachelor of Business Administration or other undergraduate degree from a United States educational institution recognized by the Texas State Board of Public Accountancy and a minimum of a 2.0 GPA.

Transfer Credit: With accounting faculty approval, students may transfer up to six credit hours of equivalent upper-level accounting coursework from a United States educational institution recognized by the Texas State Board of Public Accountancy. Grades for transfer credit hours must be a “C” or better.

Accounting Certificate..... 33-34

- ACC 3311 Intermediate Accounting I
- ACC 3312 Intermediate Accounting II
- ACC 3325 Accounting and Financial Information Systems
- ACC 3340 Cost Accounting I
- ACC 4301 Federal Income Taxation I
- ACC 4307 Accounting Theory
- ACC 4328 Auditing
- ACC 4332 Introduction to Fraud Examination
- ACC 4336 Ethics and Professionalism in Accounting
- choose two of the following:
- ACC 4302 Taxation of Corporations, Partnerships, and Fiduciaries
- ACC 4311 Advanced Accounting
- ACC 4433 Forensic/Fraud IT Audit
- ACC 4334 The Legal Environment and Fraud
- ACC 4335 Forensic/Fraud Practicum
- ACC 4393 Internship I
- ACC 4399 Special Topics

Students must meet all prerequisites and/or co-requisites for certificate courses. Lower-level prerequisite courses are not included as part of the certificate. Principles-level courses will not be applied to the certificate program.

Students should visit the Texas State Board of Public Accountancy’s website to review other business course requirements to sit for the CPA exam.

** Certificate program in Accounting added.

SCHOOL OF EDUCATION

Carlos Martinez, Dean

Mission

The School of Education is dedicated to a mission of education and human services and seeks to prepare students who will become leaders in their professions. The Departments of Undergraduate Education and Kinesiology offer programs in the fields of teaching, recreation, exercise science, and athletic training. Students in both departments are afforded early and continuous practical involvement in environments where they can practice their newly acquired knowledge and skill.

Changes in Programs Offered

MAJORS/DEGREES

Athletic Training—Bachelor of Science in Athletic Training
EC-Grade 6 Generalist with English as a Second Language
Certification—Bachelor of Science
EC-Grade 6 Bilingual—Bachelor of Arts
EC-Grade 6 Generalist with English as a Second Language
Certification—Bachelor of Science/Master of Education
EC-Grade 6 Bilingual—Bachelor of Arts/Master of Education
Exercise Science—Bachelor of Science
Liberal Studies with Generalist EC-6 Education—Bachelor of Science
Liberal Studies with Generalist EC-6 Education—Bachelor of Science/
Master of Education

MINORS

Exercise Science

OTHER PROGRAMS

All-Level Certification

Music
Spanish

Post-Baccalaureate Certification Only Program

EC-Grade 6 Generalist
(for Wesleyan graduates only)

Secondary Education (7th – 12th)

(programs requirements described in the School of Arts and Letters and School of Natural and Social Sciences sections of this catalog)

English/Language Arts /Reading
History
Life Science

DEGREE AUDIT PROGRAM CODES

(for student/faculty use when running Degree Audit – see Degree Audit section in catalog)

Program	Degree Audit Program Code
Athletic Training, B.S.A.T.	ATR.BSAT
EC-6 Generalist, B.S.	EC6.BS
EC-6 Bilingual, B.A	EC6.BA
EC-6 Generalist Fifth Year Option, B.S.	EC6.DDG.BS
EC-6 Bilingual Fifth Year Option, B.A.	EC6.DDG.BA
Exercise Science, B.S.	EXS.BS
Liberal Studies with Education Cluster, B.S.	LBS.EDU.BS
Liberal Studies with Education Fifth Year Option, B.A.	LBS.DDG.EDU.BS
<i>Secondary Education Fifth Year Options:</i>	
Biology with Secondary Life Science, B.S.	BIO.DDG.LS.BS
English with Secondary Certification, B.A.	ENG.DDG.SEC.BA
History with Secondary Certification, B.A.	HIS.DDG.SEC.BA
History with Secondary Certification, B.S.	HIS.DDG.SEC.BS
Spanish with All Level Certification, B.A.	SPN.DDG.SEC.BA

DEPARTMENT OF EDUCATION

William Newton, Chair

Faculty

Elsa Anderson
Aileen Curtin
Joe Dryden
Lisa Dryden
Jacqueline Gaffner
Carlos Martinez, Dean
Twyla Miranda

William Newton, Chair
Patsy Robles-Goodwin
Kimberly Tyler
Julie Vowell
Elizabeth Ward
Celia Wilson
Robert Joseph Wilson

Mission

The undergraduate Department of Education is committed to the preparation of reflective professionals who are knowledgeable in working collaboratively in diverse educational settings. To that end, the Department provides a student-centered, intellectual environment that promotes quality instruction and research.

Our graduates will:

Acquire and demonstrate knowledge, skills, and understanding of appropriate best practices, support and create environments for excellence in teaching and learning, and participate in and contribute to complex diverse settings.

Accreditation

The Texas Wesleyan University Department of Education is accredited by the State Board of Educator Certification (SBEC/Texas Education Agency (TEA).

Changes in Programs Offered

MAJORS/DEGREES

EC-Grade 6 Generalist with English as a Second Language
Certification—Bachelor of Science
EC-Grade 6 Bilingual—Bachelor of Arts
EC-Grade 6 Generalist with English as a Second Language
Certification—Bachelor of Science/Master of Education (concurrent
degrees)
EC-Grade 6 Bilingual—Bachelor of Arts/Master of Education (concurrent
degrees)
Liberal Studies with Generalist EC-6 Education—Bachelor of Science
Liberal Studies with Generalist EC-6 Education—Bachelor of Science/
Master of Education

OTHER PROGRAMS

All-Level Certification

Music
Spanish**

Post-Baccalaureate Certification Only Program

EC-Grade 6 Generalist
(for Wesleyan graduates only)

Secondary Education (7th – 12th)

Undergraduate programs requirements described in the School of Arts and Letters and School of Natural and Social Sciences sections of this catalog. Fifth Year Option available as described in this section of the catalog.

English/Language Arts /Reading
History
Life Science

** Certification in Spanish is offered at all levels.

Teacher Education Program

The primary purpose of teacher education is to prepare highly qualified teachers for Texas and the nation. The goal of Texas Wesleyan University's Teacher Education Program is to develop teachers who:

- Possess the knowledge and skills required to deliver age-appropriate content;
- Possess the specialized knowledge and abilities required to deliver content specific instruction;
- Communicate effectively with students, parents, and other professionals in a range of formats;
- Apply the principles of instruction and assessment in the delivery of curriculum;
- Use effective teaching practices;
- Value and encourage critical thinking and problem solving;
- Use instructional technology to skillfully promote learning;
- Uphold the ethics of the teaching profession;
- Are committed to continued professional growth and development;
- Actively participate in the democratic process in school and community affairs.

The Teacher Education Program at Texas Wesleyan University, through the General Education Curriculum, encourages its graduates to display the following characteristics:

- A firm grounding in the liberal arts tradition;
- A familiarity with the leading ideas and texts of our civilization;
- An understanding of how ideas formulated in previous centuries and in other cultures influence current thought;
- An appreciation of the philosophical, historical, and economic heritage of the United States;
- A value of the processes that have allowed the above ideas to come to fruition;
- An ability to encourage similar values in their own students.

ADMISSION TO THE TEACHER EDUCATION PROGRAM

All students interested in entering the Teacher Education Program are responsible for reading this information and complying with the stated requirements.

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University admission and admission to the undergraduate teacher education programs require different admissions criteria. Admission to the university does not guarantee admission into the undergraduate Teacher Education Program.

Admission Criteria

- Minimum 2.5 Overall GPA or current state requirement**;
- THEA Scores of: Reading=260, Mathematics=230, Writing=220 for details about THEA exemptions see page 190 of the *2015-2017 Undergraduate Catalog*;
- Meet TEA requirements through a screening and interview process as part of entrance to the program;
- Demonstrated proficiency in oral English by obtaining a grade of "B" or better in a fundamental speech course or by receiving a proficient score in the interview portion of the screening and interview process mentioned above;
- Completed at least 9 hours of university English or the equivalent with grades "C" or better;
- Passed EDU 2100, Foundations of Education, with a C or better.

EC-6 Candidates (including EC-6/English as a Second Language, EC-6 Bilingual, Liberal Studies with EC-6 Education Cluster):

- Provide evidence of 6 hours in each field: English, social studies, mathematics, and science

EC-6 Bilingual Candidates are required to demonstrate Spanish language proficiency. For the purpose of program admissions, Spanish proficiency is defined as:

- Grades of A or B in SPN 1341 Spanish I, SPN 1342 Spanish II, SPN 2313 Intermediate Spanish I, and SPN 2314 Intermediate Spanish II or test equivalent; OR
- Passing Score (700 or above) on the Web Based WebCape Exam, Spanish Version. Students are only allowed to take the WebCape exam once. Students who do not receive a passing score on the WebCape Exam are required to take SPN 2321;
- Students must receive a grade of A or B in SPN 2321 in order to be admitted into the EC-6 Bilingual Program. SPN 2321 can be retaken once;

Secondary Candidates:

- Provide evidence of 12 hours with a GPA of 2.5 or better in their content area (area of specialization) for English, History, Music and Spanish;
- Provide evidence of 15 hours with a GPA of 2.5 or better in their content area (area of specialization) for mathematics and science;

CONTINUED ENROLLMENT IN THE TEACHER EDUCATION PROGRAM

Admission to the Teacher Education Program is granted for **five years** provided the student maintains a 2.5 grade point average or current state standard** while in the program, both overall and in major course work. A student requiring longer than five years to complete certification requirements will be required to reapply for admission to teacher education through the Teacher Certification Officer.

Students must obtain a grade of “C” or better in all education and reading courses in order to continue enrollment in all undergraduate education programs. The Teacher Education Program will not accept for transfer credit any reading or education course in which the student’s grade is below a “C.”

****Admission and continuance in the Teacher Education Program is contingent on state mandated GPA requirements.**

TEXAS HIGHER EDUCATION ASSESSMENT (THEA) REQUIREMENTS

To be admitted into the Teacher Education Program, a student must pass all sections of the THEA.

THEA—Passing Standards:

Reading: 260
Mathematics: 230
Writing: 220

THEA scores must not be more than five years old. Students may retake the THEA as many times as needed. The test is administered in a computer based format at various sites throughout the state, including Texas Wesleyan University. THEA registration booklets are available online at www.thea.nesinc.com.

THEA Exemptions: Students may be exempt from the math and writing sections under certain conditions. **There are no exemptions from the reading portion of the THEA.**

- American College Test (ACT)—Composite score of 23 or higher, with English and mathematics scores of 19 or higher.
- Scholastic Achievement Test (SAT)—For tests taken after April 1995, a combined score of 1070 or higher, with verbal and mathematics scores of 500 or higher.
- Texas Assessment of Knowledge and Skills (TAKS) exit level—English language arts score of 2200 or higher, mathematics score of 2200 or higher, and writing score of 3 or higher.
- State of Texas Assessments of Academic Readiness (STAAR) — Algebra II level 2 exempt from math, English II Level 2, exempt from writing.

Note: Scores on the ACT and SAT must have been achieved no more than five years prior to, and TAKS and STAAR scores no more than three years prior to, the time the individual applies for admission to the teacher education program.

THEA Exemptions Based on University Level Coursework

Writing—Students may also be exempt from the writing section of THEA by earning a grade of “B” or higher in one of the following related courses:

- English Composition and Rhetoric;
- English Composition and Literature;
- A 2000 level Literature course (English Delivery); or
- A 3000 level Writing course (ex. English 3310).

Mathematics— Students may also be exempt from the math section of THEA by earning a grade of “B” or higher in one of the following related courses:

- College Algebra;
- Plane Trigonometry.

EDU 2100 FOUNDATIONS OF EDUCATION**

To be admitted to the Teacher Education Program (TEP), a student must successfully complete EDU 2100 Foundations of Education. This course should be completed during the second semester of the sophomore year for students applying for freshman admission, or during the first semester at Texas Wesleyan University for students applying for transfer admission. Formal application to the TEP is made while students are enrolled in EDU 2100. Students may be admitted to the Teacher Education Program at any semester after successful completion of EDU 2100 and completion of all other admissions requirements.

To enroll for EDU 2100, a student must have a 2.5 GPA or current state requirement and have a minimum of 36 hours of coursework posted to their transcript**. Passing scores on the THEA are not required to enroll in EDU 2100. To receive a grade in EDU 2100, students must pass all sections of the Texas Higher Education Assessment (THEA) or have an approved exemption. Students who do not pass all sections of the THEA prior to the end of the semester in which they are taking EDU 2100 will receive a grade of a “T”.

A student who receives a grade of a ‘T’ in EDU 2100 will not be allowed to register for any Education and/or Reading course until the ‘T’ is removed. This includes the courses listed as concurrent enrollment with EDU 2100 and EDU 3431/3432.

Students must pass EDU 2100 and EDU 3431 or EDU 3432 before taking any Education or Reading courses that require TEP admission.

** EDU 2300 changed to a one-hour entry course requirement. Students are required to have 36 hours to begin program. ‘T’ grades apply to all EDU courses until admission requirements are met.

OBSERVATION AND FIELD EXPERIENCE REQUIREMENTS

The professional contact experiences of our candidates are comprised of field experiences (FE) and observation (O) hours. Field experiences are experiences in which the students are interacting with EC-12 students. These experiences are supervised by the instructor and scheduled within the time allocated for the course. Observation hours are neutral observations in EC-12 classrooms in which the student does not have interaction with the children. Observation hours are required for a number of courses. In order to fulfill observation requirements, students are guided to choose a specific school and classroom to conduct their observations. Observation hours are scheduled outside of the time allotted for class.

At the beginning of each semester, if a student enrolls in a course that has an observation or field experience component, the student needs to complete the necessary documentation. Students are provided with letters of explanation regarding the nature of the experience and verifying their enrollment in a course at Texas Wesleyan University. Many districts require a criminal background check for observation and/or field experience. At the end of each observation or field experience session each student is required to provide verification of the school, classroom, and teacher with a data log sheet that requires the teacher’s signature. Students are expected to demonstrate both professional dress and behavior while

participating in Field Experience and Observations. CAART (Child Abuse Awareness and Responsibility Training) and BAART (Bullying Awareness and Responsibility Training) must be completed prior to participating in any activities involving school-age children.

The observation/field experiences hours described below are required. (see State Regulations on the following page)

EC-6 Generalist and Bilingual

Observations Hours

EDU 2100	Foundations of Education	10
EDU 3308	Teaching the Exceptional Child.....	5
EDU 3318	Introduction to Early Childhood Education.....	5
EDU 3431	Instruction, Assessment, and Management....	2.5
EDU 4348	Social Studies for the Elementary School.....	2.5
TOTAL HOURS	.....	25

Field Experience Hours

EDU 3319	Mathematics for Elementary School Teachers .	5
EDU 3320	Science for Elementary School Teachers	5
EDU 4340	Environmental Processes and Assessments	7
RDG 4401	Beginning Literacy	15
RDG 4402	Intermediate Literacy.....	15
TOTAL HOURS	.....	47

Secondary Education

Observation Hours

EDU 2100	Foundations of Education	10
EDU 3308	Teaching the Exceptional Child.....	5
EDU 3432	Instruction, Assessment, and Management....	10
TOTAL HOURS	.....	25 **

** All secondary students must meet with their Education advisor to create a plan that ensures the TEA required hours (30) are completed.

Liberal Studies (Education Cluster Only)

Observations Hours

EDU 2100	Foundations of Education	10
EDU 3308	Teaching the Exceptional Child.....	5
EDU 3431	Instruction, Assessment, and Management....	2.5
EDU 3318	Introduction to Early Childhood Education.....	5
EDU 4348	Social Studies for the Elementary School.....	2.5
TOTAL HOURS	.....	25

Field Experience Hours

EDU 3319	Mathematics for Elementary School Teachers .	5
EDU 3320	Science for Elementary School Teachers	5
EDU 4340	Environmental Processes and Assessments	7
RDG 4401	Beginning Literacy	15
RDG 4402	Intermediate Literacy.....	15
TOTAL HOURS	.....	47

FITNESS TO TEACH

In addition to satisfying curriculum and testing requirements, to be recommended for teaching certification, all Wesleyan teacher candidates must demonstrate the skill and willingness required to teach children and youth. This preparation results from the combination of successful completion of university coursework and the demonstration of important

human characteristics and dispositions that all teachers should possess. If a professor develops a concern regarding a student's potential fitness to teach, the professor, with a member of the Fitness to Teach (FTT) committee, may complete Fitness to Teach Report. Upon completion, the professor will schedule a meeting with the student to discuss the nature of the concerns and to develop a remediation plan. The Fitness to Teach Report will be placed in the student's cumulative file. Failure to complete a Fitness to Teach remediation plan will prevent a student from enrolling in student teaching. Students who are currently enrolled in student teaching and who receive a Fitness to Teach report must resolve the concerns prior to the completion of student teaching. Students have the right to appeal Fitness to Teach Report. Student appeals must follow the appeal process listed in the Fitness to Teach Policy located on the School of Education website.

STATE REGULATIONS GOVERNING TEACHER CERTIFICATION

The State of Texas teaching certificate requires completion of an approved four-year degree program, clearance on a criminal records search, and appropriate field experience. When students are engaged in field experiences, they are required to follow Texas Educator Code of Ethics and the policies and regulations of the school system in which they are working.

A student applying for a Texas teaching certificate must pass two or more competency examinations in her/his fields of certification or endorsement. These examinations are called TExES. The following are the required TExES exams by area of certification:

EC-6 Generalist with English as a Second Language Certification

TExES 154 English as a Second Language Supplemental
TExES 160 Pedagogy and Professional Responsibilities (EC-12)
TExES 291 Core Subjects EC-6

EC-6 Bilingual Generalist – Spanish

TExES 160 Pedagogy and Professional Responsibilities (EC-12)
TExES 164 Bilingual Education Supplemental
TExES 190 Bilingual Target Language Proficiency Test (BTLPT)
Spanish
TExES 291 Core Subjects EC-6

Secondary

TExES 160 Pedagogy and Professional Responsibilities (EC-12)

Secondary Content Area Specializations

TExES 116 Science (4-8)
TExES 117 English/Language Arts/Reading (4-8)
TExES 118 Social Sciences (4-8)
TExES 177 Music (EC-12)
TExES 231 English/Language Arts/Reading (7-12)
TExES 233 History (7-12)
TExES 238 Life Science (7-12)
TExES 613 Languages Other Than English (LOTE) Spanish (EC-12)

Students are required to complete the appropriate Certification Review Seminars (or a plan agreed to with the student's educational advisor) and receive approval from the Certification Officer before registering for TExES exam. Once the student has taken and passed the TExES exams necessary for certification, he/she may apply for certification online at www.tea.state.tx.us. For further information, contact the Certification

Officer. Certification is not automatic. The student, not Texas Wesleyan University, is responsible for completing certification applications.

Requirements for certification/licensure are determined by the Texas Education Agency, Division of Educator Certification and Standards, and subject to change without previous notification. State rules take precedence over information in this catalog.

A student may apply for graduation without completing Student Teaching. Education students who have completed all required coursework may request to graduate without certification. The student must submit a letter to the Certification Officer outlining the reason for the request. The letter should be submitted along with a completed application for student teaching/internship and all required documentation. The Teacher Education Committee (TEC) will consider the student’s request. If the request is approved by the TEC, the student will be permitted to graduate without certification. A student cannot be recommended for **certification** until the student teaching/internship requirement is met.

Post-Baccalaureate Internship Information for Texas Wesleyan graduates only: Education students who have graduated without certification or who have graduated with a Liberal Studies degree from Texas Wesleyan University and have completed all Education coursework may serve a one-year internship as teacher of record in a public school. Students taking this option must apply to the Post Baccalaureate Program and register for a one-year internship (EDU 4614) and be under the supervision of a Wesleyan faculty member. Students who do not complete all required education coursework prior to graduation are not eligible for the post-baccalaureate internship.

MAJOR/DEGREES
EC – 6 Bilingual
Bachelor of Arts
Standard Texas Certificate

GENERAL EDUCATION CURRICULUM 43**

The Education program uses a modified version of the General Education Curriculum (GEC) listed on page 37 of this addendum.

English.....	9
ENG 1301 Composition I	
ENG 1302 Composition II	
one of the following courses:	
ENG 2324, ENG 2326, ENG 2327, or ENG 2328	
Exercise Science.....	2
EXS 1220 Basic Concepts of Wellness	
Fine Arts.....	3
any 3 hour ART, FAR, MUS or THA	
Geography.....	3
GEG 2304 World Geography	
History.....	6
HIS 2322 Fundamentals of Modern American History	
choose one of the following:	
HIS 2301 World History to 1648	
HIS 2303 World History since 1648	

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Mathematics	3
MAT 1302 College Algebra	
Natural Science	8
NSC 1402 Introductory Astronomy	
NSC 1403 The Nature of Physical Science	
Religion	3
choose 3 hours from the following:	
REL 1311, REL 1312, REL 1313, REL 1321, REL 1322	
Social Science	6
choose two of the following:	
ECO 2305 Principles of Economics I	
POL 2311 American Government	
PSY 1301 General Psychology	
REQUIRED RELATED COURSES**	42
English	3
ENG 3310 Advanced Writing	
Exercise Science	2
EXS 2201 Health and Physical Education Activities for Elementary Teachers	
History	3
HIS 3322 History of Texas	
Math	6
MAT 1304 Mathematics for the Liberal Arts	
MAT 1305 Advanced Foundations of Mathematics for Teachers	
Natural Science	4
NSC 1406 Contemporary Biology	
Psychology	3
PSY 3303 Infant and Child Development	
Spanish	21
SPN 1341, 1342, 2313, and 2314 or test equivalent (see page 44 of the <i>2015-2017 Undergraduate Catalog</i>)	
SPN 2321 Intermediate Spanish for Spanish, Spanish Secondary Education and Bilingual Education Majors***	
SPN 3328 Advanced Spanish Grammar	
SPN 3340 Advanced Writing in Spanish	
MAJOR REQUIREMENTS**	63
Professional Development	7
EDU 2100 Foundations of Education	
EDU 3308 Teaching the Exceptional Child	
EDU 3338 Computers as a Classroom Tool	
Education	24
EDU 2208 Fine Arts for Elementary Teachers	
EDU 3318 Introduction to Early Childhood Education	
EDU 3319 Math for Elementary School Teachers	
EDU 3320 Science for Elementary School Teachers	
EDU 3431 Instruction, Assessment and Classroom Management in the Elementary School	
EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms	
EDU 4340 Environmental Processes and Assessments for EC-6	
EDU 4348 Social Studies for Elementary School Teachers	
Bilingual Education	15
EDU 3324 Language Acquisition and Development	
EDU 3363 Foundations of Bilingual Education	
EDU 4317 English as a Second Language Methodology	
EDU 4329 Content Methodology in the Dual Language Classroom	
EDU 4362 Reading and Language Arts in the Dual Language Classroom	

Reading.....	11
RDG 3328 Children's Bilingual Literature	
RDG 4401 Beginning Literacy	
RDG 4402 Intermediate Literacy	
Bilingual Student Teaching.....	6
EDU 4357 Bilingual Student Teaching I	
EDU 4358 Bilingual Student Teaching II	
OR	
EDU 4613 Bilingual Student Teaching	
TOTAL HOURS	148

** Modified GEC, Related Requirements and Major Requirements established for EC-6 programs.

*** SPN 2321 required for all students that fail proficiency exam following completion of SPN 1341, 1342, 2313, and 2314 or the equivalent.

EC-6 Generalist with English as a Second Language Certification Bachelor of Science Standard Texas Certificate

GENERAL EDUCATION CURRICULUM 43**

The Education program uses a modified version of the General Education Curriculum (GEC) listed on page 37 of this addendum.

English.....	9
ENG 1301 Composition I	
ENG 1302 Composition II	
one of the following courses:	
ENG 2324, ENG 2326, ENG 2327, or ENG 2328	
Exercise Science.....	2
EXS 1220 Basic Concepts of Wellness	
Fine Arts.....	3
any 3 hour ART, FAR, MUS or THA	
Geography.....	3
GEG 2304 World Geography	
History.....	6
HIS 2322 Fundamentals of Modern American History	
choose one of the following:	
HIS 2301 World History to 1648	
HIS 2303 World History since 1648	
Mathematics.....	3
MAT 1302 College Algebra	
Natural Science.....	8
NSC 1402 Introductory Astronomy	
NSC 1403 The Nature of Physical Science	
Religion.....	3
choose 3 hours from the following:	
REL 1311, REL 1312, REL 1313, REL 1321, REL 1322	
Social Science.....	6
choose two of the following:	
ECO 2305 Principles of Economics I	
POL 2311 American Government	
PSY 1301 General Psychology	

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REQUIRED RELATED COURSES 21**

English.....	3
ENG 3310 Advanced Writing	
Exercise Science.....	2
EXS 2201 Health and Physical Education Activities for Elementary Teachers	
History.....	3
HIS 3322 History of Texas	
Math.....	6
MAT 1304 Mathematics for the Liberal Arts	
MAT 1305 Advanced Foundations of Mathematics for Teachers	
Natural Science.....	4
NSC 1406 Contemporary Biology	
Psychology.....	3
PSY 3303 Infant and Child Development	

MAJOR REQUIREMENTS 60**

Professional Development.....	10
EDU 2100 Foundations of Education	
EDU 3308 Teaching the Exceptional Child	
EDU 3310 Studies in Multicultural Education	
EDU 3338 Computers as a Classroom Tool	
Education.....	24
EDU 2208 Fine Arts for Elementary Teachers	
EDU 3318 Introduction to Early Childhood Education	
EDU 3319 Math for Elementary School Teachers	
EDU 3320 Science for Elementary School Teachers	
EDU 3431 Instruction, Assessment and Classroom Management in the Elementary School	
EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms	
EDU 4340 Environmental Processes and Assessments for EC-6	
EDU 4348 Social Studies for Elementary School Teachers	
Reading.....	14
RDG 3322 Children's Literature	
RDG 4323 English as a Second Language Literacy	
RDG 4401 Beginning Literacy	
RDG 4402 Intermediate Literacy	
English as a Second Language.....	6
EDU 3324 Language Acquisition and Development	
EDU 4317 English as a Second Language Methodology	
Student Teaching.....	6
EDU 4608 Student Teaching - Elementary	

TOTAL HOURS..... 124

** Modified GEC, Related Requirements and Major Requirements established for EC-6 programs.

Liberal Studies Bachelor of Science with Generalist EC-6 Education Cluster

GENERAL EDUCATION CURRICULUM 43**

The Education program uses a modified version of the General Education Curriculum (GEC) listed on page 37 of this addendum.

English.....	9
ENG 1301 Composition I	
ENG 1302 Composition II	
one of the following courses:	
ENG 2324, ENG 2326, ENG 2327, or ENG 2328	
Exercise Science.....	2
EXS 1220 Basic Concepts of Wellness	
Fine Arts.....	3
any 3 hour ART, FAR, MUS or THA	
Geography.....	3
GEG 2304 World Geography	
History.....	6
HIS 2322 Fundamentals of Modern American History	
choose one of the following:	
HIS 2301 World History to 1648	
HIS 2303 World History since 1648	
Mathematics.....	3
MAT 1302 College Algebra	
Natural Science.....	8
NSC 1402 Introductory Astronomy	
NSC 1403 The Nature of Physical Science	
Religion.....	3
choose 3 hours from the following:	
REL 1311, REL 1312, REL 1313, REL 1321, REL 1322	
Social Science.....	6
choose two of the following:	
ECO 2305 Principles of Economics I	
POL 2311 American Government	
PSY 1301 General Psychology	
REQUIRED RELATED COURSES**	18
English.....	3
ENG 3310 Advanced Writing	
Exercise Science.....	2
EXS 2201 Health and Physical Education Activities for Elementary Teachers	
History.....	3
HIS 3322 History of Texas	
Math.....	6
MAT 1304 Mathematics for the Liberal Arts	
MAT 1305 Advanced Foundations of Mathematics for Teachers	
Natural Science.....	4
NSC 1406 Contemporary Biology	
MAJOR REQUIREMENTS**	54
Professional Development.....	7
EDU 2100 Foundations of Education	
EDU 3308 Exceptional Child	
EDU 3310 Studies in Multicultural Education	
EC-6 Pedagogy.....	27
EDU 2208 Fine Arts for Elementary Teachers	
EDU 3431 Instruction, Assessment and Classroom Management in the Elementary School	
EDU 3318 Introduction to Early Childhood Education	
EDU 3319 Math for Elementary Teachers	
EDU 3320 Science for Elementary Teachers	
EDU 3338 Computers as a Classroom Tool	
EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms	
EDU 4340 Environmental Processes and Assessments for EC-6	
EDU 4348 Social Studies for Elementary School Teachers	

Reading.....	11
RDG 3322 Children's Literature	
RDG 4401 Beginning Literacy	
RDG 4402 Intermediate Literacy	
English as a Second Language	3
EDU 4317 English as a Second Language Methodology	
Student Teaching	6
EDU 4608 Student Teaching	
ELECTIVES	9
TOTAL HOURS	124

** Modified GEC, Related Requirements and Major Requirements established for EC-6 programs.

Secondary Education Bachelor of Arts or Bachelor of Science Standard Texas Certificate

Students seeking a Secondary Education Certification must complete all degree requirements within the major, and the following education courses are also required:

EDU 2100	Foundations of Education**
EDU 3308	Teaching the Exceptional Child
EDU 3310	Studies in Multicultural Education
EDU 3432	Instruction, Assessment, and Classroom Management in the Secondary School
EDU 4331	Differentiating Instruction in Mixed-Ability K-12 Classrooms
RDG 4347	Reading in the Content Areas
EDU 4604	Student Teaching in the Secondary Schools

** EDU 2300 changed to a one-hour entry course requirement.

FIFTH YEAR OPTIONS

Bachelor of Science or Arts/Master of Education Standard Texas Certificate

The 5th Year Option B.S. or B.A./M.Ed. program provides students with an undergraduate degree in education and with a Master in Education degree with a concentration in Gifted and Talented Education, or Reading Education, or in Second Language Education and Culture. By meeting requirements for the two degrees simultaneously, students are able to earn the B.S. or B.A./M.Ed. in a shorter length of time than if each of these degrees were pursued separately. The combined B.S. or B.A./M.Ed. degree program gives students who plan to become Texas certified teachers the capability to complete the certification program hours of study required by the Texas State Board of Education. The two degrees may be completed in approximately five years. Enrollment must be continual and in consecutive semesters. Applicants are initially admitted into the Teacher Education Program and must follow the degree requirements of the program. Students must apply for the M.Ed. program after completing 90 hours. Applicants to the 5th Year Option degree program must meet the admission requirements of both the undergraduate and the graduate programs, and follow the application procedures for the respective programs.

A Fifth Year Option education student will be transitioned from undergraduate (UG) status to graduate (GR) status by the Registrar’s office at the time of his/her graduation from the undergraduate program. The student will be allowed to enroll in up to 9 hours of graduate classes during his/her final undergraduate semesters. These classes will not count towards the undergraduate hours, but will count towards the graduate hours; these classes will be moved to the appropriate transcript by the Registrar’s office. The student will continue to receive undergraduate financial aid through the final semester of undergraduate course work (generally when student teaching takes place). The student’s first semester as a graduate student will be immediately following degree posting and consist of only graduate classes. At that time, his/her account will be coded as a GR student and managed accordingly by the Financial Aid office. Any questions regarding aid awards as a graduate student should be directed to the Office of Financial Aid.

Additional information on admission criteria, the admission process, and graduation from the program may be found in the Texas Wesleyan University *Graduate Catalog*.

**EC-6 Bilingual
Bachelor of Arts/Master of Education**

GENERAL EDUCATION CURRICULUM 43**

The Education program uses a modified version of the General Education Curriculum (GEC) listed on page 37 of this addendum.

For complete Graduation Requirements, see page 106 of the *2015-2017 Undergraduate Catalog*.

English..... 9
 ENG 1301 Composition I
 ENG 1302 Composition II
 one of the following courses:
 ENG 2324, ENG 2326, ENG 2327, or ENG 2328
Exercise Science..... 2
 EXS 1220 Basic Concepts of Wellness
Fine Arts..... 3
 any 3 hour ART, FAR, MUS or THA
Geography..... 3
 GEG 2304 World Geography
History..... 6
 HIS 2322 Fundamentals of Modern American History
 choose one of the following:
 HIS 2301 World History to 1648
 HIS 2303 World History since 1648
Mathematics..... 3
 MAT 1302 College Algebra
Natural Science..... 8
 NSC 1402 Introductory Astronomy
 NSC 1403 The Nature of Physical Science
Religion..... 3
 choose 3 hours from the following:
 REL 1311, REL 1312, REL 1313, REL 1321, REL 1322

Social Science.....	6
choose two of the following:	
ECO 2305 Principles of Economics I	
POL 2311 American Government	
PSY 1301 General Psychology	
REQUIRED RELATED COURSES**	42
English.....	3
ENG 3310 Advanced Writing	
Exercise Science.....	2
EXS 2201 Health and Physical Education Activities for Elementary Teachers	
History.....	3
HIS 3322 History of Texas	
Math.....	6
MAT 1304 Mathematics for the Liberal Arts	
MAT 1305 Advanced Foundations of Mathematics for Teachers	
Natural Science.....	4
NSC 1406 Contemporary Biology	
Psychology.....	3
PSY 3303 Infant and Child Development	
Spanish.....	21
SPN 1341, 1342, 2313, and 2314 or test equivalent (see page 44 of the <i>2015-2017 Undergraduate Catalog</i>)	
SPN 2321 Intermediate Spanish for Spanish, Spanish Secondary Education and Bilingual Education Majors***	
SPN 3328 Advanced Spanish Grammar	
SPN 3340 Advanced Writing in Spanish	
MAJOR REQUIREMENTS**	63
Professional Development	7
EDU 2100 Foundations of Education	
EDU 3308 Teaching the Exceptional Child	
EDU 3338 Computers as a Classroom Tool	
Education.....	24
EDU 2208 Fine Arts for Elementary Teachers	
EDU 3318 Introduction to Early Childhood Education	
EDU 3319 Math for Elementary School Teachers	
EDU 3320 Science for Elementary School Teachers	
EDU 3431 Instruction, Assessment and Classroom Management in the Elementary School	
EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms	
EDU 4340 Environmental Processes and Assessments for EC-6	
EDU 4348 Social Studies for Elementary School Teachers	
Bilingual Education.....	15
EDU 3324 Language Acquisition and Development	
EDU 3363 Foundations of Bilingual Education	
EDU 4317 English as a Second Language Methodology	
EDU 4329 Content Methodology in the Dual Language Classroom	
EDU 4362 Reading and Language Arts in the Dual Language Classroom	
Reading.....	11
RDG 3328 Children's Bilingual Literature	
RDG 4401 Beginning Literacy	
RDG 4402 Intermediate Literacy	
Bilingual Student Teaching.....	6
EDU 4357 Bilingual Student Teaching I	
EDU 4358 Bilingual Student Teaching II	
OR	
EDU 4613 Bilingual Student Teaching	

M.ED. MAJOR REQUIREMENTS..... 30

EDU 6301 Introduction to Graduate Studies and Research

EDU 6302 Philosophical Foundations in Education

EDU 6305 Psychosocial Dimensions in Education

EDU 6307 Emerging Issues in Education

EDU 6326 Writing Institute I

Concentration area (choose one area)..... 15

Gifted and Talented..... 15

EDU 6330 Introduction to Gifted and Talented Students and Programs

EDU 6331 Assessment and Measurement of Gifted Learners

EDU 6332 Social and Emotional Needs of Gifted Learners

EDU 6333 Differentiating Instruction of Gifted Learners

EDU 6334 Curriculum Development for the Gifted and Talented

Reading & Writing..... 15

RDG 6319 Foundations of Reading

RDG 6320 Diagnosis and Remediation of Reading Difficulties

RDG 6324 Reading Clinic

one of the following:

RDG 6345 Reading in the Content Area—Elementary

RDG 6346 Reading in the Content Area—Secondary

one of the following:

RDG 6322 Research Practicum in Reading

RDG 6325 Developing Literacy

Second Language Education and Culture..... 15

EDU 6320 English as a Second Language Methodology

EDU 6356 Applied Linguistics

EDU 6357 Cross-Cultural Communications

EDU 6358 Improving Practice Internship

EDU 6360 Language Acquisition and Development

TOTAL HOURS..... 175-178

** Modified GEC, Related Requirements and Major Requirements established for EC-6 programs.

*** SPN 2321 required for all students that fail proficiency exam following completion of SPN 1341, 1342, 2313, and 2314 or the equivalent.

**EC-6 Generalist with English as a
Second Language Certification
Bachelor of Science/Master of Education**

GENERAL EDUCATION CURRICULUM 43**

The Education program uses a modified version of the General Education Curriculum (GEC) listed on page 37 of this addendum.

For complete Graduation Requirements, see page 106 of the *2015-2017 Undergraduate Catalog*.

English..... 9

ENG 1301 Composition I

ENG 1302 Composition II

one of the following courses:

ENG 2324, ENG 2326, ENG 2327, or ENG 2328

Exercise Science.....	2
EXS 1220 Basic Concepts of Wellness	
Fine Arts.....	3
any 3 hour ART, FAR, MUS or THA	
Geography.....	3
GEG 2304 World Geography	
History.....	6
HIS 2322 Fundamentals of Modern American History	
choose one of the following:	
HIS 2301 World History to 1648	
HIS 2303 World History since 1648	
Mathematics.....	3
MAT 1302 College Algebra	
Natural Science.....	8
NSC 1402 Introductory Astronomy	
NSC 1403 The Nature of Physical Science	
Religion.....	3
choose 3 hours from the following:	
REL 1311, REL 1312, REL 1313, REL 1321, REL 1322	
Social Science.....	6
choose two of the following:	
ECO 2305 Principles of Economics I	
POL 2311 American Government	
PSY 1301 General Psychology	
REQUIRED RELATED COURSES**	21
English.....	3
ENG 3310 Advanced Writing	
Exercise Science.....	2
EXS 2201 Health and Physical Education Activities for	
Elementary Teachers	
History.....	3
HIS 3322 History of Texas	
Math.....	6
MAT 1304 Mathematics for the Liberal Arts	
MAT 1305 Advanced Foundations of Mathematics for Teachers	
Natural Science.....	4
NSC 1406 Contemporary Biology	
Psychology.....	3
PSY 3303 Infant and Child Development	
MAJOR REQUIREMENTS**	60
Professional Development	10
EDU 2100 Foundations of Education	
EDU 3308 Teaching the Exceptional Child	
EDU 3310 Studies in Multicultural Education	
EDU 3338 Computers as a Classroom Tool	
Education.....	24
EDU 2208 Fine Arts for Elementary Teachers	
EDU 3318 Introduction to Early Childhood Education	
EDU 3319 Math for Elementary School Teachers	
EDU 3320 Science for Elementary School Teachers	
EDU 3431 Instruction, Assessment and Classroom	
Management in the Elementary School	
EDU 4331 Differentiating Instruction in Mixed-Ability	
K-12 Classrooms	
EDU 4340 Environmental Processes and Assessments for EC-6	
EDU 4348 Social Studies for Elementary School Teachers	

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Reading.....	14
RDG 3322 Children's Literature	
RDG 4323 English as a Second Language Literacy	
RDG 4401 Beginning Literacy	
RDG 4402 Intermediate Literacy	
English as a Second Language	6
EDU 3324 Language Acquisition and Development	
EDU 4317 English as a Second Language Methodology	
Student Teaching	6
EDU 4608 Student Teaching - Elementary	
M.ED. MAJOR REQUIREMENTS.....	30
EDU 6301 Introduction to Graduate Studies and Research	
EDU 6302 Philosophical Foundations in Education	
EDU 6305 Psychosocial Dimensions in Education	
EDU 6307 Emerging Issues in Education	
EDU 6326 Writing Institute I	
Concentration area (choose one area).....	15
Gifted and Talented	15
EDU 6330 Introduction to Gifted and Talented Students and Programs	
EDU 6331 Assessment and Measurement of Gifted Learners	
EDU 6332 Social and Emotional Needs of Gifted Learners	
EDU 6333 Differentiating Instruction of Gifted Learners	
EDU 6334 Curriculum Development for the Gifted and Talented	
Reading & Writing	15
RDG 6319 Foundations of Reading	
RDG 6320 Diagnosis and Remediation of Reading Difficulties	
RDG 6324 Reading Clinic	
one of the following:	
RDG 6345 Reading in the Content Area—Elementary	
RDG 6346 Reading in the Content Area—Secondary	
one of the following:	
RDG 6322 Research Practicum in Reading	
RDG 6325 Developing Literacy	
Second Language Education and Culture	15
EDU 6320 English as a Second Language Methodology	
EDU 6356 Applied Linguistics	
EDU 6357 Cross-Cultural Communications	
EDU 6358 Improving Practice Internship	
EDU 6360 Language Acquisition and Development	

TOTAL HOURS..... 154

**** Modified GEC, Related Requirements and Major Requirements established for EC-6 programs.**

Timeline for students who are considering the 5th Year Option:

1. Apply for admission after completing 90 hours.
2. Meet admission requirements, one-time fall admission
3. Acceptance letter received
4. Senior year schedule of undergraduate program:
 - Fall first semester:
 - Complete six hours of undergraduate student teaching
 - One three hour required graduate course (EDU 6301)
 - Another three-hour undergraduate course as needed
 - Spring second semester:
 - Two required graduate courses (EDU 6302, EDU 6305)
 - Summer third/fourth semesters:
 - Three to four graduate courses in concentration area and/or six hours Travel and Teach option as electives

5. Enroll in 5th year schedule:

Fall fifth semester:

Two graduate courses (EDU 6307, 1 concentration area course)

Spring sixth semester:

Three graduate course hours

Bachelor of Science/Master of Education Liberal Studies with Education Cluster

The Fifth Year Option B.S./M.Ed. program provides students with an undergraduate degree in Liberal Studies Bachelor of Science with Generalist EC-6 Education cluster and with a Master in Education degree with a concentration in Gifted and Talented Education, or Reading Education, or in Second Language Education and Culture. By meeting requirements for the two degrees simultaneously, students are able to earn the B.S./M.Ed. in a shorter length of time than if each of these degrees were pursued separately. The combined B.S./M.Ed. degree program gives students who plan to become Texas certified teachers the capability to complete the certification program hours of study required by the Texas State Board of Education. The two degrees may be completed in approximately five years. Enrollment must be continual and in consecutive semesters. Applicants are initially admitted into the Teacher Education Program and must follow the degree requirements of Liberal Studies Bachelor of Science with Generalist EC-6 Education cluster. Students must apply for the M.Ed. program after completing 90 hours. Applicants to the Fifth Year Option degree program must meet the admission requirements of both the undergraduate and the graduate programs, and follow the application procedures for the respective programs.

Available to Wesleyan undergraduate who are Liberal Studies Bachelor of Science with Generalist EC-6 Education cluster, the Fifth Year Option allows outstanding students to combine a bachelor's degree with the Master of Education (M.Ed.), completing both in five years.

To be considered for admission to the Fifth Year Option, students must submit a Fifth Year Option application after they complete 90 hours at the University. Only Fifth Year Option applicants demonstrating superior undergraduate academic performance and strong recommendation for faculty members will be considered for admission to the Fifth Year Option.

If admitted to the Fifth Year Option, a student may complete up to 9 semester hours of the M.Ed. program during the fourth year of undergraduate study. The student's Liberal Studies Bachelor of Science with Generalist EC-6 Education cluster will be posted and the student will continue in the M.Ed. program. During the fifth year at Texas Wesleyan University, the student will complete the remaining semester hours and requirements toward the M.Ed. degree, graduating with the M.Ed.

Enrollment in the Fifth Year Option must be continual and in consecutive semesters. If a Fifth Year Option student does not enroll continuously or consecutively, his/her degree plan will default to the standard 36-hour M.Ed. program.

Additional information on admission criteria, the admission process, and graduation from the program may be found in the Texas Wesleyan University *Graduate Catalog*.

Bachelor of Science /Master of Education Liberal Studies with Education Cluster

GENERAL EDUCATION CURRICULUM 43**

The Education program uses a modified version of the General Education Curriculum (GEC) listed on page 37 of this addendum.

For complete Graduation Requirements, see page 106 of the *2015-2017 Undergraduate Catalog*.

English.....	9
ENG 1301 Composition I	
ENG 1302 Composition II	
one of the following courses:	
ENG 2324, ENG 2326, ENG 2327, or ENG 2328	
Exercise Science.....	2
EXS 1220 Basic Concepts of Wellness	
Fine Arts.....	3
any 3 hour ART, FAR, MUS or THA	
Geography.....	3
GEG 2304 World Geography	
History.....	6
HIS 2322 Fundamentals of Modern American History	
choose one of the following:	
HIS 2301 World History to 1648	
HIS 2303 World History since 1648	
Mathematics.....	3
MAT 1302 College Algebra	
Natural Science.....	8
NSC 1402 Introductory Astronomy	
NSC 1403 The Nature of Physical Science	
Religion.....	3
choose 3 hours from the following:	
REL 1311, REL 1312, REL 1313, REL 1321, REL 1322	
Social Science.....	6
choose two of the following:	
ECO 2305 Principles of Economics I	
POL 2311 American Government	
PSY 1301 General Psychology	

REQUIRED RELATED COURSES 18**

English.....	3
ENG 3310 Advanced Writing	
Exercise Science.....	2
EXS 2201 Health and Physical Education Activities for Elementary Teachers	
History.....	3
HIS 3322 History of Texas	
Math.....	6
MAT 1304 Mathematics for the Liberal Arts	
MAT 1305 Advanced Foundations of Mathematics for Teachers	
Natural Science.....	4
NSC 1406 Contemporary Biology	

MAJOR REQUIREMENTS 54**

Professional Development.....	7
EDU 2100 Foundations of Education	
EDU 3308 Exceptional Child	
EDU 3310 Studies in Multicultural Education	

EC-6 Pedagogy.....	27
EDU 2208 Fine Arts for Elementary Teachers	
EDU 3431 Instruction, Assessment and Classroom Management in the Elementary School	
EDU 3318 Introduction to Early Childhood Education	
EDU 3319 Math for Elementary Teachers	
EDU 3320 Science for Elementary Teachers	
EDU 3338 Computers as a Classroom Tool	
EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms	
EDU 4340 Environmental Processes and Assessments for EC-6	
EDU 4348 Social Studies for Elementary School Teachers	
Reading.....	11
RDG 3322 Children's Literature	
RDG 4401 Beginning Literacy	
RDG 4402 Intermediate Literacy	
English as a Second Language.....	3
EDU 4317 English as a Second Language Methodology	
Student Teaching.....	6
EDU 4608 Student Teaching	
ELECTIVES.....	9
(Students may choose to enroll in elective coursework; will add hours to degree.)	
M.ED. MAJOR REQUIREMENTS.....	30
EDU 6301 Introduction to Graduate Studies and Research	
EDU 6302 Philosophical Foundations in Education	
EDU 6305 Psychosocial Dimensions in Education	
EDU 6307 Emerging Issues in Education	
EDU 6326 Writing Institute I	
Concentration area (<i>choose one area</i>).....	15
Gifted and Talented.....	15
EDU 6330 Introduction to Gifted and Talented Students and Programs	
EDU 6331 Assessment and Measurement of Gifted Learners	
EDU 6332 Social and Emotional Needs of Gifted Learners	
EDU 6333 Differentiating Instruction of Gifted Learners	
EDU 6334 Curriculum Development for the Gifted and Talented	
Reading.....	15
RDG 6319 Foundations of Reading	
RDG 6320 Diagnosis and Remediation of Reading Difficulties	
RDG 6324 Reading Clinic	
one of the following:	
RDG 6345 Reading in the Content Area—Elementary	
RDG 6346 Reading in the Content Area—Secondary	
one of the following:	
RDG 6322 Research Practicum in Reading	
RDG 6325 Developing Literacy	
Second Language Education and Culture.....	15
EDU 6320 English as a Second Language Methodology	
EDU 6356 Applied Linguistics	
EDU 6357 Cross-Cultural Communications	
EDU 6358 Improving Practice Internship	
EDU 6360 Language Acquisition and Development	
TOTAL HOURS	154

** Modified GEC, Related Requirements and Major Requirements established for EC-6 programs.

Timeline for students who are considering the Fifth Year Option:

1. Financial Aid advising;
2. Apply for admission during/upon 90 hours completed;
3. Meet admission requirements, one-time spring admission;
4. Acceptance letter received;

Senior year schedule of undergraduate program as listed below:

Fall first semester:

Complete final undergraduate student teaching coursework
One required graduate course (EDU 6301)
other undergraduate coursework as needed

Spring second semester:

Two required graduate courses (EDU 6302, EDU 6305)

Summer third/fourth semesters:

3-4 graduate courses in concentration area
and/or Travel and Teach option as electives

Enroll in Fifth Year schedule:

Fall fifth semester:

Two graduate courses (EDU 6307, one concentration area course)

Spring sixth semester:

One graduate course

Total graduate hours.....30

5. Successfully pass comprehensive exams spring or summer semester.
6. Graduate May or August of Fifth year.

Requirements for EC-6 and Secondary Internship or Student Teaching

All students pursuing teacher certification are required to complete student teaching. Student teaching is completed in the final semester of the senior year with a 14-week assignment in one school or two 7-week assignments in two grade levels. Students are required to discuss all student teaching guidelines with their advisor.

A candidate for student teaching **must** complete the following requirements prior to student teaching/internship:

- Be within six hours of completing all required coursework;
- Have an overall grade point average of at least 2.5 or current state requirement;
- Have a GPA of at least 2.5 in education course work;
- Have a GPA of at least 2.5 in all content specific coursework (secondary students only);
- Have no grade below “C” in education/reading courses;
- Be admitted to the Teacher Education Program via EDU 2100 within the last five years before student teaching/internship;
- Complete the student teaching application by October 1 for the students enrolling in the spring semester and by February 1 for students enrolling in the fall semester;
- Successfully pass TExES pretests for Core Subjects or Content area and PPR
- Successfully complete all requirements for Phase II of the Teacher Education Program (see Handbook);
- Be approved by the Teacher Education Committee for internship/student teaching;

- Have a final degree plan on file in the Office of Student Records and the Department of Education;
- Have completed and verified all required field observations and experiences;
- Successfully remediate any Fitness to Teach plans.

There are no internships or student teaching assignments during the summer.

Student teaching is a “P” (pass) or “F” (fail) course.

Through the cooperation of various local school districts, arrangements have been made to use their facilities for laboratory purposes. When students are engaged in field experiences, observations, and/or student teaching, students are required to follow the Texas Educator’s Code of Conduct and the policies and regulations of the school district. Student teachers will observe the public school holidays and not the University holidays while in their assignment. See **Student Teaching and Bilingual Student Teaching/BTAP EC-6 Field Experience Handbook: A Guide for Mentor Teachers and Teacher Candidates** for more details.

A student may apply for graduation without completing Student Teaching. Education students who have completed all required coursework may request to graduate without certification. The student must submit a letter to the Certification Officer outlining the reasons for the request. The letter should be submitted along with a completed application for student teaching/internship and all required documentation. The Teacher Education Committee (TEC) will consider the student’s request. If the request is approved by the TEC, the student will be permitted to graduate without certification. A student cannot be recommended for certification until the student teaching/internship requirement is met.

OTHER PROGRAMS
Certification-Only Program

The purpose of this program is to provide individuals with a completed Texas Wesleyan undergraduate degree a means by which to obtain initial Texas teacher certification. This program does not lead to a master's degree.

The program offers the following certifications:

Generalist EC-6 (for qualified Wesleyan students only)

ADMISSION REQUIREMENTS

- Bachelor's degree from Texas Wesleyan University;
- 2.5 GPA;
- THEA Exam Scores as follows:
- Reading = 260
- Writing = 230
- Mathematics = 220;
- 49 hours of education/reading coursework;
- 24 hours of combined undergraduate level English, Mathematics, Social Studies, and Natural Science or related fields. (A minimum of at least 6 hours in each field);
- Passing score on the required TExES content exam.**

RECOMMENDATION FOR CERTIFICATION

A candidate recommended for certification by Texas Wesleyan University must meet all state of Texas requirements governing teaching certification as described in the *2015-2017 Undergraduate Catalog* and by the Texas Education Agency.

- The program must be completed within five years from the date of admission;
- A cumulative GPA of at least 2.5 in all education/reading coursework;
- Completion of all Certification-Only course requirements with a grade of "C" or better is required;
- Successful Completion of EDU 4608 Student Teaching or EDU 4614 Post Baccalaureate Internship;
- Passing scores on all required licensing exams (TExES) pertaining to the candidate's area of certification must be achieved.

** Students must pass the content exam to enter the program.

Certification Program Description

Generalist EC-6
(Pre-Kindergarten – Grade 6)

CERTIFICATE REQUIREMENTS.....	55
Exercise Science.....	2
EXS 2201 Health and Physical Education Activities for Elementary Teachers	

Professional Development.....	7
EDU 2100 Foundations of Education	
EDU 3308 Exceptional Child	
EDU 3310 Studies in Multicultural Education	
Pedagogy.....	29
EXS 2201 Health and Physical Education Activities for Elementary Teachers	
EDU 2208 Fine Arts for Elementary Teachers	
EDU 3318 Introduction to Early Childhood Education	
EDU 3319 Math for Elementary Teachers	
EDU 3320 Science for Elementary Teachers	
EDU 3338 Computers as a Classroom Tool	
EDU 3431 Instruction, Assessment and Classroom Management in the Elementary School	
EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms	
EDU 4340 Environmental Processes for EC-6	
EDU 4348 Social Studies for Elementary School Teachers	
Reading.....	11
RDG 3322 Children's Literature	
RDG 4401 Beginning Literacy	
RDG 4402 Intermediate Literacy	
English as a Second Language	3
EDU 4317 English as a Second Language Methodology	
Student Teaching.....	6
EDU 4608 Student Teaching	
or	
EDU 4614 Post Baccalaureate Internship	

DEPARTMENT OF KINESIOLOGY

Pamela D. Rast, Chair

Faculty

Sharon Carano
Laura Kunkel
Pamela D. Rast, Chair
Robert Thiebaud
Karen L. Wallace

Clinical Preceptors

Peter Brock
Chelcey Lyons
Kyle Morgan

Changes in Programs Offered

MAJORS/DEGREES

Athletic Training—Bachelor of Science in Athletic Training
Exercise Science—Bachelor of Science

MINORS

Exercise Science

Mission

The mission of the Texas Wesleyan University Department of Kinesiology is to provide a balanced education for all students. The Exercise Science, Athletic Training, Coaching and Recreation Diving Management curricula are designed to ensure that students emerge with solid vocational skills and are well grounded in the liberal arts tradition. The faculty is dedicated to the development of students skilled in practical and scholarly applications in the subject matter areas and individuals who are positive contributors to society. The department's unique role in the General Education Curriculum is to build the attitudes and behavioral patterns within all Texas Wesleyan University students that are needed to live full and healthy lives.

Majors/Degrees Athletic Training Program (ATP)

ATP MISSION

The mission of the Texas Wesleyan University Athletic Training Program is to develop athletic training students into quality allied health professionals who are capable of providing the highest standard of care for the physically active community. The program is dedicated to challenging both the mind and the spirit in the development of a lifelong desire for knowledge. The combination of curricular and clinical activities is designed to produce graduates who are highly qualified for employment in a wide variety of practice settings and leaders in the athletic training profession.

ATP ACCREDITATION

This program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE), 6836 Austin Center Blvd., Suite 250, Austin, TX 78731-3193; 512/733-9700.

The program has been placed on Probation as of February 19, 2016 by the CAATE, 6850 Austin Center Blvd., Suite 100, Austin, TX 78731-3101.

ATP PROGRAM DESCRIPTION

The Department of Kinesiology offers students the opportunity to specialize in the Health Care Profession of Athletic Training. Students are admitted to the program according to University policies as well as the individual program policies. The Athletic Training Program (ATP) requires a minimum of two years of clinical experience constituting a minimum of 40 to 300 clock hours of observational or clinical experience per semester. Upon completion of the baccalaureate degree the graduate will be qualified to take the State of Texas Athletic Trainers Advisory Board Licensure Examination. This program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE), 6836 Austin Center Blvd., Suite 250, Austin, TX 78731-3193; 512/733-9700, which means the student is also qualified for the BOC Certification Examination. Although this program does not provide all of the necessary prerequisites for medical, physical therapy, or occupational therapy school, students interested in these other avenues of sports medicine will be provided with early hands-on experience in preparation for upcoming post baccalaureate programs.

ATP TECHNICAL STANDARDS (PHYSICAL REQUIREMENTS)

Athletic Training is a physically, mentally and emotionally demanding health care profession. Students must be able to carry equipment, stand for extended periods, and endure harsh weather conditions. Many of the mandatory clinical integration proficiencies require the ability to kneel, lift, carry and visually observe activities. The successful student must have functional use of lower and upper extremities and be able to see with or without corrective lenses. Each Athletic Training Student is expected to maintain an appropriate fitness level to reduce the chance of injury and enhance the opportunity for successful completion of clinical integration proficiencies.

Many of the mandatory clinical rotation sites are off-campus. Students are required to provide their own transportation to these sites. Students may be subject to a background check and/or drug test prior to admission to some of these affiliated sites. Students are referred to the Texas Wesleyan University *Athletic Training Program Policies and Procedures Manual* for additional information.

Upper level students may be required to travel under the supervision of a clinical preceptor as a part of a clinical experience. Some travel will require weekend or overnight stays.

ATP ADMISSION REQUIREMENTS

Freshman or transfer students indicating a major in Athletic Training must enroll in ATR 2209 (Introduction to Athletic Training – Field Problems I) during the first semester of the declared major. In addition to ATR 2209, students must complete ATR 2205 (Medical Terminology), EXS 2203 (First Aid), BIO 2301, 2101, 2302, and 2102** (Anatomy and Physiology I and II), ATR 2307 (Care and Prevention of Athletic Injury), and ATR 2107 (Taping and Wrapping Practicum) during the first year of the declared major. ATR 2209 and 2205 is offered every Fall and Spring. EXS 2203 is offered in the Fall. ATR 2307 and 2107 are offered in the Spring.

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Transfer students may complete the freshman and sophomore course requirements at another institution providing those courses meet university policy on transfer credit. Prior clinical experience will be considered on an individual basis. Transfer students must meet with the program director for help with verification of transfer credit. Competency examinations may be required.

Students may declare athletic training as a major upon admission to the university. However, all students must be admitted to the ATP Professional Clinical Program before they can participate in hands-on patient interaction. Students may apply to the Professional Clinical Program after meeting the entrance requirements below. Exceptional students may apply to the program a semester early if they exceed minimum grade requirements and demonstrate a high level of professionalism and integrity. See Early Acceptance Criteria below.

Once admitted to the Professional Clinical education phase of the ATP, the student will be assigned to work under the supervision of one or more clinical preceptors. The maximum number of athletic training students maintained in the Professional Clinical Program at any one time will be limited and entrance to the clinical phase is competitive.

Application scores are based on GPA, faculty recommendations, student application letter, and timely completion of the application process. Once the applicant has submitted all of the required materials to the ATP admissions committee, consisting of ATP faculty, on campus Approved Clinical Preceptors and one non-ATP faculty member will meet to review materials and rank them with a numerical score. Applicants with the highest overall application scores will be given preference when clinical space is limited. The application process includes the following:

Regular Acceptance Criteria

- Completion of EXS 2203, ATR 2107, ATR 2307, ATR 2205, and ATR 2209 with a grade of “B” or better. (A grade of B is a minimum requirement for consideration. A grade of A receives more points toward admission.)
- Completion of BIO 2301, BIO 2101, BIO 2302, and BIO 2102** with a grade of “C” or better. (A grade of C is a minimum requirement for consideration. Grades of A or B receive more points toward admission.)

Early Acceptance Criteria

- Completion of EXS 2203, and ATR 2209 with a grade of “A”.
- Completion of BIO 2301, BIO 2101** with a “B” or better and an overall average of 4.5 or better on observational student evaluations.
- Students must also submit the previously listed Required Documentation.

Direct Admission Requirements for Transfer Students

All regular admission criteria and required documentation, plus prior post-high school athletic training observation or clinical experience and a letter of recommendation from a previous supervising athletic trainer or AT preceptor.

Required Documentation

- Letter to the Athletic Training Program Director indicating a desire to seek a career in Athletic Training and a request for admission to the Professional Clinical portion of the program.
- Current transcript as proof of GPA for the previously listed course requirements.
- Completed recommendation form and letter from a classroom professor
- Proof of student liability insurance
- Proof of health insurance
- Proof of Hepatitis B vaccine (series must have been started and must be completed within the first year of the Professional Clinical Program) and other required vaccinations (refer to the current Texas Wesleyan University *Athletic Training Program Policies and Procedures Manual*).
- Completed medical history and physical examination. (All medical information will remain confidential and kept with the student file in a locked cabinet.)

Once admitted to the Professional Clinical Program, students must continue to meet all requirements for retention in the program. Included in these requirements are the maintenance of a minimum of 2.0 overall GPA and a 2.50 GPA within Athletic Training specific coursework. Students must make no less than a “C” in Athletic Training major (ATR and EXS) courses to progress through the program. Other specific requirements are found in the Texas Wesleyan University *Athletic Training Program Student Handbook* given to each student upon entrance to the ATP.

** Requirements changed to reflect updates to Anatomy and Physiology requirement.

Athletic Training Bachelor of Science in Athletic Training

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 37 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the *2015-2017 Undergraduate Catalog*.

REQUIRED RELATED COURSES.....4-12

Biology** 0-8

(may be counted toward GEC requirements)

BIO 2101 Human Anatomy and Physiology I Lab*

BIO 2301 Human Anatomy and Physiology I*

BIO 2102 Human Anatomy and Physiology II Lab*

BIO 2302 Human Anatomy and Physiology II*

Psychology 4

PSY 2420 Statistics

MAJOR REQUIREMENTS	75
Athletic Training.....	41
ATR 2107	Supportive Taping and Wrapping Laboratory
ATR 2205	Medical Terminology
ATR 2209	Introduction to Athletic Training – Field Problems I
ATR 2307	Care and Prevention of Athletic Injuries
ATR 3108	Injury Evaluation Laboratory I
ATR 3118	Injury and Illness Evaluation Laboratory II
ATR 3210	Basic Pharmacology
ATR 3308	Athletic Injury Evaluation I
ATR 3309	Field Problems in Athletic Training II
ATR 3318	Athletic Injury and Illness Evaluation II
ATR 3340	General Medical Concepts in Athletic Training
ATR 4104	Therapeutic Modalities Laboratory
ATR 4105	Therapeutic Exercise Techniques Laboratory
ATR 4120	BOC Exam Review
ATR 4240	Organization and Administration in Sports Medicine
ATR 4304	Therapeutic Modalities
ATR 4305	Therapeutic Exercise Techniques
ATR 4309	Field Problems in Athletic Training III
ATR 4313	Field Problems in Athletic Training IV
Exercise Science.....	34
EXS 1300	Foundations of Exercise Science
EXS 2203	First Aid
EXS 2301	Anatomical Basis for Physical Activity
EXS 2304	Data Collection and Analysis
EXS 3100	Biomechanics Laboratory
EXS 3300	Biomechanics
EXS 3316	Nutrition for Sports and Exercise Performance
EXS 4111	Exercise Physiology Laboratory
EXS 4122	Strength and Conditioning Laboratory
EXS 4301	Issues in Sport Seminar
EXS 4311	Physiology of Exercise
EXS 4322	Strength and Conditioning
EXS 4325	Sports Psychology
and any two activity courses	

TOTAL HOURS.....125-132

**** Requirements changed to reflect updates to Anatomy and Physiology requirement.**

Exercise Science Program (ExS)

The mission of the Texas Wesleyan University Exercise Science degree program is to develop quality exercise science professionals who are capable of providing the highest standard of service to the general population. Our goal is to produce graduates who are knowledgeable as exercise specialists and wellness educators. The Exercise Science Program provides curriculum content that integrates theory, research, and clinical practice to prepare students to function professionally as exercise specialists in health/fitness clubs, corporate health promotion programs, and clinical rehabilitation settings. This program is also designed to provide prerequisite knowledge for continued education in Physical Therapy, Occupational Therapy, or Medicine.

GRADUATION AND PROGRESS REQUIREMENTS

The Exercise Science student must maintain a minimum of a 2.50 GPA within their Exercise Science (EXS and ATR) specific coursework and complete each course with no less than a “C” to continue to progress through the program and be granted a degree.

Exercise Science Bachelor of Science

GENERAL EDUCATION CURRICULUM 45-46

The General Education Curriculum (GEC) is listed on page 37 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the *2015-2017 Undergraduate Catalog*.

REQUIRED RELATED COURSES 4-12

Biology** 0-8

(may be counted toward GEC requirements)

BIO 2101 Human Anatomy and Physiology I Lab*

BIO 2301 Human Anatomy and Physiology I*

BIO 2102 Human Anatomy and Physiology II Lab*

BIO 2302 Human Anatomy and Physiology II*

Physics** 0-4

PHY 1410 Fundamentals of Physics*

MAJOR REQUIREMENTS 52

Athletic Training 3

ATR 2307 Care and Prevention of Athletic Injuries

Exercise Science 49

EXS 1300 Foundations of Exercise Science

EXS 2203 First Aid

EXS 2301 Anatomical Basis for Physical Activity

EXS 2304 Data Collection in Exercise Science

EXS 3100 Biomechanics Laboratory

EXS 3300 Biomechanics

EXS 3310 Fundamentals of Motor Development

EXS 3316 Nutrition for Sports and Exercise

EXS 3322 Fitness Assessment and Prescription

EXS 3326 Health Considerations for Special Populations

EXS 3336 Sport Facilities Management and Design

EXS 4111 Exercise Physiology Laboratory

EXS 4122 Strength and Conditioning Laboratory

EXS 4301 Issues in Sport Seminar

EXS 4310 Adapted Physical Education

EXS 4311 Physiology of Exercise

EXS 4322 Strength and Conditioning

EXS 4325 Sports Psychology

and any two activity courses

ELECTIVES 15-22

TOTAL HOURS 124

** Requirements changed to reflect updates to Anatomy and Physiology as well as the Physics requirement.

MINORS
Exercise Science

MINOR REQUIREMENTS	26
Exercise Science	18
EXS 1300 Foundations of Exercise Science	
EXS 2301 Anatomical Basis for Physical Activity	
EXS 3300 Biomechanics	
EXS 3100 Biomechanics Laboratory	
EXS 4311 Physiology of Exercise	
EXS 4111 Exercise Physiology Laboratory	
any three hours of 3000 or 4000 level Exercise Science (EXS)	
any one-hour activity course	
Additional related requirements**	8
BIO 2301 Human Anatomy and Physiology I*	
BIO 2101 Human Anatomy and Physiology I Lab*	
BIO 2302 Human Anatomy and Physiology II*	
BIO 2102 Human Anatomy and Physiology II Lab*	

**Requirements changed to reflect updates to Anatomy and Physiology requirement.

SCHOOL OF NATURAL AND SOCIAL SCIENCES

Ricardo E. Rodriguez, Dean

Changes in Programs Offered

MAJORS/DEGREES

Biology—Bachelor of Science
Health Science—Bachelor of Science in Health Science
Psychology—Bachelor of Arts, Bachelor of Science

MAJORS/DEGREES WITH SECONDARY CERTIFICATION

Biology—Bachelor of Science with Secondary Life Science Certification

MINORS

Biology
Psychology

PROGRAMS DELETED

Certificate Program in Forensic Criminology
Certificate Program in Family Relations
Certificate Program in Minority Relations

DEGREE AUDIT PROGRAM CODES

(for student/faculty use when running Degree Audit – see Degree Audit section in this catalog)

Program	Degree Audit Program Code
Biology, B.S.	BIO.BS
Biology w/ Secondary Life Science Certification, B.S.	BIO.LS.BS
Health Science, B.S.H.S.	BIO.HSC.BS
Psychology, B.A.	PSY.BA
Psychology, B.S.	PSY.BS

DEPARTMENT OF BIOLOGY

Bruce Benz, Chair

Faculty

Bruce Benz, Chair
Chitra Chandrasekaran
Mary Anne Clark
Benjamin Miller
Christopher Parker

Changes in Programs Offered

MAJORS/DEGREES

Biology—Bachelor of Science
Health Science—Bachelor of Science in Health Science

MAJORS/DEGREES WITH SECONDARY CERTIFICATION

Biology with Secondary Life Science Certification—Bachelor of Science

MINOR

Biology

MAJORS/DEGREES

Biology Bachelor of Science

Transfer students who have 60 or more hours of academic credit, including college algebra and 8 hours of introductory biology for majors, and a cumulative GPA of 3.25 may be allowed to enroll in upper division (3000 level or above) biology courses concurrently with sophomore (2000 level) courses. Transfer students who have 45 or more hours of academic credit with a cumulative GPA of 3.5, but who have not completed introductory biology for majors, may take the required freshman (1000 level) and sophomore courses simultaneously. This must be approved by the student's advisor and the instructor of the higher-level course.

The Biology Core consists of BIO 1321, 1322, 2324, and 2341 and their associated laboratories (BIO 1121, 1122, 2124, 2141). To enroll in any advanced biology course (3000 level or higher), students must have at minimum completed the Biology Core and General Chemistry (Chemistry 1315/1115 and 1316/1116) or their transfer equivalents with a grade of C or better in each of the courses listed above. Additional course-specific prerequisites will still apply.

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 37 of this addendum.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in

each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the *2015-2017 Undergraduate Catalog*.

REQUIRED RELATED COURSES28-36

Chemistry	11-19
CHE 1315	General Chemistry I*
CHE 1115	General Chemistry Laboratory I*
CHE 1316	General Chemistry II*
CHE 1116	General Chemistry Laboratory II*
CHE 2316	Organic Chemistry I
CHE 2116	Organic Chemistry I Laboratory
CHE 2317	Organic Chemistry II
CHE 2117	Organic Chemistry II Laboratory
CHE 4326	Biochemistry I
English.....	3
ENG 3312	Writing in the Natural Sciences
Mathematics	3
one of the following courses (subject to prerequisite):	
MAT 1310	Mathematics for Business and Economic Analysis
MAT 1324	Calculus I
Physics.....	0-8
PHY 1401	University Physics I*
PHY 1402	University Physics II*
one of the following courses.....	3
BIO 2320	Biostatistics
MAT 3311	Introduction to Probability and Statistics

MAJOR REQUIREMENTS34-38

Biology Core	12-16
BIO 1321	Introduction to Cell Biology*
BIO 1121	Introduction to Cell Biology Lab*
BIO 1322	Introduction to Genetics
BIO 1122	Introduction to Genetics Lab
BIO 2341	Microbiology
BIO 2141	Microbiology Lab
BIO 2324	Evolution and Ecology
BIO 2124	Evolution and Ecology Lab
Note: The entire sequence (or its equivalent) and Chemistry 1315, 1115, 1316, 1116 must be completed with a grade of C or better in every course before the student is eligible to enroll in advanced biology courses.	
Advanced Biology Courses	22
BIO 3431	Molecular Genetics
BIO 3352	Research Methods in Biology
BIO 3470	Conservation Biology
BIO 4351	Senior Research in Biology
BIO 4412	Molecular Cell Biology
BIO 4426	Infection and Immunity

ELECTIVES5-12

The following courses are recommended for students majoring in Biology:

Accounting	
ACC 2303	Principles of Financial Accounting
Biology**	
BIO 2301	Anatomy and Physiology I*
BIO 2101	Anatomy and Physiology I Lab*
BIO 2302	Anatomy and Physiology II*
BIO 2102	Anatomy and Physiology II Lab*

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Chemistry	
CHE 4327	Biochemistry II
CHE 4126	Biochemistry Laboratory
Computer Science	
CSC 1321	Computer Programming with C++
English	
ENG 4337	Shakespeare
Humanities	
HUM 2340	The Human Experience I *
HUM 2341	The Human Prospect I*
Natural Science	
NSC 2401	Forensics I*
Religion	
REL 1313	Ethics*
REL 1321	World Religion*
Sociology	
SOC 1302	Cultural Anthropology*

TOTAL HOURS 124

** Course requirements updated.

**Biology with Secondary Life Science Certification
Bachelor of Science**

Transfer students who have 60 or more hours of academic credit, including college algebra and 8 hours of introductory biology for majors, and a cumulative GPA of 3.25 may be allowed to enroll in upper division (3000 level or above) biology courses concurrently with sophomore (2000 level) courses. Students who have 45 or more hours of academic credit with a cumulative GPA of 3.5, but who have not completed introductory biology for majors, may take the required freshman (1000 level) and sophomore courses simultaneously. This course doubling must be approved by the student’s advisor and the instructor of the higher-level course.

The Biology Core consists of BIO 1321, 1322, 2324, and 2341 and their associated laboratories (BIO 1121, 1122, 2124, 2141). To enroll in any advanced biology course (3000 level or higher), students must have at minimum completed the Biology Core and General Chemistry (Chemistry 1315/1115 and 1316/1116) or their transfer equivalents with a grade of C or better in each of the courses listed above. Additional course-specific prerequisites will still apply.

GENERAL EDUCATION CURRICULUM45-46

The General Education Curriculum (GEC) is listed on page 37 of this addendum.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES	17-22
Biology.....	1
BIO 4120 Biology Certification Review	
English.....	3
ENG 3312 Writing in the Natural Sciences	
Chemistry.....	4-12
CHE 1315 General Chemistry I*	
CHE 1115 General Chemistry Laboratory I*	
CHE 1316 General Chemistry II*	
CHE 1116 General Chemistry Laboratory II*	
CHE 2316 Organic Chemistry I	
CHE 2116 Organic Chemistry I Laboratory	
Mathematics.....	3
MAT 1310 Mathematics for Business and Economic Analysis	
Natural Science.....	3
NSC 4301 Teaching Science in the Secondary Classroom	
one of the following courses.....	3
BIO 2320 Biostatistics	
MAT 3311 Introduction to Probability and Statistics	
MAJOR REQUIREMENTS	35-43
Biology Core**.....	16-24
BIO 1321 Introduction to Cell Biology*	
BIO 1121 Introduction to Cell Biology Lab*	
BIO 1322 Introduction to Genetics	
BIO 1122 Introduction to Genetics Lab	
BIO 2301 Anatomy and Physiology I*	
BIO 2101 Anatomy and Physiology I Lab*	
BIO 2302 Anatomy and Physiology II*	
BIO 2102 Anatomy and Physiology II Lab*	
BIO 2341 Microbiology	
BIO 2141 Microbiology Lab	
BIO 2324 Evolution and Ecology	
BIO 2124 Evolution and Ecology Lab	
Note: The entire sequence (or its equivalent) and Chemistry 1315, 1115, 1316, 1116 must be completed with a grade of C or better in every course before the student is eligible to enroll in advanced biology courses.	
Advanced Biology Courses.....	19
BIO 3431 Molecular Genetics	
BIO 3352 Research Methods in Biology	
BIO 3470 Conservation Biology	
BIO 4412 Molecular Cell Biology	
BIO 4426 Infection and Immunity	
EDUCATION REQUIREMENTS.....	23
Professional Development**.....	7
EDU 2100 Foundations of Education	
EDU 3308 Teaching the Exceptional Child	
EDU 3310 Studies in Multicultural Education	
EC-6 Pedagogy.....	7
EDU 3432 Instruction, Assessment and Classroom Management in the Secondary School	
EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms	
Reading.....	3
RDG 4347 Reading in the Content Area	

Student Teaching	6
EDU 4604 Student Teaching in Secondary School	

TOTAL HOURS129-141

**** Course requirements updated.**

Health Science Bachelor of Science in Health Science

The Bachelor of Science in Health Science degree provides associate degreed nurses rigorous, upper-level science coursework that will prepare them for graduate admissions and/or entry or promotion into medical and public health fields. Specifically, the Biology concentration prepares students for direct entry into the Graduate Programs in Nurse Anesthesia, whereas the Social Sciences concentration prepares students for nursing leadership positions, promotion, and/or career change within medical and public health fields. In addition, graduates are also prepared to enter graduate programs in public health, hospital administration, and laboratory sciences at other institutions.

An Associates of Applied Science (A.A.S.) in Nursing is required to enroll in the program. Health Science majors will complete their 32 credit-hour core curriculum at community college as part of the A.A.S. nursing degree compared to Wesleyan's current core curriculum of 45-46 credit hours. Likewise, all Health Science majors will complete the following 12 hours of required related coursework. Majors will complete a 45-46 hour Major Concentration Core in Biology or a 43-44 hour Major Concentration Core Social Sciences. To complete the 124-hour degree, students have 34-37 general electives to use to personalize their career plans, or they may be awarded up to 37 hours of elective credit for their A.A.S. degree nursing coursework.

Enrollment in the Health Science program is limited by space. Students are enrolled on a first-come, first-serve basis according to the number of openings available.

GENERAL EDUCATION CURRICULUM 32

The Health Science program uses a modified version of the General Education Curriculum (GEC) listed on page 37 of this addendum.

Students with an Associate of Applied Science in Nursing who transfer from a Texas state community college may have their block of core curriculum classes transferred to Texas Wesleyan University and substituted for the GEC. All students will still be required to take three hours of an approved religion course (unless otherwise completed) as listed below. Specific prerequisites must also be met for course enrollment.

For complete Graduation Requirements, see page 106 of the *2015-2017 Undergraduate Catalog*.

Biology 12**

BIO 2301	Anatomy & Physiology I
BIO 2101	Anatomy & Physiology I Lab
BIO 2302	Anatomy & Physiology II
BIO 2102	Anatomy & Physiology II Lab
BIO 2341	Microbiology
BIO 2141	Microbiology Lab

English.....	6
ENG 1301 Composition I	
ENG 1302 Composition II	
Exercise Science.....	2
EXS 1220 Basic Concepts of Wellness	
Fine Arts.....	3
choose one course:	
any 3 hour FAR	
HUM 2340 Human Experience	
HUM 2341 Human Prospect	
Psychology.....	3
PSY 1301 General Psychology	
Religion.....	3
choose 3 hours from the following:	
REL 1311, REL 1312, REL 1313, REL 1321, REL 1322	
Speech.....	3
SPC 1301 Fundamentals of Speech	
REQUIRED RELATED COURSES.....	12
English.....	3
ENG 3312 Writing in the Natural Sciences	
History.....	3
HIS 2322 Fundamentals of Modern American History	
Humanities.....	3
choose one course:	
HUM 2340 Human Experience	
HUM 2341 Human Prospect	
Mathematics.....	3
MAT 1302 College Algebra	
MAJOR REQUIREMENTS.....	40-46
Health Science Core.....	22-23
BIO 1321 Introduction to Cell Biology	
BIO 1121 Introduction to Cell Biology Lab	
BIO 1322 Introduction to Genetics	
BIO 1122 Introduction to Genetics Lab	
CHE 1315 General Chemistry I	
CHE 1115 General Chemistry I Lab	
CHE 1316 General Chemistry II	
CHE 1116 General Chemistry II Lab	
PHI 4302 Ethical Thinking in Professions	
choose one course:	
BIO 2320 Biostatistics	
PSY 2420 Statistics	
Choose one concentration:	
Biology Concentration.....	23
BIO 3352 Research Methods	
BIO 3431 Genetics	
BIO 4412 Molecular Biology	
BIO 4426 Infection & Immunity	
CHE 2316 Organic Chemistry	
CHE 2116 Organic Chemistry Lab	
EXS 4311 Exercise Physiology	
EXS 4111 Exercise Physiology Lab	
Social Science Concentration**.....	18
PSY 3370 Drugs & Alcohol	
PSY 4368 Behavioral Neuroscience	
PSY 4375 Abnormal Psychology	
SOC 2301 Introduction to Sociology	

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SOC 4310 Sociology of Health & Illness
choose 3 hours from the following:
PSY 3303, 3304, 3305, 3308 and/or 3309

ELECTIVES34-40

TOTAL HOURS..... 124

** Course requirements updated.

MINOR

Biology

MINOR REQUIREMENTS 20**

Biology, Freshman..... 8

BIO 1321 Introduction to Cell Biology
BIO 1121 Introduction to Cell Biology Lab
BIO 1322 Introduction to Genetics
BIO 1122 Introduction to Genetics Lab

OR

BIO 2301 Anatomy & Physiology I
BIO 2101 Anatomy & Physiology I Lab
BIO 2302 Anatomy & Physiology II
BIO 2102 Anatomy & Physiology II Lab

Biology, Sophomore..... 4

BIO 2341 Microbiology
BIO 2141 Microbiology Lab

OR

BIO 2324 Evolution and Ecology
BIO 2124 Evolution and Ecology Lab

Note: Freshman and Sophomore courses must be completed with a C or better before the student is eligible to enroll in advanced biology courses.

Advanced Biology..... 8

choose two of the following courses:

BIO 3431 Molecular Genetics
BIO 3470 Conservation Biology
BIO 4412 Molecular Cell Biology
BIO 4426 Infection and Immunity

Course scheduling for students in the minor:

1. The 'Core' requirement for upper level (Junior and Senior) biology courses will be waived for students taking Anatomy and Physiology I and II (BIO 2301/2101 and BIO 2302/2102) instead of Introductory Biology I and (BIO 1321/1121) and Introductory Biology II (BIO 1322/1122).
2. The Microbiology (BIO 2341/2141) prerequisite of CHE 1315 will be waived for those completing the minor.
3. The 'Core' requirement of Biostatistics (BIO 2320) will be waived for upper level (Junior and Senior) biology courses.
4. Core classes (Freshman and Sophomore) must be completed with a C or better before the student is eligible to enroll in advanced biology courses.

** Minor requirements updated.

DEPARTMENT OF PSYCHOLOGY

Marcel Kerr, Chair

Faculty

Jay Brown
John Hall
Matthew Hand

Allen Henderson, Provost
Marcel Kerr, Chair
Marilyn Pugh

Changes in Programs Offered

MAJORS/DEGREES

Psychology—Bachelor of Arts, Bachelor of Science

MINORS

Psychology

The purpose of the psychology major is to provide students with an understanding of the substantive fields and methodological issues of psychology as a science and as a profession. Psychology majors can pursue a number of career alternatives following graduation and are encouraged to select a program of study to meet their individual needs. Those planning to become professional psychologists should plan to attend graduate school to earn the appropriate advanced degree. Those with a bachelor's degree may work in various human service settings such as industrial, youth, religious, or health organizations, as well as for the government. Still others may be employed in research-related fields, such as advertising, marketing, and human factors engineering. Psychology majors must maintain a minimum grade point average of 2.5 in psychology major to graduate.

MAJOR/DEGREES

Psychology Bachelor of Arts

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 37 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the *2015-2017 Undergraduate Catalog*.

REQUIRED RELATED COURSES15-18

Humanities..... 3
 HUM 2340 The Human Experience I
 OR
 HUM 2341 The Human Prospect I
 Note: The specific course will be the one not taken to fulfill
 the GEC requirement.

Foreign Language 6
 for alternatives, see “Foreign Language Requirement” in this
 catalog
 any 6 hours from the following disciplines 6
 Art, Fine Arts, foreign language, Music, or Theatre Arts
 Speech 0-3
 SPC 1301 Fundamentals of Speech*

MAJOR REQUIREMENTS34-40

Psychology 34-40
 PSY 1301 General Psychology*
 PSY 2303 Foundations of Psychology
 PSY 2392 Introduction to Counseling
 PSY 2420 Statistics
 PSY 4351 Experimental and Research Methods
 PSY 4362 History and Systems of Psychology
 PSY 4375 Abnormal Psychology
 PSY 4376 Senior Capstone: Why We Do What We Do
 any one of the following developmental courses:
 PSY 3303 Infant and Child Development
 PSY 3305 Adolescent Development
 PSY 3308 Adult Development and Aging
 any two of the following experimental courses:
 PSY 3315 Social Psychology
 PSY 3362 Psychology of Learning
 PSY 3375 Cultural and International Issues in Psychology
 PSY 4364 Psychology of Cognition and Memory
 PSY 4366 Psychology of Personality
 PSY 4368 Behavioral Neuroscience**
 any two of the following applied courses:
 PSY 2342 Psychology of Everyday Life*
 PSY 2348 Human Sexuality
 PSY 3309 Death and Dying
 PSY 3353 Tests and Measurements
 PSY 3370 Drugs, Alcohol, and Human Behavior
 PSY 3372 Crisis Intervention

ELECTIVES20-30

TOTAL HOURS 124

** Course requirements updated.

Psychology Bachelor of Science

GENERAL EDUCATION CURRICULUM45-46

The General Education Curriculum (GEC) is listed on page 37 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the *2015-2017 Undergraduate Catalog*.

REQUIRED RELATED COURSES 6-10

Humanities.....	3
HUM 2340 The Human Experience I	
OR	
HUM 2341 The Human Prospect I	
Note: The specific course will be the one not taken to fulfill the GEC requirement.	
Laboratory Science or Mathematics	3-4
one additional laboratory science or mathematics course from the Analytic Literacy category of the General Education Requirement	
Speech	0-3
SPC 1301 Fundamentals of Speech*	

MAJOR REQUIREMENTS..... 34-40

Psychology	34-40
PSY 1301 General Psychology*	
PSY 2303 Foundations of Psychology	
PSY 2392 Introduction to Counseling	
PSY 2420 Statistics	
PSY 4351 Experimental and Research Methods	
PSY 4362 History and Systems of Psychology	
PSY 4375 Abnormal Psychology	
PSY 4376 Senior Capstone: Why We Do What We Do	
any one of the following developmental courses:	
PSY 3303 Infant and Child Development	
PSY 3305 Adolescent Development	
PSY 3308 Adult Development and Aging	
any two of the following experimental courses:	
PSY 3315 Social Psychology	
PSY 3362 Psychology of Learning	
PSY 3375 Cultural and International Issues in Psychology	
PSY 4364 Psychology of Cognition and Memory	
PSY 4366 Psychology of Personality	
PSY 4368 Behavioral Neuroscience**	
any two of the following applied courses:	
PSY 2342 Psychology of Everyday Life*	
PSY 2348 Human Sexuality	
PSY 3309 Death and Dying	
PSY 3353 Tests and Measurements	
PSY 3370 Drugs, Alcohol, and Human Behavior	
PSY 3372 Crisis Intervention	

ELECTIVES 28-39

TOTAL HOURS 124

** Course requirements updated.

MINOR

Psychology

MINOR REQUIREMENTS 18

Psychology 18

PSY 1301 General Psychology

PSY 2303 Foundations of Psychology

PSY 2392 Introduction to Counseling

any one of the following experimental courses:

PSY 3315 Social Psychology

PSY 3362 Psychology of Learning

PSY 4364 Psychology of Cognition and Memory

PSY 4366 Psychology of Personality

PSY 4368 Behavioral Neuroscience**

PSY 3375 Cultural and International Issues in Psychology

any one of the following applied courses:

PSY 2342 Psychology of Everyday Life

PSY 2348 Human Sexuality

PSY 3309 Death and Dying

PSY 3353 Tests and Measurements

PSY 3370 Drugs, Alcohol, and Human Behavior

PSY 3372 Crisis Intervention

and any 3 hours of advanced psychology courses (3000 or above)

** Course requirements updated.

COURSE DESCRIPTIONS

All courses offered by the University on the main campus are listed in this section. For a listing and descriptions of graduate courses, please refer to the Texas Wesleyan University Graduate Catalog.

Numbering System. Each course is identified by means of a course prefix and a four-digit number. The first digit indicates course level, the second digit indicates credit hours, and the third and fourth digits indicate sequence.

0001-0099	Pre-college preparatory (no college credit given)
1000-1999	Freshman-level courses
2000-2999	Sophomore-level courses
3000-3999	Junior-level courses
4000-4999	Senior-level courses
5000-6999	Graduate-level courses
8000 and above	Doctoral-level courses
XXXXH	Honor courses
XXXXR	Research-based courses

Course Levels. The first digit of a course number indicates course level.

1000 level. These courses are broad surveys or an introduction to a discipline. They do not have prerequisites, unless it is a sequential course.

2000 level. These courses are introductions to, or principles of, areas of study within a discipline. They may or may not have prerequisites.

3000 level. These are advanced courses, providing depth of study in a specialized topic, or pre-practicums. They often have prerequisites, or assume readiness for advanced level study.

4000 level. These are highly specialized courses, capstone seminars, or capstone practicums. Prerequisites, a level of readiness, or advancement within the major may be required for this advanced level work.

5000 level and higher (graduate courses). These are courses which develop the practitioners, creators, and originators of knowledge within a discipline. The courses are progressively more advanced in academic content than undergraduate courses and foster independent learning.

Students with senior standing may register for certain 5000 or 6000 level graduate courses with the consent of the dean of the school in which the course resides (see page 114 of *Undergraduate Catalog*).

Course Credit Hours. In accordance with federal policy, Texas Wesleyan defines a credit hour as the amount of work represented in the achievement of learning outcomes (verified by evidence of student achievement) that reasonably approximates one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work, each week for approximately 15 weeks for one semester or the equivalent amount of work over a different amount of time or at least an equivalent amount of work as required for other activities as established by the institution including internships, practica, studio work and other academic work leading toward the award of credit hours.

Lecture/Seminar Courses. During an academic semester, one unit of credit is awarded for one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately 15 weeks.

Laboratory Courses. During an academic semester, one unit of credit is awarded for two hours (100 minutes) of classroom or direct faculty instruction and a minimum of four hours of out-of-class student work each week for approximately 15 weeks. Four credit hour courses combining lecture and labs are awarded equivalent of the combined three credit hour lecture/seminar and one credit hour laboratory.

Independent Study. During an academic semester, one unit of credit is awarded for a minimum of three hours (150 minutes) of work per week for approximately 15 weeks. An independent study must be approved by the Department Chair and Dean and designed based on specific learning outcomes that are verifiable through the assessment of student achievement. The student will define the research topic and with the assistance of the faculty sponsor, develop the syllabus, including a course description, learning outcomes, research criteria, assignments and weekly schedule. Regular, periodic meetings with sponsoring faculty are required.

Conference Course. During an academic semester, one unit of credit is awarded for a minimum of three hours (150 minutes) of work per week for approximately 15 weeks. A conference course is a regular course taught by an instructor to an individual student and must be approved by the Dean and University Registrar.

Internships. A minimum of 40 hours per unit of credit is required. Host companies must be approved by the Department Chair and company supervisors must agree to place the student in a position that will benefit not only their organization, but will add to the student's education in a meaningful manner.

Hybrid Courses: During an academic semester, one unit of credit is awarded for a minimum of three hours (150 minutes) of work per week for approximately 15 weeks. All courses offered in this format shall include regular effective contact between the instructor and students, through group and individual meetings, orientation and review sessions, supplemental seminar or study sessions, field, trips, library workshops, telephone contact, correspondence, voice mail, e-mail, or other activities.

On Line Courses: During an academic semester, one unit of credit is awarded for a minimum of three hours (150 minutes) of work per week for approximately 15 weeks. All courses offered in this format shall include regular effective contact between instructor and students, through group and individual meetings, orientation and review sessions, supplemental seminar or study sessions, field trips, library workshops, telephone contact, correspondence, voice mail, e-mail, or other activities.

Course Prefixes. The prefixes used to designate courses are abbreviations of the names of departments or of fields of study within the departments.

Cross-Listed Courses. Certain courses may be cross-listed, which means that students receiving credit in different disciplines may be enrolled in the same course. The course prefix and number appearing in parentheses, (), after the courses title designate the cross-listing(s) of a course, if any.

Former Course Numbers. If the content of a course and/or its title changes, a new course number may be assigned and students may enroll in the new course to complete a degree requirement requiring the former. The former

course number will appear in parentheses, (), after the new title in the course listing.

Honors Courses. Some regular courses may be offered with an “honors” component. These courses require additional assignments in order to earn “honors” credit.

Prerequisites. A prerequisite is any special requirement, usually one or more background courses or requirements, which must be met before enrolling in a course specifying the prerequisite. Enrollment in a course with a prerequisite assumes that all requirements of the prerequisite course have also been met.

Special Topics. Special topics may be offered at a level of 2000 or higher in any department; credit hours may range from one to four hours credit. The third and fourth digits in the number listing for these courses will be 99. Approval of the proposed special topics course by the dean of the school is required prior to scheduling the course. This course may be repeated with change of topic.

Undergraduate/Graduate Cross-Listed Courses. Certain courses are cross-listed in the same discipline on the undergraduate and graduate levels. If a student completes a cross-listed course as an undergraduate, the student cannot later take the same course for graduate credit.

GUIDE TO COURSE PREFIXES

Prefix	Field of Study	School/Academic Area
ASE	Academic Success Experience	University-General
ACC	Accounting	Business Administration and Professional Programs
AER	Aerospace Studies	University-General
ART	Art	Arts and Letters
ATR	Athletic Training	Education
BIO	Biology	Natural and Social Sciences
BUA	Business Administration	Business Administration and Professional Programs
CHE	Chemistry	Natural and Social Sciences
COU	Counseling	Education
CSC	Computer Science	Natural and Social Sciences
CRJ	Criminal Justice	Natural and Social Sciences
ECO	Economics	Business Administration and Professional Programs
EDU	Education	Education
ENG	English	Arts and Letters
EXS	Exercise Science	Education
FIN	Finance	Business Administration and Professional Programs
FAR	Fine Arts	Arts and Letters
FRE	French	Arts and Letters
GEG	Geography	Arts and Letters
GEO	Geology	Natural and Social Sciences
GER	German	Arts and Letters
HIS	History	Natural and Social Sciences
HUM	Humanities	Arts and Letters
IST	International Studies	University-General

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MAT	Mathematics	Natural and Social Sciences
MGT	Management	Business Administration and Professional Programs
MKT	Marketing	Business Administration and Professional Programs
MCO	Mass Communication	Arts and Letters
MAP	Applied Music	Arts and Letters
MSC	Military Science	University – General
MUS	Music	Arts and Letters
MIT	Music Instrumental Technique	Arts and Letters
NSC	Natural Science	Natural and Social Sciences
PLS	Paralegal Studies	Natural and Social Sciences
PHI	Philosophy	Arts and Letters
PHY	Physics	Natural and Social Sciences
POL	Political Science	Natural and Social Sciences
3PR	Pre-Professional Programs	University–General
PSY	Psychology	Natural and Social Sciences
RDG	Reading	Education/University–General
REL	Religion	Arts and Letters
SOC	Sociology	Natural and Social Sciences
SPN	Spanish	Arts and Letters
SPC	Speech	Arts and Letters
TAP	Applied Theatre	Arts and Letters
THA	Theatre	Arts and Letters
WSP	Wesleyan Scholars	University–General

Athletic Training (ATR)

(Prior to Summer 2011 ATR courses were listed with the prefix KIN or ESS)

2307. Care and Prevention of Athletic Injuries (KIN 3307) 3 hours
Basic theory and practice in the prevention and care of athletic injuries. Course includes basic principles of injury management, fitting of protective equipment, and application of simple protective taping techniques.

Biology (BIO)

The Biology Core consists of BIO 1321, 1322, 2324 and 2341 and their associated laboratories (BIO 1121, 1122, 2124, 2141). To enroll in any advanced biology course (3000 level or higher), students must have at minimum completed the Biology Core and General Chemistry (Chemistry 1315/1115 and 1316/1116) or their transfer equivalents with a grade of C or better in each of the courses listed above. Additional course-specific prerequisites will still apply.

1321. Introduction to Cell Biology 3 hours
Prerequisite: placement in ENG 1301 (or higher) and MAT 0301 (or higher) and concurrent enrollment or credit in BIO 1121

Biology 1321 is the first course of the biology core. This course provides an introduction to the scientific study of biology and focuses on basic biochemistry and the organization of prokaryotic and eukaryotic cells. This course must be taken concurrently with the associated Lab course, BIO 1121.

1121. Introduction to Cell Biology Lab 1 hour
Prerequisite: Concurrent enrollment or credit in BIO 1321

A laboratory course survey that focuses on the acquisition of basic research techniques and their application to laboratory projects. These projects will cover a variety of topics in basic biochemistry: the organization and structure of prokaryotic and eukaryotic cells, cellular processes (transport, signaling and division), and metabolic processes (respiration and photosynthesis). Biology 1121 is the companion lab course for Biology 1321. Permission is required to take the laboratory alone.

1322. Introduction to Genetics 3 hours
Prerequisite: Biology 1321/1121 with a grade of C or better; concurrent enrollment or credit in BIO 1122

This course introduces the principles of inheritance, cytogenetics, molecular genetics and population genetics and applies those principles to understanding the diversity of organisms found on earth.

1122. Introduction to Genetics Lab 1 hour
Prerequisite: BIO 1321/1121 and concurrent enrollment or credit in BIO 1322

A laboratory course survey that focuses on the acquisition of basic research techniques and their application to laboratory projects. These projects will cover a variety of topics in genetics and organismal diversity. BIO 1122 is to be taken as a companion course for BIO 1322.

2301. Human Anatomy and Physiology I (1340) 3 hours
Prerequisite: Concurrent enrollment or credit in BIO 2101

This course will be dedicated to "constructing the human organism" beginning with the basic building block of the body, the cell. Subsequently, other systems vital to the construction process will be examined including, but not limited to, the skeletal, muscular, nervous, gastrointestinal and integumentary systems.

2101. Human Anatomy and Physiology I Lab (1140) 1 hour

Prerequisite: Concurrent enrollment or credit in BIO 2301

The course will consist of laboratory observations, data collection and analysis about human cell structure and function body, the structure of bone and the organization of the skeleton, the skin, muscles of the upper and the lower body, the spinal cord and nerves and the brain and cranial nerves, as well as the digestive system. Students will keep records of observations in a laboratory notebook.

2302. Human Anatomy and Physiology II (1341) 3 hours

Prerequisite: Concurrent enrollment or credit in BIO 2102

The course is dedicated to the “integrative systems” of the human body that facilitate nutrient delivery, waste removal, and the proliferation of life. Topics that will be examined include, but are not limited to, the respiratory, cardiovascular, lymphatic, endocrine, renal, and reproductive system.

2102. Human Anatomy and Physiology II Lab (1141) 1 hour

Prerequisite: Concurrent enrollment or credit in BIO 2302

This course will cover scientific method and measurement and involve laboratory observation and data collection about respiratory volumes and capacities, structure of the heart, the cardiac cycle, pulse rate and blood pressure, the functional anatomy of the lymphatic system, humoral factors governing homeostasis, the structure and function of the kidney and male and female reproductive biology. Students will keep records of observations in a laboratory notebook.

2320. Biostatistics 3 hours

Prerequisite: Biology 1321/1121 and Biology 1322/1122

Examines descriptive and inferential statistical reasoning, parametric and nonparametric tests including analysis of variance, Chi-squared, Bayesian inference, standardization and life tables.

2324. Evolution and Ecology 3 hours

Prerequisite: BIO 1321, 1121, 1322, 1122 and concurrent enrollment or credit in BIO 2124

The interactions of populations with their environment, including natural selection, population genetics, speciation, ecosystems, and behavior.

2124. Evolution and Ecology Lab 1 hour

Prerequisite: BIO 1321, 1121, 1322, 1122 and concurrent enrollment or credit in BIO 2324

A laboratory course on the interactions of populations with their environment, including natural selection, population genetics, speciation, ecosystems, and behavior. One 3-hour meeting per week.

Criminal Justice (CRJ)

4324. Social Science Research Methods (SOC 4324) 3 hours

Prerequisite: CRJ 1301 or SOC 2301; and CRJ/SOC 3396

An introduction to the fundamentals of designing, conducting, and evaluating social science research in applied settings.

Education (EDU)

1020. Child Abuse Awareness and Responsibilities Training (CAART) 0 hours

Co-requisite: concurrent enrollment in EDU 2100

The Child Abuse Awareness and Responsibilities Training Course, is to provide all education faculty & staff with required state certification in child abuse. The course is required for all faculty & staff working with individuals

under the age of 18 on university campuses. The course training must be completed before working with students. The training consists of an online Blackboard training course that requires 3 hours to complete. At the end of the training, all participants must complete and pass the CAART assessment with a 70% or higher score.

1030. Bullying Awareness and Responsibilities Training (BART)

0 hours

Co-requisite: concurrent enrollment in EDU 2100

The Bullying Awareness and Responsibilities Training Course is to provide all education faculty, staff, and graduate students with required state certification in bullying education. The course is required for all faculty, staff, and graduate students working with individuals under the age of 18 on university campuses or ISD schools. The course training must be completed during their first semester at TWU before working with students. The training consists of an online Blackboard training course that requires 3 hours to complete. At the end of the training, all participants must complete and pass the BART assessment with a 70% or higher score.

2100. Foundations of Education (2300)

1 hour

Prerequisite: 2.5 GPA or current TEA requirement and 36 hours posted to the transcript

An introduction to teaching, to the Texas Wesleyan University teacher education program and Texas certification standards. Designed to enhance the student's educational understanding and critical thinking. Students will explore links among historical foundations and best practice, learning theorist, and contemporary concerns in education. This course is a prerequisite for the professional development core and methodology courses. Ten (10) hours of observation are required. Course fee applies.

2208. Fine Arts for Elementary Teachers

2 hours

Prerequisites: Completion or concurrent enrollment in EDU 2100 and EDU 3431

This cross-disciplinary course is designed to develop, explore, and integrate vocabularies of the arts including architecture, dance, design, drama, literature, moving images, music, theatre, and the visual arts. Students can expect to demonstrate understanding in a number of ways in various projects. The culmination of the semester will be the presentation of final individual and group projects. Students can expect to document their experiences throughout the semester.

3308. Teaching the Exceptional Child

3 hours

Prerequisite: Completion or concurrent enrollment in EDU 2100 and EDU 3431 or 3432

An introductory study of the various exceptionalities. The course meets the state requirements for instruction in the detection and education of students with dyslexia (TEC 21.044b) and instruction in detection of students with mental or emotional disorders (TEC 21.044 c1-2). EDU 3308 requires five (5) hours of observation in addition to class time.

3310. Studies in Multicultural Education

3 hours

Prerequisite: Completion or concurrent enrollment in EDU 2100 and EDU 3431 or 3432

This course addresses the attitudes, knowledge, and skills necessary for working with culturally, linguistically, and ability diverse students and their families, especially as it relates to the role of the classroom teacher in providing appropriate cultural experiences, environments, and curriculum for students. The course is based on the application of family-centered practices, including preservation of the home language. The format of the class will provide opportunities for and critical reflection and participation in active learning processes such as role playing, small group discussion, and problem

solving with culturally, linguistically, and ability diverse family situations and instructional dilemmas.

3318. Introduction to Early Childhood Education 3 hours
Prerequisite: Completion or concurrent enrollment in EDU 2100 and EDU 3431

This introductory course in Early Childhood Education covers: historical foundations of early childhood education, current programs, best practices, emergent literature, legal and ethical issues, understanding the development of typical and atypical young children and how it influences objectives, activities, materials, and teaching strategies and techniques in an early childhood classroom. EDU 3318 requires five (5) hours of observation in addition to class time.

3319. Mathematics for Elementary School Teachers 3 hours
Prerequisite: EDU 2100, EDU 3431 and admission to Teacher Education
Designed to help future teachers understand the role of mathematics education in the elementary school curriculum and to develop the knowledge and skills needed for mathematics instruction. Five (5) hours of field experience are required.

3320. Science for Elementary School Teachers 3 hours
Prerequisite: EDU 2100, EDU 3431 and admission to Teacher Education
Designed to provide pre-service elementary teachers with a general science background. Biological, chemical, physical, and geological concepts are covered in an infused approach. Research design and laboratory safety are included. Five (5) hours of field experience are required.

3324. Language Acquisition and Development 3 hours
Prerequisite: Completion or concurrent enrollment in EDU 2100 and EDU 3431

Students gain an understanding of the various theories regarding the process of first and second language acquisition and development. Students will become familiar with teaching and learning strategies that will enhance the acquisition of a second language.

3338. Computers as a Classroom Tool 3 hours
Prerequisite: Completion or concurrent enrollment in EDU 2100 and EDU 3431 or 3432

The course focuses on the use of technology as an educational tool. Topics include spreadsheets, desktop publishing, website design, presentation programs, and advanced internet technologies as they pertain to the TEKS and curriculum and instructional design of lesson plans.

**3431. Instruction, Assessment and Classroom Management 4 hours
in the Elementary School**

Prerequisite: Completion or concurrent enrollment in EDU 2100

This course is intended to provide an overview of instructional methods and strategies for elementary school teaching. Emphasis will be placed on designing and teaching lessons. In addition, classroom management techniques and assessment methods will also be addressed. This course requires two and one-half (2.5) observation hours.

**3432. Instruction, Assessment and Classroom Management 4 hours
in the Secondary School**

Prerequisite: Completion or concurrent enrollment in EDU 2100

Principles of instruction, assessment and classroom management are explored in the context of conceptual development. Includes how to organize and manage a successful learning environment. The course assists teacher candidates develop an individual classroom management and instructional plan appropriate to their proposed teaching field. This course requires ten (10) observation hours.

3363. Foundations of Bilingual Education 3 hours*Prerequisite: EDU 2100, EDU 3431 and admission to Teacher Education*

This course examines the history and role of bilingual education in American education. In addition, it examines the effects of bilingualism on the cognitive and meta-linguistic development, and the creative thinking of balanced bilingual students. Multicultural themes such as discrimination and racism in the United States are addressed. Various models of bilingual programs implemented in the States and abroad are examined.

4301. Teaching Literature to Adolescents 3 hours*Prerequisite: ENG 1301, ENG 1302, and 3 hours of sophomore literature survey*

A study of numerous literary works suitable for classroom use with young adults. Recommended for students being certified in secondary education and for those seeking a reading specialization.

4317. English as a Second Language Methodology 3 hours*Prerequisite: EDU 2100, EDU 3431, EDU 3324 and admission to Teacher Education*

Examines the history of first and second language teaching to assess the effectiveness of such methodologies. Competency will be established in defining and applying terminology and basic concepts regarding the language development of LEP student. In addition, it examines more contemporary second language teaching approaches as they relate to the development of curriculum, lesson plan preparation, and the language assessment of LEP students. The role and application of computer-assisted instruction in the language development of LEP students will be emphasized.

4324. Elementary Education Internship I 3 hours*Prerequisites: EDU 2100, EDU 3431, and senior status*

Under the supervision of Texas Wesleyan University faculty and a classroom mentor teacher, students will create classroom materials and prepare and present lessons in all subject areas or the student's specialization as appropriate. Students are required to attend the internship for 20 hours a week for 14 weeks. Students will also be required to attend regularly scheduled seminars at the University throughout the semester. Course precedes Internship II.

4325. Elementary Education Internship II 3 hours*Prerequisite: EDU 2100, EDU 3431, EDU 4324, and admission to Teacher Education*

Under the supervision of Wesleyan faculty and a classroom mentor teacher, students will create classroom materials and prepare and present lessons in all subject areas or the student's specialization as appropriate. Students are required to attend the internship for 20 hours a week for 14 weeks. Students will also be required to attend regularly scheduled seminars at the University throughout the semester. Course follows Internship I.

4326H. Philosophy for Children 3 hours*Prerequisite: undergraduate students in honors program only; Completion or concurrent enrollment in EDU 2100 and EDU 3431 or 3432; 3.5 GPA*

This education honors course utilizes discussion of philosophical ideas drawn from various types of children's literature. Dialogues following readings engage students in topics which improve critical thinking and learning across the curriculum.

4327H. Honors Professional Leadership in Education 3 hours*Prerequisite: undergraduate students in honors program only; Completion or concurrent enrollment in EDU 2100 and EDU 3431 or 3432; 3.5 GPA*

This education honors course for undergraduate students provides opportunities to demonstrate leadership abilities, to reflect on those opportunities, and to assist students' growth in the area of educational

leadership. Students must be an officer of an educational student-led organization at Texas Wesleyan for the entire semester of enrollment in this course, as well as perform additional reflective activities assigned by the faculty advisor of the student organization. Six hours of Departmental Honors courses may be submitted for graduate elective credit in the School of Education graduate education programs. Approval for such credit is contingent upon Graduate Education Admissions committee.

4328H. Reflective Education Seminar for Departmental Honors **3 hours**

Prerequisite: undergraduate students in honors program only; Completion or concurrent enrollment in EDU 2100 and EDU 3431 or 3432; 3.5 GPA

This education honors course for undergraduate students in education provides intense and reflective emphasis upon school and cultural contexts for those who enroll in education study abroad programs. Assignments include journal readings, a synthesis paper, and a photo essay, web-based dialogue journal, portfolio rendition or similar project of important education questions answered during the study abroad program. This course is designed for departmental honors in undergraduate education credit in EC-6, bilingual or secondary education. It may not be repeated for honors credit. Six hours of Departmental Honors courses may be submitted for graduate elective credit in the School of Education graduate education programs. Approval for such credit is contingent upon Graduate Education Admissions committee.

4329. Content Methodology in the Dual Language Classroom **3 hours**

Prerequisite: Verification of Spanish language proficiency, EDU 2100, EDU 3431, EDU 3363 and admission to Teacher Education

Examines the variety of learning styles and teaching methods that promote an active learning process in teaching modern elementary level mathematics, science, and social studies. The incorporation of computer-assisted instruction in the dual language setting will be emphasized.

4330. Certification Exam Review **3 hours**

Prerequisite: EDU 2100 and EDU 3431, and admission to Teacher Education, and senior status

A review of content related to the TExES and areas of certification in Texas. Student must achieve mastery of material to satisfactorily complete the course.

4331. Differentiating Instruction in Mixed-Ability K-12 Classrooms **3 hours**

Prerequisite: EDU 2100, EDU 3431 or EDU 3432, EDU 3308 and admission to Teacher Education

This course will provide students with research-based resources, strategies, and technology for working with students of all abilities in the regular classroom. Students will examine the role of the classroom teacher in differentiating instruction for special education, average-ability, and gifted students in the content areas.

4338H. Honors Technology for Educators **3 hours**

Prerequisite: undergraduate students in honors program only; EDU 2100, EDU 3431 or 3432, EDU 3338 and 3.5 GPA

Honors students will engage in hands-on activities and projects that will extend their knowledge and use of technology in the classroom. Special emphasis will be placed on the use of technology as a tool to create projects that involve higher-order thinking, and engaging learning environments. Students will also have an opportunity to observe and interact with technology in local school districts and discuss future trends in the area of

instructional technology. Students must provide their own transportation to the educational site.

4340. Environmental Processes & Assessments for Early Childhood – 6 Grade **3 hours**

Prerequisite: EDU 2100, EDU 3431, and admission to Teacher Education
This course considers early childhood learning processes as well as implications for individual, group, and program assessment for EC-6. Assessment components include developmentally appropriate practice, formal, informal and holistic assessment instruments as well as learning environmental materials and resources. The development and implementation of creativity throughout the curriculum is emphasized. An additional focus is the understanding and practical application of Pedagogy and Professional Responsibilities Standards. A minimum of seven (7) clock hours of field experience is required as a part of this course.

4348. Social Studies for Elementary School Teachers **3 hours**

Prerequisite: EDU 2100, EDU 3431, and admission to Teacher Education
This course is designed to develop the knowledge, skills, and understanding needed to teach Social Studies in the elementary grades. This course uses content from the Texas Essential Knowledge and Skills (TEKS) to plan lessons and units. This course is designed to develop the knowledge, skills and understanding for grades EC-6. Two and one-half (2.5) observation hours in an elementary Social Studies setting arranged by the student is a requirement of this course. Transportation to and from the schools are the responsibility of the student.

4362. Reading and Language Arts in the Dual Language Classroom **3 hours**

Prerequisite: Verification of Spanish language proficiency; EDU 2100, EDU 3431, EDU 3363, RDG 4401, and admission to Teacher Education
Examines the principles, theories, and techniques involved in the teaching of reading and writing in dual language classrooms. Course also explores the language arts curriculum, development of language and literary skills in exceptional dual language students, assessment of literacy skills in Spanish, and the use of computer-assisted instruction in the teaching of reading to LEP students.

4604. Student Teaching in the Secondary School **6 hours**

Prerequisite: Admission to the Teacher Education Program and consent of the Teacher Education Committee; successful completion of all requirements of Phase II of the Teacher Education Program, which include passing scores on the Wesleyan TExES pretests for the appropriate content area exam and PPR.

The secondary student teaching experience is the culmination and application of all educational coursework at Texas Wesleyan University. Students are required to demonstrate a thorough understanding of best practice strategies for the secondary classroom. The course consists of two classroom assignments over a fourteen-week period. Students must participate in all aspects of the public school system during this course. This will include instruction, assessment, classroom management, and professional communications in a public school setting. Students must apply for student teaching during the semester prior to taking the course, successfully complete all Phase II requirements of the Teacher Education Program, pass all required practice certification exams, successfully complete any and all improvement plans arising from any fitness to teach report.

4608. Student Teaching in Elementary School **6 hours**

Prerequisite: Admission to the Teacher Education Program and consent of the Teacher Education Committee; successful completion of all

requirements of Phase II of the Teacher Education Program, which include passing scores on the Wesleyan TExES pretests for the EC-6 Core Subjects and PPR.

The elementary student teaching experience is the culmination and application of all educational coursework at Texas Wesleyan University. Students are required to demonstrate a thorough understanding of best practice strategies for the elementary classroom. The course consists of two classroom assignments over a fourteen-week period. Students must participate in all aspects of the public school system during this course. This will include instruction, assessment, classroom management, and professional communications in a public school setting. Students must apply for student teaching during the semester prior to taking the course, successfully complete all Phase II requirements of the Teacher Education Program, pass all required practice certification exams, successfully complete any and all improvement plans arising from any fitness to teach report.

4613. Bilingual Student Teaching

6 hours

Prerequisite: Admission to the Teacher Education Program and consent of the Teacher Education Committee; successful completion of all requirements of Phase II of the Teacher Education Program, which include passing scores on the Wesleyan TExES pretests for the EC-6 Core Subjects and PPR.

The elementary bilingual student teaching experience is the culmination and application of all educational coursework at Texas Wesleyan University. Students are required to demonstrate a thorough understanding of best practice strategies for the elementary classroom. The course consists of a classroom assignment over a fourteen-week period for five full days. Students must participate in all aspects of the public school system during this course. This experience will include instruction, assessment, classroom management and professional communications in a public school setting. Students must apply for student teaching during the semester prior to taking the course, successfully complete all Phase II requirements of the Teacher Education Program, pass all required practice certification exams and successfully complete any and all improvement plans arising from any fitness to teach report.

4614. Post-Baccalaureate Internship

6 hours

Prerequisites: Completed undergraduate degree at Texas Wesleyan University; admission to Certification Only Program; obtain a position as a teacher of record with district accredited by TEA; passing score on the appropriate TExES certifying exam and a passing score on the EC-12 Pedagogy and Professional Responsibilities exam; consent of the Teacher Education Committee

This course is designed to provide technical assistance to students serving as teachers of record in a local school district within parameters of a probationary certificate. The successful completion of this internship is required to obtain a standard teacher certificate.

English (ENG)

2301. Survey of World Literature I

3 hours

Prerequisite: ENG 1301 and 1302; admission to Dual Enrollment Program
Representative writings in the literature of the Eastern and Western worlds from the ancient periods through the Renaissance.

2302. Survey of World Literature II

3 hours

Prerequisite: ENG 1301 and 1302; admission to Dual Enrollment Program
Representative writings in the literature of the Eastern and Western worlds since the Renaissance.

2311. Survey of English Literature 3 hours

Prerequisite: ENG 1301 and 1302; admission to Dual Enrollment Program
Representative major figures from the Old English period through the Age of Classicism.

2312. Survey of English Literature I 3 hours

Prerequisite: ENG 1301 and 1302; admission to Dual Enrollment Program
Representative major figures from the Nineteenth and Twentieth centuries.

2321. Survey of American Literature I 3 hours

Prerequisite: ENG 1301 and 1302; admission to Dual Enrollment Program
Representative writers from the Colonials to the Transcendentalists.

2322. Survey of American Literature II 3 hours

Prerequisite: ENG 1301 and 1302; admission to Dual Enrollment Program
Representative writers since the Transcendentalists.

Exercise Science (EXS)

(Prior to Summer 2011 EXS courses were listed with the prefix KIN or ESS)

PROFESSIONAL EXERCISE SCIENCE

2301. Anatomical Basis for Physical Activity 3 hours

Prerequisite: BIO 2301, BIO 2101, BIO 2302, BIO 2102

A study of the gross structure of the human body with emphasis on the relationship of skeletal, muscular, and neurological anatomy and function as it relates to sport performance and injury evaluation.

3100. Biomechanics Laboratory 1 hour

Prerequisite: BIO 2301, BIO 2101, BIO 2302, BIO 2102, EXS 2301, and EXS 3300 or concurrent enrollment

This laboratory course is designed to be an addition to the Biomechanics lecture course by providing the student with hands-on learning relating to the laws of physics relevant to human movement and the skills used in teaching and analysis of general and sport specific movement patterns. For maximum benefit, this course must be taken concurrently with the lecture (EXS 3300). Students who have previously completed the lecture with a grade of "C" or better may take this laboratory independently.

3300. Biomechanics 3 hours

Prerequisite: BIO 2301, BIO 2101, BIO 2302, BIO 2102 and EXS 2301

Analysis of internal and external forces acting on the human body and the effects of these forces. Special emphasis is placed on teaching motor skills in a physical education and athletic setting.

4311. Physiology of Exercise 3 hours

Prerequisite: BIO 2301, BIO 2101, BIO 2302, BIO 2102, EXS 2301

Analysis of physiological basis of exercise and activity with special attention to energy demands and the general effects of exercise on human organ systems.

Mathematics (MAT)

3341. Geometry for Classroom Teachers 3 hours

Prerequisites: MAT 1302 and successful completion of EDU 2100

Deductive and inductive reasoning, undefined terms, postulates or axioms, theorems, congruent triangles, transformations, quadrilaterals, geometric solids, and topics from non-Euclidean geometries.

4380. Teaching Mathematics in Secondary School

3 hours

Prerequisites: MAT 1325, MAT 3311, MAT 3341, successful completion of EDU 2100

Examines the pedagogy appropriate for the secondary mathematics classroom, provides methods to integrate such pedagogy into the classroom, provides a foundation for developing an understanding of pedagogy fundamental to learning high school mathematics and helps teachers develop expertise in the processes emphasized in the *NCTM Standards* and *TEKS*.

Music (MUS)

COURSES

2224. Introduction to Music Education

2 hours

Prerequisite: concurrent enrollment in EDU 2100

An introduction to the foundations, principals, and history of K-12 school music instruction as an educational discipline for the music major. This course will examine standards, methods, learning theories, and research resources relevant to contemporary music education. Required for all music education majors.

3418. Instruction, Assessment, and Classroom Management in Secondary School for Instrumental Music Education

4 hours

Prerequisite: Attainment Division status, MUS 2003, EDU 2100 and admission to Teacher Education

Principals of instruction, assessment, and classroom management relevant to a secondary instrumental classroom. This is a team-taught class and mixed with EDU 3432 for half the semester. This course will help teacher candidates develop tools for successful organization and management of the classroom. Required for all instrumental music education majors. Requires 20 hours of observation.

3419. Instruction, Assessment, and Classroom Management in Secondary School for Choral Music Education

4 hours

Prerequisite: Attainment Division status, MUS 2003, EDU 2100 and admission to Teacher Education

Principals of instruction, assessment, and classroom management relevant to a secondary choral classroom. This is a team-taught class and mixed with general education majors for half the semester. This course will help teacher candidates develop tools for successful organization and management of the classroom. Required for all choral music education majors. Requires 20 hours of observation.

4321. Studies in Music Theory-Repetition Idea

3 hours

Prerequisites: Attainment Division status, MUS 2103

One in a sequence of four upper-level Attainment Division courses required for all music degree candidates. Variable topics related to the theory of music.

4331. Differentiating Instruction in Mixed-Ability K-12 Music Classrooms

3 hours

Prerequisite: Attainment Division status, MUS 2003, EDU 2100, 3431 or 3432, 3308, and admission to Teacher Education

A study of the foundations and principles of the various exceptionalities as an educational discipline for the music major. This is a team taught class and mixed with EDU 4331 for half the semester. Required for all music education majors. Requires 10 hours of observation.

Natural Science (NSC)

NON-SCIENCE MAJOR COURSES

1402. Introductory Astronomy

4 hours

This course examines the principles, development and empirical methods of modern astronomy. The course addresses the current knowledge of the Sun, stars, galaxies, black holes, interstellar gas, quasars, as well as the structure and origins of the universe. Three hours of lecture and three hours of laboratory are required per week.

Physics (PHY)

1410. Fundamentals of Physics

4 hours

Prerequisite: MAT 1302

Fundamental principles of physics with a review of algebra and trigonometry; the principles and applications of classical mechanics. Topics include kinetics, Newton's Laws of Motion, mechanical work and energy, uniform circular motion, gravitation, harmonic motion, mechanical waves, and sound. Emphasis is placed upon problem-solving. NOTE: Not open to students with credit for PHY 1401.

Psychology (PSY)

4368. Behavioral Neuroscience

3 hours

Prerequisite: PSY 1301, 2303, and 2420 and junior standing

This course discusses concepts of neuroscience, including neuroanatomy is an introduction to the biological basis of behavior and mental phenomena. "The mind is what the brain does." Course topics include an introduction to biopsychology, neuroanatomy and physiology, neurotransmitters, neurapharmacology, hormones, evolution of behavior, brain development, neuroplasticity, sexual behavior, biological rhythms, sleep and dreaming, emotions, aggressions, stress, learning, memory and cognition, and psychopathology.

Reading (RDG)

3322. Children's Literature

3 hours

Prerequisites: completion or concurrent enrollment in EDU 2100 and EDU 3431

This course includes a history and survey of children's literature appropriate for EC through 6th grade. Emphasis is placed on selection, use, and appreciation of material. This course is for majors in elementary education and will not fulfill the sophomore English requirement for graduation.

3328. Children's Bilingual Literature

3 hours

Prerequisites: completion or concurrent enrollment in EDU 2100 and EDU 3431, and SPN 1341, SPN 1342, SPN 2313, SPN 2314 or test equivalent

The course will explore in depth children's literature in bilingual contents. It will enable students to gain knowledge of Spanish literature for children and how to implement it in the classroom setting. The course is designed as an interactive-lecture workshop where students will engage in meaningful didactic units of studies. The course will be taught both in English and Spanish.

4323. English as a Second Language Literacy **3 hours**

Prerequisite: EDU 2100, EDU 3431 or 3432, EDU 3324, and admission to Teacher Education

This course is an introduction to the student of the second language acquisition and of teaching strategies facilitation the process of learning a new language and literacy. The course will emphasize language acquisition theories, learning processes, social and affective factors in learning a second language, best teaching practices in dual language and English as a Second Language classrooms, and literacy development, emergent literacy for English-speaking students, and LPAC duties and responsibilities.

4347. Reading in the Content Area **3 hours**

Prerequisite: EDU 2100, EDU 3432, and admission to Teacher Education

A course to assist teachers and prospective teachers in becoming aware of and sensitive to reading in content classrooms. Focus is on both diagnostic and instructional techniques in content area instruction. Laboratory required.

4401. Beginning Literacy **4 hours**

Prerequisite: EDU 2100, EDU 3431, and admission to Teacher Education

This course focuses on the overall literacy development in young children; pre-birth through age 6. Phonological awareness and phonics skills are taught. Development processes in reading and writing are emphasized. Appropriate teaching strategies and techniques are practiced with primary grade children in a school setting. Fifteen (15) hours of field experience are required.

4402. Intermediate Literacy **4 hours**

Prerequisite: EDU 2100, EDU 3431, and admission to Teacher Education

This course focuses on the most current research, theory, and methods of reading and writing instruction, while providing students with the background knowledge in language arts necessary to prepare an integrated unit of instruction. Various instructional and assessment techniques are modeled. A practical application project, based on work with a student in an intermediate school setting, is incorporated into the course requirements. Fifteen (15) hours of field experience are required.

Sociology (SOC)

4324. Social Science Research Methods (CRJ 4324) **3 hours**

Prerequisite: CRJ 1301 or SOC 2301; and CRJ/SOC 3396

An introduction to the fundamentals of designing, conducting, and evaluating social science research in applied settings.

<h2>COURSE DELETIONS</h2>

EDU 2300	Foundations of Education
EDU 4610	Environmental Processes and Assessments
GEO 1401	Principles of Physical Geology
GEO 1402	Historical Geology
NSC 1405	Meteorology, Oceanography, and Space Science

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